

# Year 6 Summer Term Learning



## English:

Our stimulus for writing this term is *Holes* by Louis Sachar. The children will be developing their independence as writers and beginning to exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this. Children will initially be writing reviews of the opening chapters and opening scene of the film, using puns, alliteration and presenting their opinion as fact to give weight to their review alongside using colloquial language choices where appropriate. The children will then write persuasive speeches, using language and features such as repetition to enhance their arguments. The children will also explore other genres of writing including information texts.

## Maths:

Our learning in Term 5 & 6 will focus firstly on ensuring children's fluency and accuracy in all elements of the KS2 curriculum. Children will then use this knowledge to solve complex mathematical problems and participate in mathematical investigations. We will use picture books to introduce complex mathematical concepts while also asking children to use money in the real world: creating budgets, teaching children how interest works and how to save money.

## Topic:

In history, we will be learning about archaeology. The children will learn about what it means to be an archaeologist before researching and delivering a presentation about a major archaeological dig and discovery. In science, children will learn about the circulatory system, understanding the organs involved, their functions and how lifestyle can impact the circulatory system. Finally in Music, the children will learn about the composer Ralph Vaughan Williams and his piece, 'The Lark Ascending'. In Design and Technology the children will be using the skills they have learnt throughout their time at Bishop Road to design and make their own puppet.

## Other information:

PE will take place on Wednesday afternoons. Children will need to have the correct sports kit in school every week for this session, as PE is a crucial part of the national curriculum.

Homework will be handed out every Friday. Most weeks this will consist of a piece of maths and grammar homework alongside the weekly spellings. The spelling tests take place on a Friday.

## How can I help:

As we approach the end of the year, it is incredibly important that children are beginning to prepare for their transition to secondary school. As a result, helping children to complete their homework on time is vitally important as the frequency and amount will increase when they reach Year 7 and preparation for this shift and developing their independent organisational skills will be incredibly beneficial. Equally, reading with your children is still very important in Year 6. Developing a love of reading supports children across the curriculum, not just in reading comprehension activities. We suggest reading with your children as often as possible, but a minimum of 3 times a week will help support them in developing fluency and comprehension.



## English

Autumn: Fiction and non-fiction writing on Dead Man's Cove by Lauren St John. Non-fiction writing on other topic work.

Spring: Fiction and non-fiction writing based on The Other Side of Truth by Beverley Naidoo

Summer: Fiction and non-fiction writing on Holes by Louis Sachar. Non-fiction writing on other topic work.

## Maths

Autumn: All aspects of Year 6 maths curriculum

Spring: Review of the KS2 maths curriculum

Summer: Mastery of Maths: Famous mathematical discoveries and group maths challenges

## Physical Education

Autumn: Climbing, Football, Rugby, Futsal, Hockey and Bikeability

Spring: Climbing, Netball, Basketball, Dodgeball, Handball and Bikeability

Summer: Climbing, Athletics, Cricket, Rounders and Bikeability

## Science

Autumn: Living things and their habitats

Spring: Light, Electricity & the human circulatory system

Summer: , Evolution and Inheritance

## History

Autumn: WW2

Spring: The Egyptians

Summer: A study of a non-European society.

## Geography

Autumn: Volcanoes and Earthquakes

Spring: Comparison UK, Europe and Americas and using an 8-point compass

Summer: Local geographical study

## Art & DT

Autumn: DT in the world: Architecture

Spring: Cubism & Figurative art

Summer: DT construction, marionette puppets

## Religious Education

Autumn: What do people believe about life?

Spring: How do we make moral choices?

Summer: What is important to me?

