

Testing period: week commencing	<u>12th January</u>	<u>19th January</u>	<u>26th January</u>	<u>2nd February</u>	<u>9th February</u>
Round 1: Common exception words	plant path bath eye	hour move prove improve	sure sugar who whole	could should would water	4 mystery common exception words learnt this term
Round 2: Spelling Rule	<u>The /l/ or 'ul' sound spelt -al at the end of words</u> metal pedal capital hospital animal	<u>Words ending -il</u> pencil fossil nostril evil pupil	<u>The long 'i' vowel sound spelt -y at the end of words</u> cry fly dry reply July	<u>Adding -es to nouns and verbs ending in -y</u> tries replies copies babies carries	<u>Contractions</u> can't didn't couldn't it's I'll
Round 3: Mystery Spellings Learn the rule. You will be tested on 2 more words which follow this week's rule.	Not many nouns end in -al, but many adjectives do.	There are not many of these words.	This is by far the most common spelling for this sound at the end of words.	The y is changed to i before -es is added.	In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. can't - cannot). <i>It's</i> means <i>it is</i> (e.g. <i>It's</i> raining) or sometimes <i>it has</i> (e.g. <i>It's</i> been raining), but <i>it's</i> is never used for the possessive.