

Year 4 Autumn Term Learning



English:

The stimulus for all our writing this term is the novel *The Lion, the Witch and the Wardrobe* by C. S. Lewis. The children will be writing detailed character descriptions with a focus on powerful adjectives and use of the senses. Writing diaries as different characters in the story, children will use emotive language and first person. When writing persuasive adverts, the children will practise using superlatives and repetition for effect and will continue to explore word play in their newspaper reports. Children will be taught how to structure their writing for different purposes, including the use of subheadings, bullet points and relative clauses. In English lessons, children will use drama activities to explore and unpack the text. All children will be able to use full stops and capital letters correctly and write in continuous cursive.

Maths:

This term we focus on times tables, practising tables daily and in many forms, including the inverse and jumbled up. Our goal is for all children to know all their tables to 12 x 12 by the end of this term. There will be a weekly times tables test on a Friday. We also study mental and formal methods of calculation for addition, subtraction and multiplication. Children will learn about rounding and ordering numbers up to 5 digits and will study the prop-

Topic:

We will be covering a number of exciting topics during our first term. The children will begin learning Spanish which links to our first History topic of the Maya and our Geography focus where children study North and South America. In Science, the children will be learning about states of matter and using their everyday observations and experiences to make hypotheses. Children will receive weekly remote ukulele lessons with specialist music teachers. The children will also complete a DT project on robots, explore collage in art, and study the importance of passwords and keeping personal data private in Computing.

Other information:

PE will take place on Thursday afternoons. Children will need to have the correct sports kit in school every week for this session, as PE is a crucial part of the national curriculum. As the weather turns colder, some warmer clothes would be advisable as PE will usually take place outside.

Homework will be handed out every Friday. Most weeks this will consist of one task related to English, Maths or other topics, alongside the weekly spellings. The spelling tests takes place on a Friday.

How can I help?

Reading with your child is still very important in Year 4. Even a few minutes of reading is beneficial, with reading skills being so important across the curriculum. Please support your child in regular practice of spellings and times tables. Times Tables Rockstars is a great place to do this.

Useful websites:

- <https://uk.ixl.com/>
- <http://nrich.maths.org/frontpage>
- <http://www.bbc.co.uk/education/topics/zsgkwmn/resources/1>
- <https://www.timestables.co.uk/multiplication-tables-check/>



English

Autumn: Fiction & non-fiction writing based on *The Lion, the Witch and the Wardrobe* by C. S. Lewis. Non-fiction writing on other topic work.

Spring: Fiction and non-fiction writing on *Varjak Paw* by S F Said. Non-fiction writing on other topic work.

Summer: Fiction and non-fiction writing based on *Kensuke's Kingdom* by Michael Morpurgo.

Maths

Autumn: Place value, rounding, 2D shape four operations (+ - x /)

Spring: four operations (+ - x /), estimating, angles

Summer: converting units of measure, fractions, decimals, time money, area, perimeter, pictograms, bar charts

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: States of Matter

Spring: Plants, Living things and their Habitats, Sound

Summer: Animals including Humans, electricity

History

Autumn: Ancient Civilisations: Mayans

Spring: Local History: Bristol and the Slave Trade

Summer: Ancient Greeks

Geography

Autumn: North and South America

Spring: Water Cycle and Rivers

Summer: Fieldwork—digital mapping

DT

Autumn: DT in the world: Robots

Summer: DT construction: Kensuke's Island,

Art

Autumn: Collage

Spring: Sculpture

Summer: Textiles and digital media

Religious Education

Autumn: Why do religious books and teachings matter?

Spring: How do we make moral choices? How should we live and who can inspire us?

Summer: What do people believe about life?

