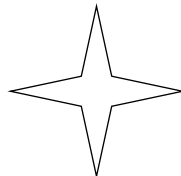


## 2023-24 Year 2 Spelling List - Term 2

Practise Look/Say/Cover/Write/Check and using words in context

| Testing period:<br>week commencing   | <u>Wed 1<sup>st</sup></u><br><u>November</u>   | <u>6<sup>th</sup> November</u>  | <u>13<sup>th</sup> November</u>   | <u>20<sup>th</sup> November</u>  | <u>27<sup>th</sup> November</u>   | <u>4<sup>th</sup> December</u>  | <u>11<sup>th</sup> December</u>   |
|--|--|---|---|--|---|---|---|
| <b>Round 1:</b><br><b>Common</b><br><b>exception</b><br><b>words</b>   | cold<br>gold<br>hold<br>told   | every<br>everybody<br>even<br>pretty  | great<br>break<br>steak<br>beautiful  | after<br>fast<br>last<br>past  | father<br>class<br>grass<br>pass  | <b>4 mystery</b><br><b>common</b><br><b>exception</b><br><b>words learnt</b><br><b>this term</b>  | <u>Christmas</u><br><u>Spellings</u><br><br>Christmas<br>tinsel                               |
| <b>Round 2:</b><br><b>Spelling Rule</b>  | <u>The 's' sound</u><br><u>spelt c before</u><br><u>e, i and y</u><br><br>race<br>ice<br>cell<br>city<br>fancy | <u>The 'n' sound</u><br><u>spelt kn and gn</u><br><u>at the beginning</u><br><u>of words</u><br>knock<br>know<br>knee<br>gnat<br>gnaw | <u>The 'r' sound</u><br><u>spelt wr at</u><br><u>the beginning</u><br><u>of words</u><br>write<br>written<br>wrote<br>wrong<br>wrap | <u>The /l/ or 'ul'</u><br><u>sound spelt -le</u><br><u>at the end of</u><br><u>words</u><br>table<br>apple<br>people<br>little<br>middle | <u>The /l/ or 'ul'</u><br><u>sound spelt -el</u><br><u>at the end of</u><br><u>words</u><br>camel<br>tunnel<br>squirrel<br>towel<br>tinsel  | <u>The suffixes -</u><br><u>ful and -less</u><br><br>careful<br>playful<br>plentiful<br>hopeless<br>plainness   | snowman<br>mistletoe<br>bauble<br>decorate<br>sprout<br>turkey<br>angel<br>sleigh<br>reindeer |
| <b>Round 3:</b><br><b>Mystery</b><br><b>Spellings</b><br>Learn the rule.<br>You will be<br>tested on 2<br>more words<br>which follow<br>this week's<br>rule. | In these<br>words, the c is<br>a 'soft c'.   | The 'k' and 'g'<br>at the<br>beginning of<br>these words<br>was sounded<br>hundreds of<br>years ago.                                  | This spelling<br>probably also<br>reflects an old<br>pronunciation.   | The <b>-le</b><br>spelling is the<br>most common<br>spelling for<br>this sound at<br>the end of<br>words.                                | The <b>-el</b> spelling<br>is much less<br>common than <b>-le</b> .<br><br>The <b>-el</b> spelling<br>is used after <b>m</b> ,<br><b>n</b> , <b>r</b> , <b>s</b> , <b>v</b> , <b>w</b> and<br>more often than<br>not after <b>s</b> . | These suffixes<br>are added<br>straight on to<br>most root words<br>without any<br>change to the last<br>letter.<br><br>Exception: root<br>words ending in -y<br>with a consonant<br>before it but only<br>if the root word<br>has more than one<br>syllable. |           |