

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,230
Total amount allocated for 2020/21	£27,370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£25,623
Total amount allocated for 2021/22	£27,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£52,993

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £52,993		Date Updated: July 2022	
£43,806 from the total income has been deferred to allow delivery of services from this financial year that will be delivered in the next academic year.					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.66%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Top-up swimming lessons run for children in Year 6 who were unable to meet the National Curriculum requirements for swimming aptitude.		<ul style="list-style-type: none"> Liaising with local swimming club Bristol Penguins to plan and deliver the sessions. Establishing which children were still unable to meet the National Curriculum requirements for swimming and would most benefit from these sessions. Organising staffing and logistics to enable children to take part in the sessions. 		£350	
				<ul style="list-style-type: none"> A greater proportion of children are now able to meet the National Curriculum requirements for swimming. Some of the children previously unable to swim 25 metres are now able to comfortably exceed the National Curriculum requirements. 	
				Children still unable to meet NC requirements received invitations to further lessons run by the swimming club in the summer holiday.	

	<ul style="list-style-type: none"> Information about sports events to appear on the school events blog. 		<ul style="list-style-type: none"> Parents can quickly and easily see what has been going on in terms of sport. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
1.28%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
First full year of implementation of PE Hub system to guide and support curriculum mapping, progression and delivery.	<ul style="list-style-type: none"> Subscription renewed for PE Hub online content. Curriculum liaison manager from Ed Support assumed responsibility for ensuring compliance and delivery amongst the Ed Support team. PE leaders met the Ed Support leadership team to check in on the implementation and played a role in ongoing monitoring. 	£525	<ul style="list-style-type: none"> Curriculum progress and cohesion has been enhanced and ongoing assessment and monitoring is supported. Ed Support staff's ability to accurately and effectively report to teachers and parents has also been enhanced.
Membership of the Association for Physical Education in order to support	<ul style="list-style-type: none"> Renew AfPE membership. 	£152	<ul style="list-style-type: none"> Increased up-to-date knowledge for PE leaders
			<ul style="list-style-type: none"> Leadership CPD and development for Ed Support staff to be further developed by Managing Director in line with the day-to-day requirements of the school. Annual membership to be continued.

PE leaders in their professional development and ability to successfully plan and implement PE in the school.	<ul style="list-style-type: none"> Use website and regular paper resources sent to the school to stay informed and learn about best practice in other schools. 		to share with colleagues and sports coaches and continue to develop the effective practice at our school.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.04%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All Year 6 children to receive climbing lessons from a qualified instructor to build up knowledge skills in this particular sport and confidence generally around taking on a challenging physical activity.	<ul style="list-style-type: none"> Employment of a qualified climbing instructor to deliver lessons to small groups of Year 6's throughout the year. Allocation of curriculum time over and above the standard weekly PE slots to take part in these climbing sessions. 	£3200	<ul style="list-style-type: none"> Children fed back that they enjoyed the sessions and were able to articulate skills and knowledge which they had gained. Children were able to build up to climbing the large wall in the school gym and learnt to belay each other. 	<ul style="list-style-type: none"> Continuation of this initiative so that all children are able to have this experience as they pass through Year 6.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be able to take part in inter-school fixtures, competitions and events should they be selected to do so. Transport to not be a barrier to inclusion in these events.	<ul style="list-style-type: none"> Hiring of minibuses to transport children to sporting events. Release of teachers to accompany children to events. 	£3,160	<ul style="list-style-type: none"> A wide range of children were able to take part in these events. No child was unable to take part in an event due to their parent/carer being unable to transport them to the event. 	<ul style="list-style-type: none"> Continue to make use of local minibus companies in order to ensure that children are not excluded from events on the grounds of transportation.
Running of school sports days in the preferred format.	<ul style="list-style-type: none"> Release of teachers to run sports days. Planning, organisation, setting up and taking down of sports day activities. Liaising with PTFA to organise drinks for children at sports days. 	£300	<ul style="list-style-type: none"> All children in the school were able to take part in a fun but competitive event as part of their class team. 	<ul style="list-style-type: none"> Continue to run sports days in the preferred format now that additional Covid preventative measures are no longer required.