

Year 4 Spring Term Learning



English:

The stimulus for all our writing this term is the novel *Varjak Paw* by S. F. Said. The children will be building on skills introduced last term to write in a variety of writing styles. These will include new writing styles such as biography and discussion texts, as well as revisiting styles such as newspaper reports and letters. Children will be taught how to edit their work to both correct and improve their writing, working with a partner as well as independently. In English lessons, children will use drama activities to explore and unpack the text. All children will be able to extend their sentences, use full stops and capital letters correctly, and write in continuous cursive.

Maths:

This term we focus on developing fluency with all tables up to 12×12 . We launch our weekly 'Maths Olympics' challenge to support the children in learning their tables. We begin our new topics on fractions and decimals, using concrete and pictorial methods to aid understanding. Mathematical vocabulary is a key area of teaching this term, including learning synonyms for the four operations. Children will develop their understanding of all areas of the maths curriculum including number, shape and measure.

Topic:

We will be learning about many new and exciting topics this term. The children will learn about rivers in Geography and will also study the Transatlantic Slave Trade, looking particularly at Bristol's role then and its legacy in the city today. In Science, the children will be learning about living things and their habitats. Children will continue to study Spanish and receive weekly ukulele lessons with a specialist music teacher. The children will also explore sculpture in Art and study the collection and presentation of data in Computing.

Other information:

PE will take place on Thursday afternoons. Children will need to have the correct sports kit in school every week for this session, as PE is a crucial part of the national curriculum.

Homework will be handed out every Friday. Most weeks this will consist of one task related to English, Maths or other topics, alongside the weekly spellings. The spelling test takes place on a Friday.

How can I help?

Reading with your child is still very important in Year 4. Even a few minutes of reading is beneficial, with reading skills being so important across the curriculum. Please support your child in regular practice of spellings and times tables as children in Year 4 will undertake a formal Times Table check. Times Tables Rockstars is a great place to do this.

Useful websites:

- <https://uk.ixl.com/>
- <http://nrich.maths.org/frontpage>
- <http://www.bbc.co.uk/education/topics/zsgkwmn/resources/1>
- <https://www.timestables.co.uk/multiplication-tables-check/>



English

Autumn: Fiction & non-fiction writing based on *The Lion, the Witch and the Wardrobe* by C. S. Lewis. Non-fiction writing on other topic work.

Spring: Fiction and non-fiction writing on *Varjak Paw* by S F Said. Non-fiction writing on other topic work.

Summer: Fiction and non-fiction writing based on *Kensuke's Kingdom* by Michael Morpurgo.

Maths

Autumn: Place value, rounding, 2D shape four operations (+ - x /)

Spring: four operations (+ - x /), estimating, angles

Summer: converting units of measure, fractions, decimals, time money, area, perimeter, pictograms, bar charts

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: States of Matter

Spring: Plants, Living things and their Habitats, Sound

Summer: Animals including Humans, electricity

History

Autumn: Ancient Civilisations: Mayans

Spring: Local History: Bristol and the Slave Trade

Summer: Ancient Greeks

Geography

Autumn: North and South America

Spring: Water Cycle and Rivers

Summer: Fieldwork—digital mapping

DT

Autumn: DT in the world: Robots

Summer: DT construction: Kensuke's Island,

Art

Autumn: Collage

Spring: Sculpture

Summer: Textiles and digital media

Religious Education

Autumn: Why do religious books and teachings matter?

Spring: How do we make moral choices? How should we live and who can inspire us?

Summer: What do people believe about life?

Music

Autumn, Spring and Summer: Ukulele lessons taught by specialist teacher from Bristol Plays Music

Computing

Autumn: Digital Literacy: permission to use photos/data of other people

Spring: Computer science: to debug programs

Summer: Information Technology : to create a short film

Languages: Spanish

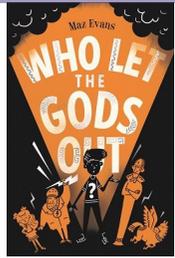
Autumn: body, animals and Christmas

Spring: family, pets and Easter

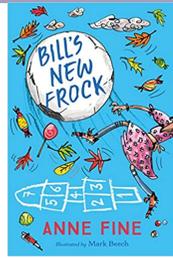
Summer: hobbies, transport and holidays

Recommended Reads for Year 4 at Bishop Road

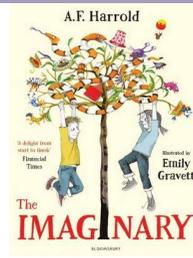
FICTION



Who Let the Gods Out
Maz Evans



Bill's New Frock
Anne Fine



The Imaginary
A. F. Harrold



Pages & Co: Tilly and the Bookwanderers
Anna James



Frostheart
Jamie Littler



The Land of Roar
Jenny MacLachlan



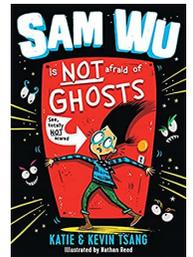
Max and the Millions
Ross Montgomery



The Railway Children
E. Nesbit



Murder Most Unladylike
Robin Stevens

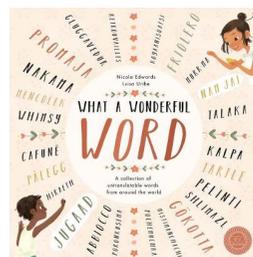


Sam Wu is Not Afraid of Ghosts
Katie and Kevin Tsang

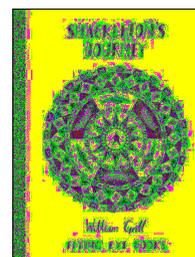
NON - FICTION



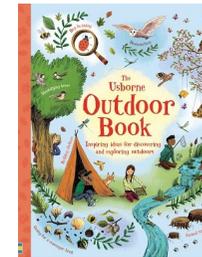
Amazing Athletes
Jean-Michel Billioud



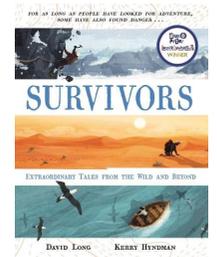
What a Wonderful Word
Nicola Edwards



Shackleton's Journey
William Grill

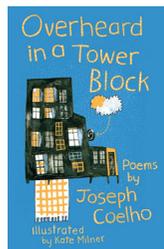


Outdoor Book
Alice James

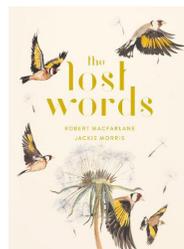


Survivors
David Long

POETRY



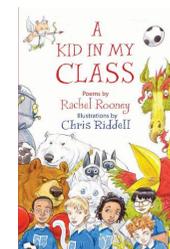
Overheard in a Tower Block
Joseph Coelho



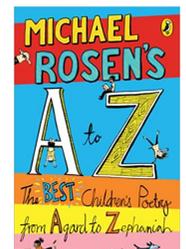
The Lost Words
Robert MacFarlane



Silly Verse for Kids
Spike Milligan



A Kid in My Class
Rachel Rooney



A-Z: The Best Children's Poetry from Agard to Zephaniah
Michael Rosen