

Year R Spring Term Learning



English:

We will be recapping the set 1 speed sounds, as well as learning the Set 2 speed sounds this term. Children will be taught to recognise and write them, as well as use them to read and spell small phonetic words. We will be focussing on spelling and reading 4/5 letter words such as flag and crisp and will be learning how to write a short sentence. We will continue our learning of keywords for reading and begin to spell some simple keywords too. If your child can read their list of keywords, have a go at spelling them too. Our weekly writing will be linked to some wonderful stories such as The Rainbow Fish and The Snail and the Whale.

Maths:

Our work in maths will cover adding and subtracting using physical objects to solve these. Children will also be using the add, subtract and equals signs to write number sentences. We will also be learning some number facts for pairs of numbers that total 5, 6, 7 and 8. Activities will be very practical to ensure children experience hands on learning and embed these skills and concepts. Children will also be learning to recognise and write teen numbers correctly and identifying numbers that are odd and even. Children will be naming coins and begin to add coins together. We will be naming and describing 3d shapes, using language such as face and edge and will be weighing objects using balance scales and non standard units, as well as measuring length.

Topic: Our topics will be Materials and fact finding about living things such as insects and sea creatures. Children will be exploring the properties of different materials, specifically those that are waterproof and those which float and sink. During the first part of the spring term, we will be taking part in our whole school project 'Inventors', looking at a range of inventions such as Braille and experiencing being inventors ourselves! As the Spring arrives, we will also be learning about 'The Big, the Small and the Mighty' which will involve learning about life cycles, habitats and dinosaurs. Our PSED sessions will cover the theme 'Dreams and Goals'. We will also be learning about the celebrations of Chinese New Year, Shrove Tuesday and Easter.

Other information: PE will take place on Monday and Friday each week. On **Monday**, children will need to bring their PE kit to school to change into during the afternoon. On Friday, children will need to wear sports kit to school and bring their uniforms to change into afterwards. Please ensure your child has the correct sports kit, some warmer clothes would be advisable as PE will usually take place outside. **What to bring to school**

- Children will need to bring a **book bag** to school **everyday**, along with their reading book, reading record and keywords. As these will be kept in children's drawers, it is helpful if the children have a book bag, rather than a rucksack.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- The children will be spending a lot of time outside come rain or shine. Even if the weather looks warm, please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

How can I help: Reading with your child is of huge benefit. **Little and often is the best way.** Please see the 'Homework/reading at Home' section of the website for some useful tips and videos. [Click here for the link](#)

Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with the sounds we have learnt each week, so please reinforce these at home through playing games such as snap, bingo and hunts with them. Likewise, keywords will be sent home. These are high frequency words that need to be learnt by sight.

Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.phonicsplay.co.uk/Phase1Menu.htm>



Literacy—Reading

Autumn: Learning set 1 sounds and reading CVC . Introduction to CCVC/ CVCC words. Introducing key words.

Spring: Learning set 2 sounds and reading CCVC, CVCC words. Beginning to read 5 letter words such as crisp. Reading simple sentences. Learning more key words. Looking at words that rhyme.

Summer: Reading multisyllabic words. Reading comprehension. Comfortable with set 1 and set 2 sounds.

Early Learning Goals

Comprehension—Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Anticipate – where appropriate – key events in stories; Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

Word Reading—Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with

Literacy—Writing

Autumn—Name writing, mark making, letter formation. Writing CVC words and an introduction to CCVC/CVCC words. Beginning to write labels, captions and lists.

Spring— Spelling CCVC, CVCC words and beginning to spell words with 5 sounds such as spend. Writing words with set 2 sounds. Simple sentence writing. Begin to spell simple key-words.

Summer—Writing a series of sentences to create a story. Comfortably using set 1 and 2 sounds in their writing. Spelling keywords.

Early Learning Goal

Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; Write simple phrases and sentences that can be read by others.

Physical Development

Autumn: Fine motor pencil control. Moving confidently in different ways.

Spring: Independence in getting changed and self care. Using bats and balls.

Summer: Increased spatial awareness when using classroom and outside equipment. How do we keep healthy?

Communication and Language

Autumn: Talking for a purpose about myself. Listening and responding to stories.

Spring: Telling familiar stories in our own words. Learning new and topic related vocabulary. Taking turns in conversation.

Summer: Innovation with familiar and new stories. Showing awareness of the listener.

Understanding of the World—Past and Present

Autumn: Describing our family. The Story of Guy Fawkes.

Spring: Dinosaurs. How boats have changed over time.

Summer: How have I grown and changed. Occupations and aspirations

Maths

Autumn: Counting and recognising numerals 1-10. Using and understanding the language of 'more' and 'fewer'. Finding one more/one less than a number to 10 (and then 20). Adding and subtracting with objects. Describing and naming 2D shapes. Subitising to 6.

Spring: Adding and subtracting with objects and recording using a number sentence. Finding pairs of numbers that make 6,7,8 and learning some number facts. Reading, writing and ordering teen numbers. Identifying odd and even numbers. Identifying coins up to 10p and beginning to add two coins. Naming and describing 3d shapes. Measuring length and weight.

Summer: Applying addition and subtraction in simple number sentences. Identifying pairs of numbers up to 10. Knowing some number facts including doubles and halves. Using mathematical language related to money. Counting in 2s and 10s. Language related to capacity.

Early Learning Goals

Number—Have a deep understanding of number to 10, including the composition of each number; Subitise (recognise quantities without counting) up to 5; Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns—Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity; Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

PSED

Autumn: Being Me. Celebrating Unity.

Spring: Dreams and Goals.

Summer: Relationships. Changing Me.

