

Testing period: week commencing	<u>15th April</u>	<u>22nd April</u>	<u>29th April</u>	<u>6th May</u>	<u>13th May</u>	<u>20th May</u>
Round 1: Key Words	This week, we will recap the homophones from the Spring Term. 16 of these words will be in the test: mail/male knot/not heel/heal/he'll here/hear groan/grown grate/great fair/fare brake/break berry/bury ball/bawl	actually decide describe continue	disappear different difficult eighth	early earth eight	experience experiment enough exercises	4 mystery spellings from each of the rules this term
Round 2: Spelling Rule		<u>Possessive apostrophe with plural words</u> girls' babies' children's men's mice's	<u>Plurals: words ending in y</u> flies spies carries parties babies	<u>Contractions</u> can't didn't hasn't couldn't I'll	<u>æ / sound</u> father path half after last	
Round 3: Mystery Spellings Learn the rule. You will be tested on 5 more words which follow this week's rule.		The apostrophe is placed after the plural form of the word; -s is not added if the plural already ends in -s, but <i>is</i> added if the plural does not end in -s (i.e. is an irregular plural - e.g. <i>children's</i>).	The y is changed to i before -es is added.	In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. <i>can't</i> - <i>cannot</i>).	These words are pronounced /æ/ in some accents, like the 'a' sound in 'cat'.	
Round 4: Homophones		affect/effect	accept/except	there/their/they're	quite/quiet	