## Music

Autumn: Popular Music

Spring: Classroom Jazz

Summer: BBC 10 Pieces & Summer Performances

## Computing

Autumn: E-safety, Programming and Algorithms

Spring: Writing and debugging algorithms

Summer: Multi-media presentations

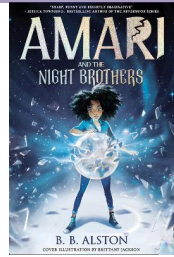
## Languages—Spanish

Autumn: Spanish: sports, hobbies and interests

Spring: Our World

Summer: Holidays

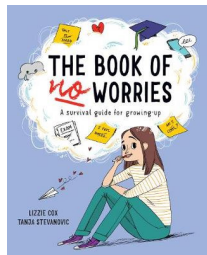
# Recommended Reads for Year 6 at Bishop Road



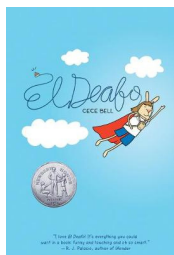
**Amari and the Night Brothers**  
BB Alston



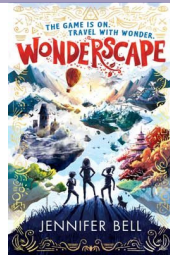
**A Kind of Spark**  
Elle McNicoll



**The Book of No Worries**  
Lizzie Cox



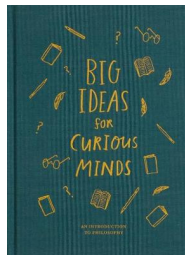
**El Deafo**  
Cece Bell



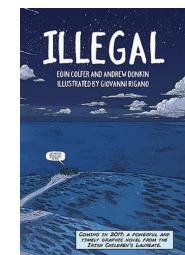
**Wonderscape**  
Jennifer Bell



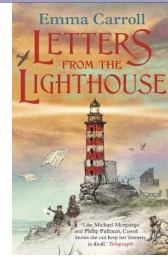
**Tom's Midnight Garden**  
Philippa Pearce



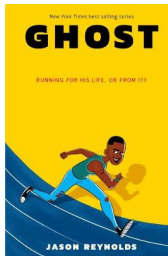
**Big Ideas for Curious Minds**  
Anna Doherty



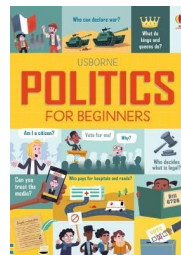
**Illegal**  
Eoin Colfer



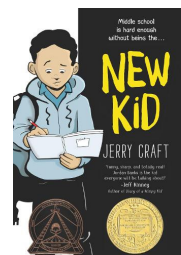
**Letters from the Lighthouse**  
Emma Carroll



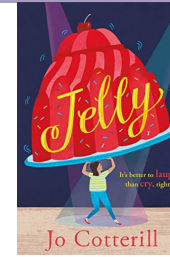
**Ghost**  
Jason Reynolds



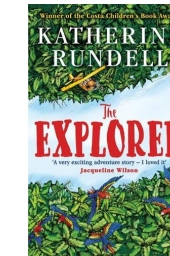
**Politics for Beginners**  
Alex Frith



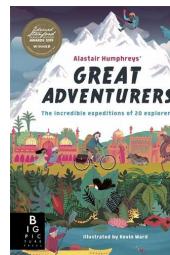
**New Kid**  
Jerry Craft



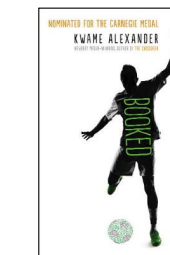
**Jelly**  
Jo Cotterill



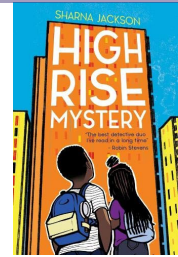
**The Explorer**  
Katherine Rundell



**Great Adventurers**  
Alastair Humphrey



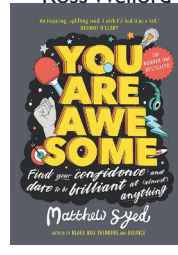
**Booked**  
Kwame Alexander



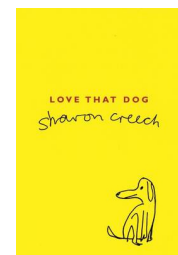
**High Rise Mystery**  
Sharna Jackson



**When We Got Lost in Dreamland**  
Ross Welford



**You Are Awesome**  
Matthew Syed



**Love That Dog**  
Sharon Creech

POETRY

FICTION

NON - FICTION

GRAPHIC NOVELS