

# Year 4 Autumn Term Learning



## English:

The stimulus for our English work this term is the novel *The Lion, the Witch and the Wardrobe* by C. S. Lewis. Children will be writing across a variety of genres, including descriptions, diary entries, narratives, persuasive writing and instruction writing. They will be developing skills such as incorporating dialogue, making effective use of fronted adverbials and ensuring that vocabulary choices and genre-specific features are appropriate to the task at hand. There will be plentiful opportunities for reading, whether learning skills of reading comprehension, building on existing independent reading skills or sharing book recommendations and ideas with friends. Please do continue to read with your child at home and encourage them to try out text types which they might not automatically select themselves.

## Maths:

We begin the term by recapping and extending our skills of addition and subtraction before moving onto work relating to place value, multiplying and dividing. Money, 2D shapes and angles are amongst the other topics to feature this term. Learning all of our times tables up to  $12 \times 12$  is a big focus in Year 4, and we will have a number of short, times-table-specific sessions each week in addition to our standard maths lessons.

## Topic:

We will be covering a number of exciting topics during our first term. The children will begin learning Spanish which links to our first history topic of the Maya and our geography focus where children study North and South America. In science, the children will be learning about states of matter and using their everyday observations and experiences to make hypotheses. Children will begin to learn the ukulele, with two classes beginning in Term 1 and two classes in Term 2. The children will also complete a DT project on robots, explore collage in art, and study the importance of passwords and keeping personal data private in Computing.

## Other information:

PE will take place on Tuesday afternoons. Children will need to have the correct PE kit in school every week for this session, in line with the school uniform policy. As the weather turns colder, some warmer clothes would be advisable as PE will usually take place outside.

Homework will be set each Friday and posted on both Class Dojo and the Year 4 page of the school website. Homework is optional and will link to learning taking place in school. The weekly spelling test will take place on a Friday each week.

## How can I help?

As mentioned, reading with your child is still very important in Year 4. Even a few minutes of reading is beneficial, with reading skills being so important across the curriculum. Please support your child in regular practice of spellings and times tables. Little and often can produce the best results. Times Tables Rock Stars is one option for practising tables, but there are many other online options available.

Useful websites:

- <https://ttrockstars.com/>
- <https://www.timestables.co.uk/multiplication-tables-check/>



## English

Autumn: Fiction & non-fiction writing based on *The Lion, the Witch and the Wardrobe* by C. S. Lewis.

Spring: Fiction and non-fiction writing on *Varjak Paw* by S F Said.

Summer: Fiction and non-fiction writing based on *Kensuke's Kingdom* by Michael Morpurgo.

## Maths

Autumn: Place value, rounding, 2D shape four operations (+ - x /)

Spring: four operations (+ - x /), estimating, angles, fractions, decimals, perimeter

Summer: converting units of measure, fractions, decimals, time money, area, perimeter, pictograms, bar charts

## Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

## Science

Autumn: States of Matter; Plants, living things and their habitats

Spring: Sound

Summer: Animals including Humans; Electricity

## History

Autumn: Ancient Civilisations: Mayans

Spring: Local History: Bristol and the Slave Trade

Summer: Ancient Greeks

## Geography

Autumn: North and South America

Spring: Water Cycle and Rivers

Summer: Local study

## DT

Autumn: DT in the world: Robots

Summer: DT construction: Kensuke's Island,

## Art

Autumn: Collage

Spring: Sculpture

Summer: Painting

## Religious Education

Autumn: Why do religious books and teachings matter?

Spring: How do we make moral choices? How should we live and who can inspire us?

Summer: What do people believe about life?

## Music

Autumn, Spring and Summer: Ukulele lessons taught by specialist teacher from Bristol Plays Music

## Computing

Autumn: Digital Literacy: personal profiles and social media

Spring: Computer programming: conditional statements

Summer: Information Technology : databases and digital exploration

## Languages: Spanish

Autumn: body, animals and Christmas

Spring: family, pets and Easter

Summer: hobbies, transport and holidays

# Year 4 Suggested Reading List



Title	Author
The Akimbo Adventures	Alexander McCall Smith
The Angel of Nitshill Road	Anne Fine
A Christmas Carol	Marcia Williams
A Hen in the Wardrobe	Wendy Meddour
Beaver Towers	Nigel Hinton
Boy with the Magic Numbers	Sally Gardner
Captain Cat	Inga Moore
The Chicken Gave It to Me	Anne Fine
Cloud Tea Monkeys	Elspeth Graham and Mal Peet
The Demon Headmaster	Gillian Cross
Dinner Ladies Don't Count	Bernard Ashley
Dragons and Crumbling Castle	Terry Pratchett
Famous Adventures of Jack	Berlie Doherty
Fastest Boy in the World	Elizabeth Laird
Flow	Pippa Goodhart
Freckle Juice	Judy Blum
Girls, Goddesses and Giants	Lari Don
Give Peas a Chance	Morris Gleitzman
The Graet Piratical Rumbustification	Margaret Mahy
I Was A Rat	Phillip Pullman
Legend of Captain Crow's Teeth	Eoin Colfer
One Dog and his Boy	Eva Ibbotson
Oranges in No Man's Land	Elizabeth Laird
Pippi Longstocking	Astrid Lingren
The Story Thief	Andrew Peters
Wolf Brother	Michelle Paver