Expressive Arts and Design

Autumn: Build a repertoire of dance and action songs. Pencil drawing and painting self portraits. Using clay to make an owl. Exploring instruments. Christmas Nativity.

Spring: Colour mixing. Using different media to create an image. Responding to music through dance.

Summer: Making models. Collage. Keeping to a beat. Summer performance.

Understanding of the World—The Natural World

Autumn: Getting to know our school environment. Our bodies and the senses.

Spring: Exploring materials. Fact finding about living things. Exploring habitats and features of living things. Learning about life cycles and Signs of spring.

Summer: Identifying natural and manmade objects. Looking at signs of summer.

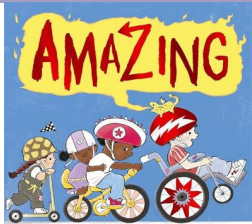
Understanding of the World—People, Culture and Communities

Autumn: Harvest, Bonfire night, Diwali, Christmas. Understanding people have different beliefs and customs.

Spring: Chinese New Year, Shrove Tuesday, Easter.

Summer: Identify things on a simple map. Identifying features of the local environment and comparing it to another place.

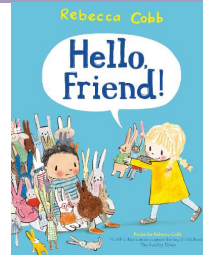
Recommended Reads for Reception at Bishop Road



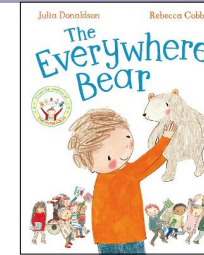
Amazing
Steve Antony



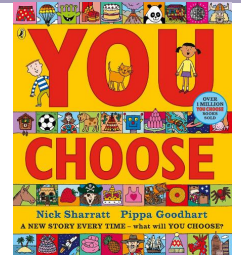
I Like Bees, I Don't Like Honey
Sam Bishop



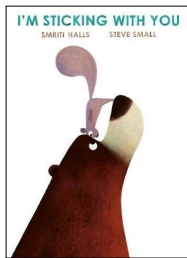
Hello Friend!
Rebecca Cobb



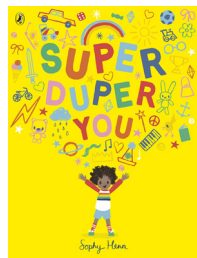
The Everywhere Bear
Julia Donaldson



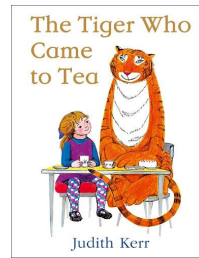
You Choose
Pippa Goodhart



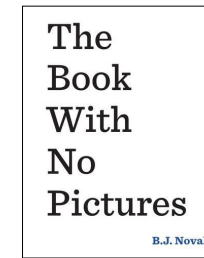
I'm Sticking With You
Smriti Halls



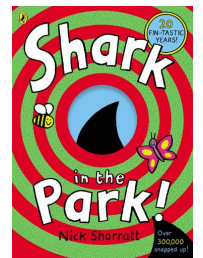
Super Duper You
Sophy Henn



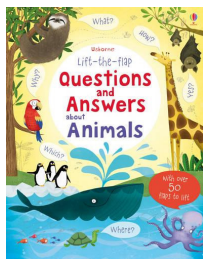
The Tiger Who Came to Tea
Judith Kerr



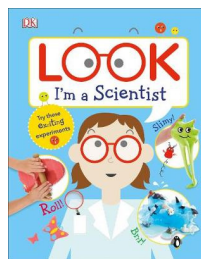
The Book with No Pictures
B. J. Novak



Shark in the Park
Nick Sharratt



Questions and Answers about Animals
Katie Davnes



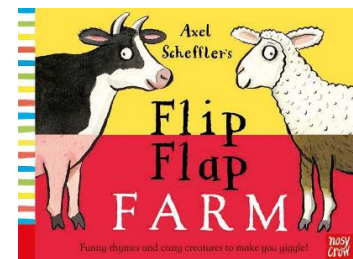
Look I'm a Scientist
DK



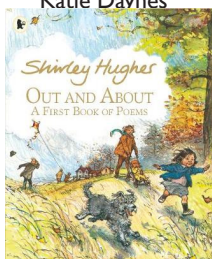
Big Picture Book of London
Rob Lloyd Jones



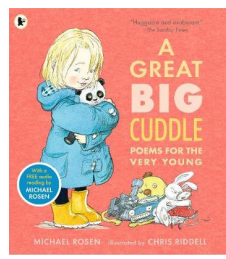
Alphabet of Alphabets
Allan Sanders



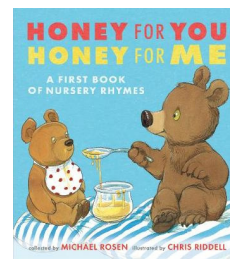
Flip Flap Farm
Axel Scheffler



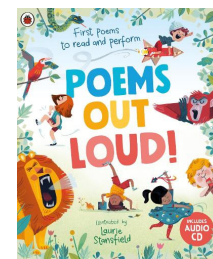
Out and About
Shirley Hughes



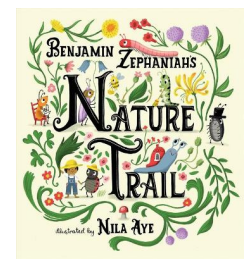
A Great Big Cuddle
Michael Rosen



Honey For You, Honey For Me
Michael Rosen



Poems Out Loud!
Various Poets



Nature Trail
Benjamin Zephaniah

FICTION

NON - FICTION

POETRY