

Testing period: week commencing	<u>16th September</u>	<u>23rd September</u>	<u>30th September</u>	<u>7th October</u>	<u>14th October</u>	<u>21st October</u>
Round 1: Key Words	accommodate criticise individual relevant	curiosity interfere restaurant according	interrupt rhyme achieve desperate	rhythm aggressive determined leisure	4 mystery key words learnt this term	4 mystery spellings from each of the rules this term
Round 2: Spelling Rule	<u>Suffix: -cious</u> vicious precious conscious delicious malicious	<u>Suffix: -tious</u> ambitious cautious fictitious nutritious anxious*	<u>Suffix: -cial</u> official special artificial financial commercial	<u>Suffix: -tial</u> essential partial confidential initial* palatial*	<u>Prefixes: dis- mis-, in-</u> disappear incomplete disbelieve mismatch invisible	
Round 3: Mystery Spellings Learn the rule. You will be tested on 5 more words which follow this week's rule.	If the root word ends in -ce , the 'sh' sound is usually spelt as c <i>e.g., vice - vicious, grace - gracious, space - spacious, malice - malicious.</i>	*this is an exception!	-cial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions.	-cial is common after a vowel letter and -tial after a consonant letter, but there are some exceptions. *this is an exception!	Most prefixes are added to the beginning of root words without any changes in spelling Like un- , the prefixes dis- and mis- have negative meanings. The prefix in- can mean both 'not' and 'in'/'into'. We are revisiting a Year 4 rule this week.	
Round 4: Homophones	aisle/isle	aloud/allowed	affect/effect	altar/alter	profit/prophet	