

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£76,000
Total spend for 2022/23	£58,596
How much (if any) do you intend to carry over from this total fund into 2023/24?	£17,404

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £58,596		Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: £690 – 1.2%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subscription to PE Hub system to guide and support curriculum mapping, progression and delivery.	<ul style="list-style-type: none"> Subscription renewed for PE Hub online content. New curriculum liaison manager from Novus appointed to assume responsibility for ensuring compliance and delivery amongst the Ed Support team. PE leaders continue to meet the Novus leadership team to check in on the implementation and to play a role in ongoing monitoring. 		£525	<ul style="list-style-type: none"> Curriculum progress and cohesion has been enhanced and ongoing assessment and monitoring is supported. Novus staff's ability to accurately and effectively report to teachers and parents has also been enhanced. Novus have been able to effectively induct and integrate new staff members as a result of this clear structure. 	<ul style="list-style-type: none"> Leadership CPD and development for Novus staff to be further developed by Managing Director in line with the day-to-day requirements of the school. Additional mentoring and coaching of new Novus staff by Novus leadership team.
Membership of the Association for Physical Education in order to support PE leaders in their professional development and ability to	<ul style="list-style-type: none"> Renew AfPE membership. Use website and regular 		£165	<ul style="list-style-type: none"> Increased up-to-date knowledge for PE leaders to share with colleagues 	<ul style="list-style-type: none"> Annual membership to be continued.

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successfully plan and implement PE in the school.	paper resources sent to the school to stay informed and learn about best practice in other schools.		and sports coaches and continue to develop the effective practice at our school.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £50,650 – 86.4%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Top-up swimming lessons run for children in Year 6 who were unable to meet the National Curriculum requirements for swimming aptitude.	<ul style="list-style-type: none"> • Liaising with local swimming club Bristol Penguins to plan and deliver the sessions. • Establishing which children were still unable to meet the National Curriculum requirements for swimming and would most benefit from these sessions. • Releasing and covering staff to accompany children to the sessions. 	£350	<ul style="list-style-type: none"> • A greater proportion of children are now able to meet the National Curriculum requirements for swimming. • Some of the children previously unable to swim 25 metres are now able to comfortably exceed the National Curriculum requirements. 	<ul style="list-style-type: none"> • Children still unable to meet NC requirements received invitations to further lessons run by the swimming club in the summer holiday.
Installation of climbing frame, including monkey bars in the Grant Playground. Equipment to contribute towards building of upper body strength.	<ul style="list-style-type: none"> • Liaise with PTFA to obtain tenders for climbing frames according to the desired brief. • Organise with chosen company to ensure safe installation of equipment in 	£15,000	<ul style="list-style-type: none"> • Children have an exciting and popular new option for active play in the playground. • The monkey bars and other elements requiring upper body strength are 	<ul style="list-style-type: none"> • Consideration of further equipment to develop upper body strength in other playgrounds in the school.

<p>Provisional plans for further development of playground equipment in the Silverthorne Playground.</p>	<p>the playground.</p> <ul style="list-style-type: none"> Brief children on safe use of climbing equipment. Finalise plans and brief for desired equipment. Confirm location for new playground equipment and any requirements to remove existing equipment. Seek tenders for design and installation of playground equipment. 	<p>£15,000</p>	<p>widely used.</p> <ul style="list-style-type: none"> Intended impact will be for the opportunities which have been extended to children in the Grant Playground to also be on offer to children in the Silverthorne Playground. 	<ul style="list-style-type: none"> Consideration of necessary maintenance for the upkeep of the equipment.
<p>Provisional plans for the development of equipment for children to use at the school field.</p>	<ul style="list-style-type: none"> Finalise plans and brief for desired equipment, including plans for when and how it will be used (PE lessons, outdoor learning etc.) Confirm location on field for equipment, factoring in the existing uses of the field space. Seek tenders for design and installation of the equipment. 	<p>£20,000</p>	<ul style="list-style-type: none"> Intended impact is to extend the existing opportunities on the main school site and enhance children's opportunities and experiences when they visit the school field for activities. 	<ul style="list-style-type: none"> Consideration of necessary maintenance for the upkeep of the equipment.

<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>£0 - 0%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on</p>	<p>Make sure your actions to achieve</p>	<p>Funding</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested</p>

what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
To promote, celebrate and inform children and parents about sport and clubs in the school.	<ul style="list-style-type: none"> • Display boards to be maintained with pictures and information about PE and internal sports events the children have participated in. 	N/A	<ul style="list-style-type: none"> • Two of the noticeboards are located next to a main entrance of the school so are ideally located for parents to view on their way into the school. 	Children are keen to get the opportunity to represent the school at sport having seen what their friends and peers have achieved.
	<ul style="list-style-type: none"> • Maintain trophy cabinet in entrance hall of school with trophies won both in the past and more recently. 	N/A	<ul style="list-style-type: none"> • Children are proud of the trophies which have been won and inspired to have a go themselves. 	Children are inspired by the success of others.
To involve children in the promotion of sport across the school.	<ul style="list-style-type: none"> • Information about sports events to appear on the school events blog and in update letters from senior leaders to parents/carers. 	N/A	<ul style="list-style-type: none"> • Parents can quickly and easily see what has been going on in terms of sport. 	Parents recognise that their child's sporting achievements are recognised and valued.
	<ul style="list-style-type: none"> • Establishment of a sports council made up of children in Year 5 and Year 6 to promote sport and support with internal sports events 	N/A	<ul style="list-style-type: none"> • Children were keen to be part of the sports council and recognize that their voice is heard and impactful in relation to 	Continue the sports council next year with new children to get the opportunity to be part of it.

	such as sports days.		sport in the school.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: £3,840 – 6.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All Year 6 children to receive climbing lessons from a qualified instructor to build up knowledge skills in this particular sport and confidence generally around taking on a challenging physical activity.	<ul style="list-style-type: none"> • Employment of a qualified climbing instructor to deliver lessons to small groups of Year 6's throughout the year. • Allocation of curriculum time over and above the standard weekly PE slots to take part in these climbing sessions. 	£3840	<ul style="list-style-type: none"> • Children fed back that they enjoyed the sessions and were able to articulate skills and knowledge which they had gained. • Children were able to build up to climbing the large wall in the school gym and learnt to belay each other. 	Continuation of this initiative so that all children are able to have this experience as they pass through Year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3,416 – 5.8%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to be able to take part in inter-school fixtures, competitions and events should they be selected to do so. Transport to not be a barrier to inclusion in these events.	<ul style="list-style-type: none"> Hiring of minibuses to transport children to sporting events. Release of teachers to accompany children to events. 	<p>£1,616</p> <p>£1,500</p>	<ul style="list-style-type: none"> A wide range of children were able to take part in these events. No child was unable to take part in an event due to their parent/carer being unable to transport them to the event. 	<ul style="list-style-type: none"> Continue to make use of local minibus companies in order to ensure that children are not excluded from events on the grounds of transportation.
Running of school sports days in the preferred format.	<ul style="list-style-type: none"> Release of teachers to run sports days. Planning, organisation, setting up and taking down of sports day activities. Liaising with PTFA to organise drinks for children at sports days. 	<p>£300</p>	<ul style="list-style-type: none"> All children in the school were able to take part in a fun but competitive event as part of their class team. 	<ul style="list-style-type: none"> Existing PE leader to support new PE leader to run sports days effectively.

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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