Year 3 Summer Term Learning



English:

Writing this term is inspired by former children's laureate Michael Morpurgo's novel *The Wreck of the Zanzibar*, set on the Scilly Isles at the beginning of the last century. Writers will learn the features of different text types, including newspaper reports, diaries, letters, and information texts, through writing as or about characters in the story. Our summer performance will give all children the opportunity to develop their speaking and listening skills.

Maths:

As confidence, accuracy and fluency in times tables grows, children will develop greater accuracy with formal calculation methods for the four operations: addition, subtraction, multiplication and division. They will develop and cement their understanding through work with physical resources as well as pictorial representations. Telling the time, understanding fractions, and converting measurements (e.g. cm to m) are all topics covered this term.

Topic:

Children will be playing djembes in music this term, learning about tone, dynamics and rhythm. In Science, children will be learning about plants through dissection, and later in the summer they will learn about rocks, fossils and soil. In History, children will be finding out about how the Vikings lived, and in Geography, they will learn about environmental problems facing our planet, including climate change, pollution and deforestation. Children will learn how to make tote bags in DT; they will use ink and rollers to create mono prints in Art; they will begin to write programs and debug errors in Computing; and they will continue to learn Latin words and phrases.

Other information:

PE will take place on Monday afternoon and Friday morning each week. Children will need to have the correct sports kit in school every week for these sessions. The PE requirement is white t-shirt, black shorts/sports leggings/jogging bottoms, and trainers. On Fridays, children should come to school in their PE kit and bring their school uniform with them in their bags to change into later. Warmer clothes (a plain black/navy blue jumper and/or a coat) would be advisable as PE will almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on Class Dojo.



English

<u>Autumn:</u> Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

<u>Spring:</u> Fiction & non-fiction writing based on *The Abominables.* Non-fiction writing based on aviation.

<u>Summer</u>: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

<u>Autumn:</u> Place value, four operations(+ - x ÷), fractions, measure, shapes.

<u>Spring:</u> Place value, four operations, money, time, shapes, angles, statistics, fractions.

<u>Summer</u>: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

<u>Autumn:</u> Football, tag rugby, dance, hockey

Spring: Netball, basketball, gymnastics,

handball

<u>Summer</u>: Athletics, tennis, rounders, cricket

Science

Autumn: Animals and humans

Spring: Light; Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

<u>Autumn:</u> Europe

<u>Spring:</u> Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Mapping change over time

Computing

<u>Autumn:</u> Digital literacy: cyberbullying

<u>Spring:</u> Computer science: to write a program that achieves a specific goal.

<u>Summer</u>: Information technology: to make an animation.

D.T.

Autumn: Food and nutrition

Spring: -

Summer: Textiles project (tote bags)

Religious Education

<u>Autumn:</u> How do people express their beliefs? Why do religious books matter?

<u>Spring:</u> What can we learn from Jesus? Why are some journeys special?

Summer: What is important to me?

<u>Music</u>

<u>Autumn:</u> BBC 10 Pieces (Antonio Vivaldi – Winter from The Four Seasons)

<u>Spring:</u> Three Little Birds Summer: Djembe course

Art

<u>Autumn:</u> Painting: colour and texture

Spring: Drawing: shading and pattern

Summer: Printing: negative space

<u>Languages</u>

<u>Autumn:</u> Latin—introduction to the family

Spring: Latin—Roman army

<u>Summer</u>: Latin—daily life of Romans

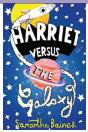
Growth and Reflection

Autumn: Anti-bullying; Online safety

Spring: Body image; managing conflict

Summer: Kindness; Where money comes from

Recommended Reads for Year 3 at Bishop Road



Harriet versus the Galaxy
Samantha Baines



Planet Omar Zanib Mian



Stories for Kids Who
Dare to be Different



50 Ways to Score a Goal Brian Bilston



The Wild Robot Peter Brown



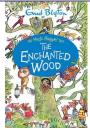
Hansel and Gretl Michae Morpurgo



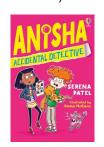
Michelle Obama Anna Doherty



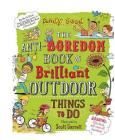
Reaching the Stars Liz Brownlee



The Enchanted Wood Enid Blyton



Anisha Accidental Detective
Serena Patel



The Anti-Boredom Book of Brilliant Outdoor Things to Do



Spaced Out Brian Moses



The Wizards of Once Cressida Cowell



The Boy Who Grew Dragons
Andy Shepherd



So You Think You've Got it Bad? Chae Strathie



Quick Lets Get Out Of Here
Michael Rosen



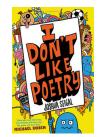
Hope Jones Saves the World Josh Lacey



The Dragon in the Library Louie Stowell



The Big Book of the UK Imogen Russell Williams



I Don't Like Poetry Joshua Siegal