# **Year 4 Autumn Term Learning**



# **English:**

The stimulus for our English work this term is the novel *The Lion, the Witch and the Wardrobe* by C. S. Lewis. Children will be writing across a variety of genres, including descriptions, diary entries, narratives, persuasive writing and instruction writing. They will be developing skills such as incorporating dialogue, making effective use of fronted adverbials and ensuring that vocabulary choices and genre-specific features are appropriate to the task at hand. There will be plentiful opportunities for reading, whether learning skills of reading comprehension, building on existing independent reading skills or sharing book recommendations and ideas with friends. Please do continue to read with your child at home and encourage them to try out text types which they might not automatically select themselves.

### Maths:

We begin the term by recapping and extending our skills of addition and subtraction before moving onto work relating to place value, multiplying and dividing. Money, 2D shapes and angles are amongst the other topics to feature this term. Learning all of our times tables up to 12 x 12 is a big focus in Year 4, and we will have a number of short, times-table-specific sessions each week in addition to our standard maths lessons.

# Topic:

We will be covering a number of exciting topics during our first term. The children will begin learning Spanish which links to our first history topic of the Maya and our geography focus where children study North and South America. In science, the children will be learning about states of matter and using their everyday observations and experiences to make hypotheses. Children will begin to learn the ukulele, with two classes beginning in Term 1 and two classes in Term 2. The children will also complete a DT project on robots, explore collage in art, and study the importance of passwords and keeping personal data private in Computing.

## Other information:

PE will take place on Tuesday afternoons. Children will need to have the correct PE kit in school every week for this session, in line with the school uniform policy. As the weather turns colder, some warmer clothes would be advisable as PE will usually take place outside.

Homework will be set each Friday and posted on both Class Dojo and the Year 4 page of the school website. Homework is optional and will link to learning taking place in school. The weekly spelling test will take place on a Friday each week.

## How can I help?

As mentioned, reading with your child is still very important in Year 4. Even a few minutes of reading is beneficial, with reading skills being so important across the curriculum. Please support your child in regular practice of spellings and times tables. Little and often can produce the best results. Times Tables Rock Stars is one option for practising tables, but there are many other online options available.

#### Useful websites:

- http://nrich.maths.org/frontpage
- https://ttrockstars.com/
- https://www.timestables.co.uk/multiplication-tables-check/



#### **English**

Autumn: Fiction & non-fiction writing based on *The Lion, the Witch and the Wardrobe* by C. S. Lewis.

Spring: Fiction and non-fiction writing on *Varjak Paw* by S F Said.

Summer: Fiction and non-fiction writing based on *Kensuke's Kingdom* by Michael Morpurgo.

#### **Maths**

Autumn: Place value, rounding, 2D shape four operations (+ - x /)

Spring: four operations (+ - x /), estimating, angles, fractions, decimals, perimeter

Summer: converting units of measure, fractions, decimals, time money, area, perimeter, pictograms, bar charts

#### Physical Education

<u>Autumn:</u> Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

<u>Summer</u>: Racket sports, cricket, rounders

#### <u>Science</u>

Autumn: States of Matter; Plants, living

things and their habitats

Spring: Sound

Summer: Animals including Humans;

Electricity

#### <u>History</u>

Autumn: Ancient Civilisations: Mayans

Spring: Local History: Bristol and the Slave

Trade

**Summer: Ancient Greeks** 

#### Geography

Autumn: North and South America

Spring: Water Cycle and Rivers

Summer: Local study

#### <u>DT</u>

Autumn: DT in the world: Robots

Summer: DT construction: Kensuke's Island,

#### <u>Art</u>

Autumn: Collage

Spring: Sculpture

Summer: Painting

#### **Religious Education**

Autumn: Why do religious books and teachings matter?

Spring: How do we make moral choices? How should we live and who can inspire us?

Summer: What do people believe about life?

#### Music

Autumn, Spring and Summer: Ukulele lessons taught by specialist teacher from Bristol Plays Music

#### Computing

Autumn: Digital Literacy: personal profiles

and social media

Spring: Computer programming: conditional

statements

Summer: Information Technology: data-

bases and digital exploration

#### Languages: Spanish

Autumn: body, animals and Christmas

Spring: family, pets and Easter

Summer: hobbies, transport and holidays

# Recommended Reads for Year 4 at Bishop Road

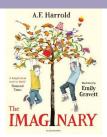


Who Let the Gods Out Maz Evans



**Bill's New Frock** Anne Fine

AX the MILLION



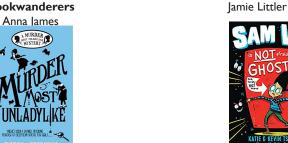
The Imaginary A. F. Harrold

The Railway Children

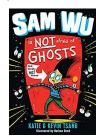
E. Nesbit



Pages & Co:Tilly and the **Bookwanderers** 



Murder Most Unladylike Robin Stevens



**Frostheart** 

Sam Wu is Not Afraid of Ghosts Katie and Kevin Tsang



**Outdoor Book** 



**Survivors** David Long





The Land of Roar Jenny MacLachlan

**Amazing Athletes** 

Jean-Michel Billioud

Overheard in a Tower Block

Joseph Coelho



What a Wonderful Word Nicola Edwards



Shackleton's Journey

William Grill

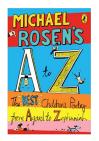
Silly Verse for Kids Spike Milligan



The Lost Words Robert MacFarlane



A Kid in My Class Rachel Rooney



A-Z:The Best Children's Poetry from Agard to Zephaniah Michael Rosen