

Testing period: week commencing	<u>15th April</u>	<u>22nd April</u>	<u>29th April</u>	<u>7th May</u>	<u>13th May</u>	<u>20th May</u>
Round 1: Key Words	communicate forty prejudice variety	frequently privilege vegetable competition	profession vehicle conscience guarantee	yacht conscious harass pronunciation	4 mystery key words learnt this term	3 mystery spellings from each of the rules this term
Round 2: Spelling Rule	<u>Silent letters: b and n</u> doubt lamb solemn column crumb	<u>Silent letters: s and t</u> island thistle castle wrestle* soften	<u>Silent letters: w and k</u> write knee know wrap wreck	<u>Nouns ending -ce and verbs ending -se</u> advice device licence practise prophecy	<u>Words with the /k/ sound spelt ch</u> chasm chaos chord ache monarch	
Round 3: Mystery Spellings Learn the rule. You will be tested on 5 more words which follow this week's rule.	Some letters which are no longer sounded used to be sounded hundreds of years ago. The silent b often comes before <i>t</i> , or after <i>m</i> at the end of a word. The silent n often follows <i>m</i> at the end of a word.	Some letters which are no longer sounded used to be sounded hundreds of years ago. The silent i often comes before <i>l</i> . The silent t often comes before <i>s</i> . *This word has 2 silent letters!	Some letters which are no longer sounded used to be sounded hundreds of years ago. Both of these silent letters are usually at the start of words. Silent k comes before <i>n</i> . Silent w comes before <i>r</i> .	In this week's pairs of words, nouns end - ce and verbs end - se . <i>Advice</i> and <i>advise</i> provide a useful clue as the word <i>advise</i> (verb) is pronounced with a /z/ sound - which could not be spelt <i>c</i> .	These words are <i>Greek</i> in origin. How many more can you find? We are revisiting a Year 4 rule this week.	
Round 4: Homophones	morning/mourning	past/passed	precede/proceed	principal/principle	whose/who's	

2023-24 Year 5 Spelling List - Term 5

Practise Look/Say/Cover/Write/Check and using words in context