

Testing period: week commencing	<u>2nd June</u>	<u>9th June</u>	<u>16th June</u>	<u>23rd June</u>	<u>30th June</u>	<u>7th July</u>
Round 1: Key Words	increase height history imagine	address answer appear arrive	business calendar build breathe	breath bicycle believe	This week, we will recap the homophones from the Summer Term. 16 of these words will be in the test: affect/effect quite/quiet there/their/their accept/except sun/son blew/blue be/bee to/too/two	3 mystery key words learnt this term
Round 2: Spelling Rule	<u>Adding the endings -ing, -ed, -er, -est and -y</u> patting hummed dropped saddest runny	<u>Adding -ed, -er and -est</u> copied copier happier happiest cried	<u>The 'n' sound spelt kn and gn at the beginning of words</u> knock know knee gnat gnaw	<u>The 'r' sound spelt wr at the beginning of words</u> write written wrote wrong wrap		3 mystery spellings from each of the rules this term
Round 3: Mystery Spellings Learn the rule. You will be tested on 5 more words which follow this week's rule.	The last consonant letter of the root word is doubled to keep the /æ/, /ε/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short').	If a root word ends in -y with a consonant before it, the y is changed to i before -ed, -er and -est are added.	The 'k' and 'g' at the beginning of these words was sounded hundreds of years ago.	This spelling probably also reflects an old pronunciation.		
Round 4: Homophones	sun/son	blew/blue	be/bee	to/too/two		