# **Year 2 Autumn Term Learning**



## **English:**

Our first novel to welcome the children into Year 2 will be The Twits by Roald Dahl. The children will meet the horrible pair of protagonists along with Mugglewump and his monkey family and the vibrant, technicolour Roly-Poly Bird. The children will be broadening their vocabulary choices and increasing the variety of their sentence structures. They will continue to develop their cursive handwriting, including lead-in strokes, with the aim of their handwriting being fully cursive by the end of the year. They will initially focus on descriptive pieces, developing their use of technical features such as expanded noun phrases.

## Maths:

Our work in maths will initially focus on securing and extending understanding of numbers up to 100. We will then look at place value and begin to learn written methods for addition and subtraction by using a number line. This will include being able to calculate number pairs to 20 and 100 and efficiently finding 10 more or less. After, we will be looking at multiplication, looking to move from concrete objects to visual representations.

## Topic:

Our science topic is Plants, with specific focus on trees and the life cycle of plants. In geography we are looking at maps, as well as understanding about aerial photographs. Our art work will comprise of a variety of artists who use different media and collage techniques to create their pieces. In RE, we are looking at Islam, including the holy month of Ramadan. For music, we are learning a modern twist on a South African folk song.

## Other information:

PE will take place on Wednesday morning and Friday afternoon each week. Children need to arrive in their PE kit for the Tuesday morning session with their uniforms in a bag to change into. Please ensure you are familiar with the requirements for PE kit, detailed on the school website.

Children need to bring in their own water bottle from home.

All Year 2 classes will be dismissed at the end of the day from their collection bay in the Grant playground. Please enter school via the main black gates on Bishop Road or the green gate on Monk Road.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

# How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 2, 5 and 10 times tables are the main priority in Year 2.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 2 webpage.



#### English

<u>Autumn:</u> Fiction writing based on *The Twits*. Non-fiction and fiction writing based on *The Ice Palace*.

<u>Spring:</u> Fiction & non-fiction writing based on *The Iron Man.* 

Summer: Romeo and Juliet and Poetry.

#### Maths

<u>Autumn:</u> Place value, four operations(+ - x ÷), fractions, shapes.

<u>Spring:</u> Place value, four operations, measure, time, shapes, fractions, money.

<u>Summer</u>: Fur operations, fractions, shapes, measure, statistics.

#### **Physical Education**

<u>Autumn:</u> Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

<u>Summer</u>: Racket sports, cricket, rounders

#### **Science**

**Autumn:** Plants and Trees

Spring: Animals and Humans

Summer: Everyday materials; Habitats

#### **History**

Autumn: The Great Fire of London

Spring: Queen Elizabeth II

**Summer**: Castles and Knights

#### Geography

<u>Autumn:</u> Maps and their key features

Spring: The Wider World

**Summer**: Our local area

#### Computing

<u>Autumn:</u> Digital literacy: e-safety

<u>Spring:</u> Computer science: to write a program that achieves a specific goal.

<u>Summer</u>: Information technology: to make an animation.

#### D.T.

Autumn: Pop-up books

Spring: -

Summer: Bug Hotels

#### **Religious Education**

Autumn: Where do we belong? Why are

some stories special?

Spring: Who are we? Why is Jesus im-

portant?

Summer: Why are some places special?

#### Music

<u>Autumn:</u> Hands, Feet and Heart

Spring: I wanna play in a band!

Summer: BBC 10 pieces

#### <u>Art</u>

<u>Autumn:</u> Portraits

**Spring:** Sculpture

Summer: Textiles and Digital Media

### Growth and Reflection

Autumn: Being me; celebrating unity

Spring: Dreams and goals; healthy me

Summer: Relationships; changing me

# Recommended Reads for Year 2 at Bishop Road



Ellie and the Cat Malorie Blackman



Ottoline and the Yellow Cat Chris Riddell



The Great Fire of London Emma Adams



Evidence of Dragons
Pie Corbett



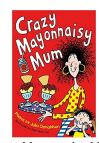
A Bear Called Paddington Michael Bond



**Do Not Disturb the Dragons**Michelle Robinson



The Skies Above My Eyes Charlotte Guillain



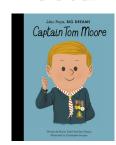
Crazy Mayonnaisy Mum Julia Donaldson



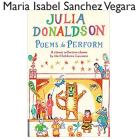
Flat Stanley leff Brown



**Unipiggle** Hannah Shaw



Little People, Big Dreams: Captain Tom Moore



Poems to Perform Julia Donaldson



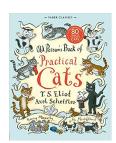
The Truth Pixie
Matt Haig



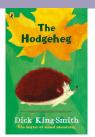
Mr Penguin and the Lost Treasure Alex T. Smith



Malala's Magic Pencil Malala Yousafzai



Old Possum's Book of Practical Cats T.S. Eliot



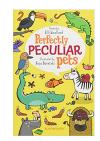
**The Hodgeheg**Dick King Smith



Max the Detective Cat Sarah Todd Taylor



The Big Book of Beasts Yuval Zommer



Perfectly Peculiar Pets Elli Wollard