

| Testing period:<br>week commencing  | <u>11<sup>th</sup> September</u>  | <u>18<sup>th</sup> September</u>   | <u>25<sup>th</sup> September</u>  | <u>2<sup>nd</sup> October</u>  | <u>9<sup>th</sup> October</u>  | <u>16<sup>th</sup> October</u>                              |
|---|---|--|---|--|--|---|
| <b>Round 1:<br/>Key Words</b>   | accommodate<br>criticise<br>individual<br>relevant  | curiosity<br>interfere<br>restaurant<br>according  | interrupt<br>rhyme<br>achieve<br>desperate  | rhythm<br>aggressive<br>determined<br>leisure  | <b>4 mystery key words learnt this term</b>  | <b>4 mystery spellings from each of the rules this term</b> |
| <b>Round 2: Spelling Rule</b>   | <u>Suffix: -cious</u><br><br>vicious<br>precious<br>conscious<br>delicious<br>malicious   | <u>Suffix: -tious</u><br><br>ambitious<br>cautious<br>fictitious<br>nutritious<br>anxious* | <u>Suffix: -cial</u><br><br>official<br>special<br>artificial<br>financial<br>commercial                              | <u>Suffix: -tial</u><br><br>essential<br>partial<br>confidential<br>initial*<br>palatial*  | <u>Prefixes: dis-<br/>mis-, in-</u><br><br>disappear<br>incomplete<br>disbelieve<br>mismatch<br>invisible  |   |
| <b>Round 3:<br/>Mystery Spellings</b><br>Learn the rule.<br>You will be tested on 5 more words which follow this week's rule. | If the root word ends in <b>-ce</b> , the 'sh' sound is usually spelt as <b>c</b><br><br><i>e.g., vice - vicious,<br/>grace - gracious,<br/>space - spacious,<br/>malice - malicious.</i> | <b>*this is an exception!</b>  | <b>-cial</b> is common after a vowel letter and <b>-tial</b> after a consonant letter, but there are some exceptions. | <b>-cial</b> is common after a vowel letter and <b>-tial</b> after a consonant letter, but there are some exceptions.<br><br><b>*this is an exception!</b> | Most prefixes are added to the beginning of root words without any changes in spelling<br><br>Like <b>un-</b> , the prefixes <b>dis-</b> and <b>mis-</b> have negative meanings.<br><br>The prefix <b>in-</b> can mean both 'not' and 'in'/'into'.<br><br>We are revisiting a Year 4 rule this week. |   |
| <b>Round 4:<br/>Homophones</b>  | aisle/isle  | aloud/allowed  | affect/effect   | altar/alter  | profit/prophet   |   |