

# Year 3 Autumn Term Learning



## English:

Our first novel to welcome the children into the juniors will be *Charlotte's Web* by E.B. White. The children will meet Wilbur the pig, saved at birth by Fern, the farmer's daughter, and sent to live on a separate farm where he meets Charlotte the spider. The children will be consolidating and improving their use of continuous cursive handwriting and getting used to writing with smaller lines. They will initially focus on descriptive pieces, expanding their vocabulary and developing their use of technical features such as fronted adverbials. Basic punctuation is another key focus, with commas to be used after fronted adverbials and speech to be introduced.

## Maths:

Our learning in maths will begin with a focus on place value and conceptual understanding of number. We will be looking to move from the use of blank number lines for addition and subtraction to formal column methods to improve efficiency and allow the children to handle larger numbers more comfortably. Formal written methods will also be learnt for multiplication and division. Beginning to learn the 3, 4 and 8 times tables is also a focus.

## Topic:

Our history topic is the Romans, where we will be learning about a variety of aspects linked to everyday life, culture, empire and language, linking to our study of Latin which will run concurrently. In science we will be looking at humans and animals, including learning about skeletons, diets and food chains. Computing will see us learning about digital literacy, specifically cyberbullying, and all four Year 3 classes will be having food and nutrition lessons for their D.T.

## Other information:

PE will take place on Monday afternoon and Friday morning each week. Children will need to have the correct sports kit in school every week for these sessions. The PE requirement is white t-shirt, black shorts/sports leggings/jogging bottoms, and trainers. On Fridays, children should come to school in their PE kit and bring their school uniform with them in their bags to change into later. Warmer clothes (a plain black/navy blue jumper and/or a coat) would be advisable as PE will almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

## How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 3 webpage.



English

Autumn: Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

Spring: Fiction & non-fiction writing based on *The Abominables*. Non-fiction writing based on architecture.

Summer: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, measure, shapes.

Spring: Place value, four operations, money, time, shapes, angles, statistics, fractions.

Summer: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

Autumn: Football, tag rugby, dance, hockey

Spring: Netball, basketball, gymnastics, handball

Summer: Athletics, tennis, rounders, cricket

Science

Autumn: Animals and humans, Light

Spring: Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

Autumn: Europe

Spring: Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Local Geography

Computing

Autumn: Digital literacy: cyberbullying

Spring: Computer programming: event driven programming

Summer: Information technology: multimedia presentations

D.T.

Autumn: Food and nutrition

Spring: -

Summer: Textiles project (tote bags)

Religious Education

Autumn: How do people express their beliefs? Why do religious books matter?

Spring: What can we learn from the teachings of Jesus? Why are some places special?

Summer: What is important to me? Expressing beliefs, identity and experience

Music

Autumn: BBC 10 Pieces (Antonio Vivaldi – Winter from The Four Seasons)

Spring: Three Little Birds

Summer: Djembe course

Art

Autumn: Tonking and Sgrafitto

Spring: Tone and pressure

Summer: Printing

Languages

Autumn: Latin—introduction to the family

Spring: Latin—Roman army

Summer: Latin—daily life of Romans

Growth and Reflection

Autumn: Anti-bullying; Online safety

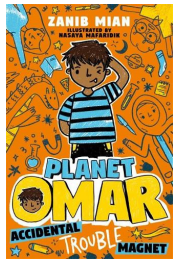
Spring: Body image; managing conflict

Summer: Kindness; Where money comes from

# Recommended Reads for Year 3 at Bishop Road

FICTION

**Harriet versus the Galaxy**  
Samantha Baines



**Planet Omar**  
Zanib Mian

**The Wild Robot**  
Peter Brown

**Hansel and Gretel**  
Michae Morpurgo

**The Enchanted Wood**  
Enid Blyton

**Anisha Accidental Detective**  
Serena Patel

**The Wizards of Once**  
Cressida Cowell

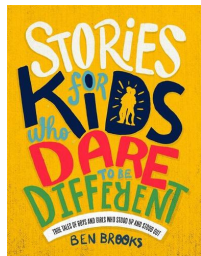


**The Boy Who Grew Dragons**  
Andy Shepherd

**Hope Jones Saves the World**  
Josh Lacey

**The Dragon in the Library**  
Louie Stowell

NON - FICTION



**Stories for Kids Who Dare to be Different**  
Ben Brooks



**Michelle Obama**  
Anna Doherty

**The Anti-Boredom Book of Brilliant Outdoor Things to Do**  
Andy Seed

**So You Think You've Got it Bad?**  
Chae Strathie

**The Big Book of the UK**  
Imogen Russell Williams

POETRY

**50 Ways to Score a Goal**  
Brian Bilston

**Reaching the Stars**  
Liz Brownlee

**Spaced Out**  
Brian Moses

**Quick Lets Get Out Of Here**  
Michael Rosen

**I Don't Like Poetry**  
Joshua Siegal