Music

Autumn, Spring and Summer: Ukulele lessons taught by specialist teacher from Bristol Plays Music

Computing

Autumn: Digital Literacy: permission to use photos/data of other people

Spring: Computer science: to debug programs

Summer: Information Technology : to create a short film

Languages: Spanish

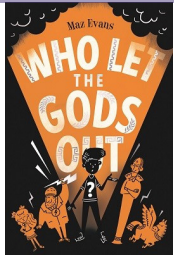
Autumn: body, animals and Christmas

Spring: family, pets and Easter

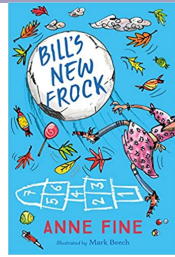
Summer: hobbies, transport and holidays

Recommended Reads for Year 4 at Bishop Road

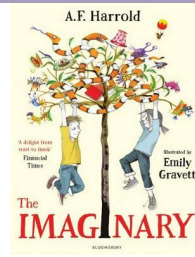
FICTION



Who Let the Gods Out
Maz Evans



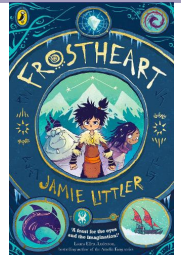
Bill's New Frock
Anne Fine



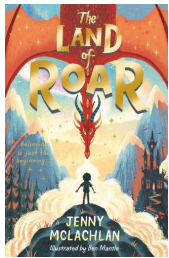
The Imaginary
A. F. Harrold



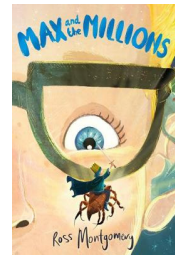
Pages & Co: Tilly and the Bookwanderers
Anna James



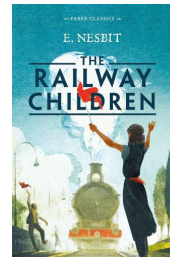
Frostheart
Jamie Littler



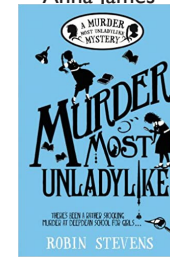
The Land of Roar
Jenny MacLachlan



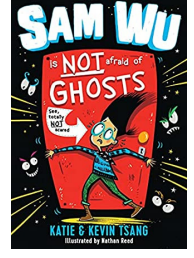
Max and the Millions
Ross Montgomery



The Railway Children
E. Nesbit

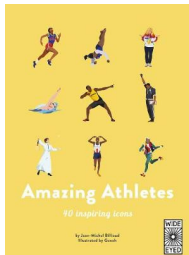


Murder Most Unladylike
Robin Stevens

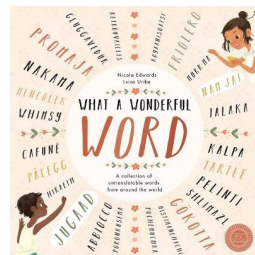


Sam Wu is Not Afraid of Ghosts
Katie and Kevin Tsang

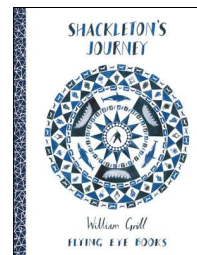
NON - FICTION



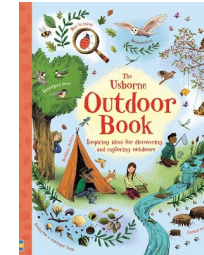
Amazing Athletes
Jean-Michel Billioud



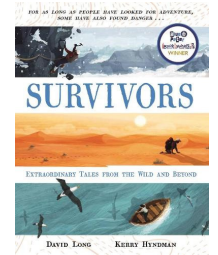
What a Wonderful Word
Nicola Edwards



Shackleton's Journey
William Grill

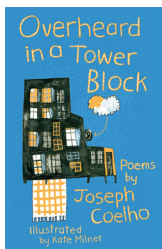


Outdoor Book
Alice James

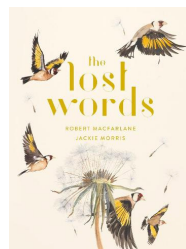


Survivors
David Long

POETRY



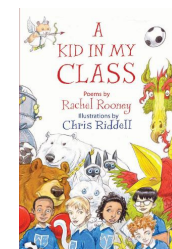
Overheard in a Tower Block
Joseph Coelho



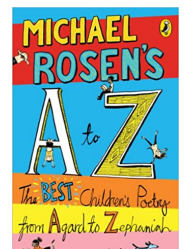
The Lost Words
Robert MacFarlane



Silly Verse for Kids
Spike Milligan



A Kid in My Class
Rachel Rooney



A-Z: The Best Children's Poetry from Agard to Zephaniah
Michael Rosen