

Year R Spring Term Learning



English:

We will be recapping the set 1 speed sounds, as well as learning the Set 2 speed sounds this term. Children will be taught to recognise and write them, as well as use them to read and spell small phonetic words. We will be focussing on spelling and reading 4/5 letter words such as flag and crisp and will be learning how to write a short sentence. We will continue our learning of keywords for reading and begin to spell some simple keywords too. If your child can read their list of keywords, have a go at spelling them too. Our weekly writing will be linked to some wonderful stories such as The Rainbow Fish and The Snail and the Whale.

Maths:

Our work in maths will cover adding and subtracting using physical objects to solve these. Children will also be using the add, subtract and equals signs to write number sentences. We will also be learning some number facts for pairs of numbers that total 5, 6, 7 and 8. Activities will be very practical to ensure children experience hands on learning and embed these skills and concepts. Children will also be learning to recognise and write teen numbers correctly and identifying numbers that are odd and even. Children will be naming coins and begin to add coins together. We will be naming and describing 3d shapes, using language such as face and edge and will be weighing objects using balance scales and non standard units, as well as measuring length.

Topic: Our topics will be Materials and fact finding about living things such as insects and sea creatures. Children will be exploring the properties of different materials, specifically those that are waterproof and those which float and sink. During the first part of the spring term, we will be taking part in our whole school project 'Ornithology' where we will be learning about the wonder of birds, which will include a trip to Slimbridge! As the Spring arrives, we will also be learning about 'The Big, the Small and the Mighty' which will involve learning about life cycles, habitats and dinosaurs. Our PSED sessions will cover the theme 'Dreams and Goals'. We will also be learning about the celebrations of Chinese New Year, Shrove Tuesday and Easter.

Other information: PE will take place on Monday and Thursday each week. On **Monday**, children will need to bring their PE kit to school to change into during the afternoon. On **Thursday**, children will need to wear sports kit to school and bring their uniforms to change into afterwards. Please ensure your child has the correct sports kit, some warmer clothes would be advisable as PE will usually take place outside. **What to bring to school**

- Children will need to bring a **book bag** to school **everyday**, along with their reading book, reading record and keywords. As these will be kept in children's drawers, it is helpful if the children have a book bag, rather than a rucksack.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- The children will be spending a lot of time outside come rain or shine. Even if the weather looks warm, please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

How can I help: Reading with your child is of huge benefit. **Little and often is the best way.** Please see the 'Homework/reading at Home' section of the website for some useful tips and videos. [Reading at home/Homework - Bishop Road School](#)

Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with the sounds we have learnt each week, so please reinforce these at home through playing games such as snap, bingo and hunts with them. Likewise, keywords will be sent home. These are high frequency words that need to be learnt by sight.

Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.phonicsplay.co.uk/Phase1Menu.htm>