



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Hub Subscription	Consistency of planning and delivery of PE lessons by NOVUS sports coaches. Accessibility of plans and teaching resources including instructional videos.	Continue with PE Hub for the next academic year.
Top-Up Swimming Lessons	Improved swimming confidence and capability for children who were previously unable to meet NC requirements. Some children now able to meet NC requirements.	Continue to aim to provide these lessons for children at the end of Y5/6.
Installation of climbing frame equipment including monkey bars in Grant Playground	Popular equipment, enjoyed by children and providing greater opportunities for active play and upper body strength development.	Effective and beneficial use of spend.
Climbing lessons for Year 6 children	All Y6 children able to be involved and benefit from sessions with a qualified climbing instructor.	Continue to provide climbing lessons.

Transport to inter-school competitions	Ability of parents/carers to transport children to sports events continues to not be a barrier to participation.	An important part of ensuring equality of opportunity.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue subscription to PE Hub system to support teaching and learning in PE.	NOVUS staff – access to coherent curriculum with high quality lessons plans and instructional videos to support effective teaching. Children – able to enjoy well-planned and delivered lessons by staff who have a high level of subject knowledge.	NOVUS team leader ensures staff are teaching sessions in line with the agreed curriculum. Systems and Services manager ensures that the subscription is renewed and paid for. PE co-ordinators work alongside NOVUS to ensure effective delivery.	Staff have a strong resource to support and guide their teaching. Staff are up-skilled in their ability to teach the curriculum. Children benefit from quality planning and teaching.	£525 renewal of subscription.
Top-up swimming lessons for children in Year 6 who had previously been unable to meet the National Curriculum requirements for swimming.	Children who were previously unable to evidence the ability to swim at least 25 metres using a range of strokes and perform safe self-rescue in the water.	Organisation and delivery of lessons by teacher in charge of swimming at Bishop Road. Progress achieved in lessons by all children, regardless of whether they are ultimately able to meet NC requirements by the end of Year 6.	A greater proportion of children than before were able to meet NC requirements for swimming. Progress in swimming skills and water confidence made.	£350 pool hire £300 release of staff

<p>Renew membership of the Association for Physical Education in order to support PE leaders in their professional development and ability to lead PE across the school.</p>	<p>PE curriculum leaders. Children who receive the PE provision in the school.</p>	<p>Subscription to be renewed and paid for by the Systems and Services Manager.</p> <p>PE leaders to be able to evidence the impact of this professional subscription on their practice.</p>	<p>PE leaders confidence, knowledge and skills have continued to grow – evidenced in Performance Management process.</p>	<p>£165 to renew membership</p>
<p>Provision of climbing lessons for Year 6 children.</p>	<p>All children who pass through Year 6 are able to benefit from this opportunity.</p>	<p>Year 6 teachers work alongside NOVUS to ensure that all children get the opportunity to benefit from climbing lessons with a qualified instructor.</p> <p>Participation in the lessons as a key indicator.</p>	<p>Children were able to benefit from this exciting opportunity, learning new skills and having additional opportunities to be active during the school day.</p>	<p>£3840 – total cost of qualified instructor to deliver the lessons.</p>
<p>Minibus hire to transport children to inter-school competitions.</p>	<p>Children who might otherwise have been unable to take part in inter-school competitions due to limitations on parent/carer ability to transport them.</p>	<p>All children who are selected to take part in inter-school sports competitions are able to do so, with transport not a barrier to participation.</p>	<p>Over 100 different children represented the school in competitive sports competitions this year.</p>	<p>£1,328 minibus hire £1,800 release of teachers to accompany children to events.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	Swimming lessons continue to be provided for children in Year 5 at Horfield Leisure Centre and top-up lessons are run at Badminton School at the end of the year. The rising cost of coach transport to NC swimming lessons is obstructive to provision, as that cost either has to be found in existing budgets or passed on to parents/carers.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	Top-up swimming lessons at the end of the academic year supported this percentage increasing, with a focused week of swimming coaching provided by specialist teachers having a clear impact.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p>Children are assessed on their ability to perform safe self-rescue in their Year 5 swimming lessons and in their top-up swimming lessons (if appropriate) at the end of the academic year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Gillian Powe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tom Barr
Governor:	
Date:	July 2024