

Testing period: week commencing	<u>21<sup>st</sup> April</u>	<u>28<sup>th</sup> April</u>	<u>5<sup>th</sup> May</u>	<u>12<sup>th</sup> May</u>	<u>19<sup>th</sup> May</u>
<b>Round 1: Key Words</b>	communicate forty prejudice variety	frequently privilege vegetable competition	profession vehicle conscience guarantee	yacht conscious harass pronunciation	<b>4 mystery key words learnt this term</b>
<b>Round 2: Spelling Rule</b>	<u><b>Silent letters: b and n</b></u> doubt lamb solemn column crumb	<u><b>Silent letters: s and t</b></u> island thistle castle wrestle* soften	<u><b>Silent letters: w and k</b></u> write knee know wrap wreck	<u><b>Nouns ending -ce and verbs ending -se</b></u> advice device licence practise prophecy	<u><b>Words with the /k/ sound spelt ch</b></u>  chasm chaos chord ache monarch
<b>Round 3: Mystery Spellings</b> Learn the rule. You will be tested on 5 more words which follow this week's rule.	Some letters which are no longer sounded used to be sounded hundreds of years ago.  The <b>silent b</b> often comes before <i>t</i> , or after <i>m</i> at the end of a word.  The <b>silent n</b> often follows <i>m</i> at the end of a word.	Some letters which are no longer sounded used to be sounded hundreds of years ago.  The <b>silent i</b> often comes before <i>l</i> .  The <b>silent t</b> often comes before <i>s</i> .  *This word has 2 silent letters!	Some letters which are no longer sounded used to be sounded hundreds of years ago.  Both of these silent letters are usually at the start of words.  <b>Silent k</b> comes before <i>n</i> .  <b>Silent w</b> comes before <i>r</i> .	In this week's pairs of words, nouns end - <b>ce</b> and verbs end - <b>se</b> . <i>Advice</i> and <i>advise</i> provide a useful clue as the word <i>advise</i> (verb) is pronounced with a /z/ sound - which could not be spelt <i>c</i> .	These words are <i>Greek</i> in origin. How many more can you find?  We are revisiting a Year 4 rule this week.
<b>Round 4: Homophones</b>	your/you're	past/passed	precede/proceed	principal/principle	whose/who's

