

Year 3 Spring Term Learning



English:

Writing this term is inspired by the wonderful *Abominables* by Eva Ibbotson. The story begins about a hundred years ago with the kidnap of brave Lady Agatha Farlingham from her tent in the Himalayan mountains. She soon realises that her captor is in fact a kind and noble yeti who is in desperate need of her help. Children will write in a range of styles including descriptions, interviews and adverts, learning about and using the distinctive features of each style. As well as reading the story together, children will 'get the story on its feet' with activities such as hot seating. The whole school Reading festival and Shakespeare projects also take place this term.

Maths:

With formal calculation methods now established, children can apply these skills to other areas, including measurement, money and area and perimeter. Children will also be reading the time in smaller time intervals than Year 2, and identifying 2D and 3D shapes. We will revisit fractions and learn to read and construct a variety of charts and pictograms. The Year 3 times tables of 3, 4 and 8 remain a focus this term.

Topic:

Our history topic is the Stone Age, where we will be looking at evidence such as Stonehenge, Skara Brae and stone tools to form a picture of what life was like during the various sub-eras of the Stone Age period. In science we will be looking at light and how reflections and shadows are formed. Children will also learn about forces and magnets. Computing will see us learning about information technology, practising skills such as saving, editing and organising work and designing images. Our whole-school Ornithology project is launched in January.

Other information:

PE will take place on Monday afternoon and Friday morning each week. Children will need to have the correct sports kit in school every week for these sessions. The PE requirement is white t-shirt, black shorts/sports leggings/jogging bottoms, and trainers. On Fridays, children should come to school in their PE kit and bring their school uniform with them in their bags to change into later. Warmer clothes (a plain black/navy blue jumper and/or a coat) would be advisable as PE will almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 3 webpage.



English

Autumn: Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

Spring: Fiction & non-fiction writing based on *The Abominables*. Non-fiction writing based on aviation.

Summer: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, measure, shapes.

Spring: Place value, four operations, money, time, shapes, angles, statistics, fractions.

Summer: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

Autumn: Football, tag rugby, dance, hockey

Spring: Netball, basketball, gymnastics, handball

Summer: Athletics, tennis, rounders, cricket

Science

Autumn: Animals and humans

Spring: Light; Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

Autumn: Europe

Spring: Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Mapping change over time

Computing

Autumn: Digital literacy: cyberbullying

Spring: Computer science: to write a program that achieves a specific goal.

Summer: Information technology: to make an animation.

D.T.

Autumn: Food and nutrition

Spring: -

Summer: Textiles project (tote bags)

Religious Education

Autumn: How do people express their beliefs? Why do religious books matter?

Spring: What can we learn from Jesus? Why are some journeys special?

Summer: What is important to me?

Music

Autumn: BBC 10 Pieces (Antonio Vivaldi – Winter from The Four Seasons)

Spring: Three Little Birds

Summer: Djembe course

Art

Autumn: Painting: colour and texture

Spring: Drawing: shading and pattern

Summer: Printing: negative space

Languages

Autumn: Latin—introduction to the family

Spring: Latin—Roman army

Summer: Latin—daily life of Romans

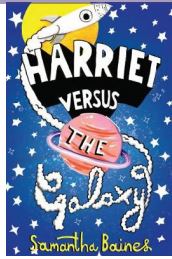
Growth and Reflection

Autumn: Anti-bullying; Online safety

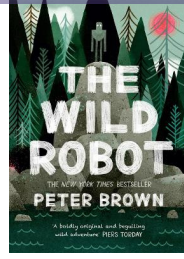
Spring: Body image; managing conflict

Summer: Kindness; Where money comes from

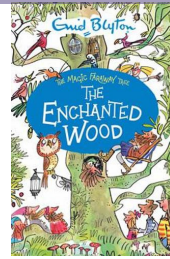
Recommended Reads for Year 3 at Bishop Road



Harriet versus the Galaxy
Samantha Baines



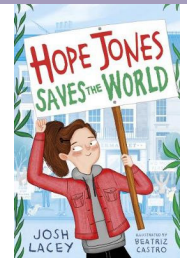
The Wild Robot
Peter Brown



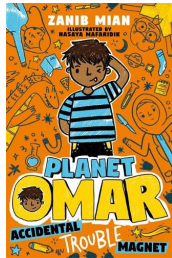
The Enchanted Wood
Enid Blyton



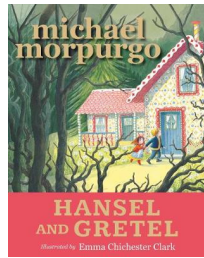
The Wizards of Once
Cressida Cowell



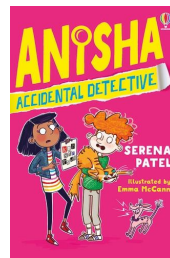
Hope Jones Saves the World
Josh Lacey



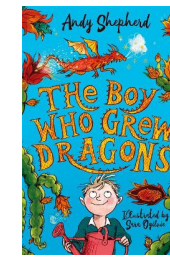
Planet Omar
Zanib Mian



Hansel and Gretel
Michael Morpurgo



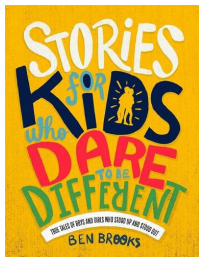
Anisha Accidental Detective
Serena Patel



The Boy Who Grew Dragons
Andy Shepherd



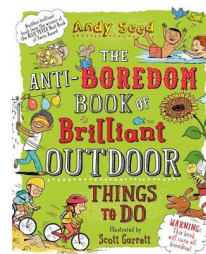
The Dragon in the Library
Louie Stowell



Stories for Kids Who Dare to be Different
Ben Brooks



Michelle Obama
Anna Doherty



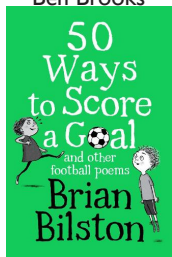
The Anti-Boredom Book of Brilliant Outdoor Things to Do
Andy Seed



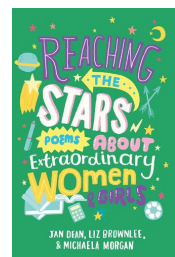
So You Think You've Got it Bad?
Chae Strathie



The Big Book of the UK
Imogen Russell Williams



50 Ways to Score a Goal
Brian Bilston



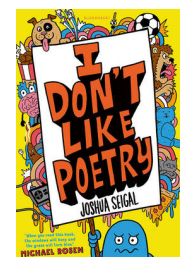
Reaching the Stars
Liz Brownlee



Spaced Out
Brian Moses



Quick Lets Get Out Of Here
Michael Rosen



I Don't Like Poetry
Joshua Siegal