

Testing period: week commencing	<u>20th February</u>	<u>27th February</u>	<u>6th March</u>	<u>13th March</u>	<u>20th March</u>	<u>27th March</u>
Round 1: Common exception words	any many clothes busy	people again half money	Mr Mrs parents old	here there where said	4 mystery common exception words learnt this term	
Round 2: Spelling Rule	<u>Adding -ed, -er</u> <u>and -est</u> copied copier happier happiest cried	<u>Adding -ing</u> copying crying replying skiing flying	<u>Adding the</u> <u>endings -ing, -</u> <u>ed, -er, -est</u> <u>and -y</u> hiking hiker nicer nicest shiny	<u>Adding the</u> <u>endings -ing, -</u> <u>ed, -er, -est</u> <u>and -y</u> patting hummed dropped saddest runny	<u>The possessive</u> <u>apostrophe</u> <u>(singular nouns)</u> the boy's the girl's the child's the man's Mrs Powe's	2 mystery spellings from each of the rules this term
Round 3: Mystery Spellings Learn the rule. You will be tested on 2 more words which follow this week's rule.	If a root word ends in -y with a consonant before it, the y is changed to i before -ed, -er and -est are added.	If a root word ends in -y with a consonant before it, the y is <u>not</u> changed to i before -ing . The only ordinary words with ii are <i>skiing</i> and <i>taxiing</i> .	For words ending in -e with a consonant before it, the -e at the end of the root word is dropped before -ing, -ed, - er, -est, -y or any other suffix beginning with a vowel letter is added. Exception: <i>being</i> .	to words of one syllable ending in a single consonant letter after a single vowel letter The last consonant letter of the root word is doubled to keep the vowel sound 'short'.		