## 2023-24 Year 4 Spelling List - Term 1 Practise Look/Say/Cover/Write/Check and using words in context

Testing period: week commencing	11 <sup>th</sup> September	18 <sup>th</sup> September	25 <sup>th</sup> September	2 <sup>nd</sup> October	9th October	16 <sup>th</sup> October
Round 1: Key Words	February weight strength women	although thought through various	suppose surprise therefore though	possession straight strange	4 key words learnt this term	
Round 2: Spelling Rule	Suffixes after 2 syllable words admitted	i or y in the middle of words?	The 'uh' sound spelt ou trouble	Prefixes: dis- mis-, in- disobey	Prefixes: il-, im-, ir- illegible	3 mystery
	compelling whisperer comforting vanished	gymnastics synonym system lyric	courage rough nourish couple	incorrect misprint mishear dislike	immature immortal imperfect irrelevant	spellings from each of the rules this term
Round 3: Mystery Spellings Learn the rule. You will be tested on 5 more words which follow this	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel letter is added. The consonant letter is	The short i vowel spelt y elsewhere than at the end of words  These words can often have a Greek origin or	The "uh" sound spelt ou  There is no rule for this pattern. Can you find more that could come up in mystery spellings?	Most prefixes are added to the beginning of root words without any changes in spelling  Like un-, the prefixes dis- and mis- have negative meanings.	Before a root word starting with I, inbecomes iI.  Before a root word starting with m or p, inbecomes im	
week's rule.  Round 4: Homophones	not doubled if the syllable is unstressed.  whose/who's	links with shapes or music.  weather/ whether	scene/seen	The prefix in- can mean both 'not' and 'in'/'into'.  rain/rein/reign	Before a root word starting with <b>r</b> , <b>in</b> -becomes <b>ir</b> plain/plane	