

Testing period: week commencing	<u>6<sup>th</sup> January</u>	<u>13<sup>th</sup> January</u>	<u>20<sup>th</sup> January</u>	<u>27<sup>th</sup> January</u>	<u>3<sup>rd</sup> February</u>	<u>10<sup>th</sup> February</u>
<b>Round 1:</b> <b>Common</b> <b>exception words</b>	plant path bath eye	hour move prove improve	sure sugar who whole	could should would water	<b>4 mystery</b> <b>common</b> <b>exception words</b> <b>learnt this term</b>	
<b>Round 2: Spelling</b> <b>Rule</b>	<u>The /l/ or 'ul'</u> <u>sound spelt -al</u> <u>at the end of</u> <u>words</u> metal pedal capital hospital animal	<u>Words ending -il</u>  pencil fossil nostril evil pupil	<u>The long 'i' vowel</u> <u>sound spelt -y at</u> <u>the end of words</u>  cry fly dry reply July	<u>Adding -es to</u> <u>nouns and verbs</u> <u>ending in -y</u>  tries replies copies babies carries	<u>Contractions</u>  can't didn't couldn't it's I'll	<b>2 mystery</b> <b>spellings from</b> <b>each of the</b> <b>rules this term</b>
<b>Round 3:</b> <b>Mystery</b> <b>Spellings</b> Learn the rule. You will be tested on 2 more words which follow this week's rule.	Not many nouns end in -al, but many adjectives do.	There are not many of these words.	This is by far the most common spelling for this sound at the end of words.	The <b>y</b> is changed to <b>i</b> before <b>-es</b> is added.	In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. <i>can't</i> - <i>cannot</i> ).  <i>It's</i> means <i>it is</i> (e.g. <i>It's</i> raining) or sometimes <i>it has</i> (e.g. <i>It's</i> been raining), but <i>it's</i> is never used for the possessive.	