

English:

As well as revising set 1 and 2 speed sounds, we will begin our learning of the set 3 speed sounds from the Ruth Miskin synthetic phonics scheme. Children will be taught to recognise the sounds and use them in their writing. We will also be blending and segmenting to read and spell two-syllable words, as well as challenging ourselves on longer words too. *The Gruffalo* will be our focus text and stimulus for our weekly writing. During writing sessions, children will be learning how to compose and write narratives by building coherent sentences, whilst using accurate basic punctuation and capital letters. They will also be encourage to use a range of vocabulary in their descriptions of characters and settings.

Maths:

Our learning in maths will begin with a focus on number recognition and counting using practical objects such as dienes. The children will progress with their knowledge of number recognition and will begin to compare numbers using appropriate mathematical language and symbols. We will also be working on recognising and writing numbers to 30. The children will be able to identify the next or previous number up to 30.

Topic:

Our topic will be 'Seasons'. Children will be learning about the seasons, which months are in them and the characteristics of each. They will learn what season their birthday is in, along with the type of weather to expect. The children will also start Geography, where they will begin by learning the four countries of the United Kingdom. They will then begin to look at maps in more detail and start to identify other countries and seas, along with their flags.

Other information:

PE will take place on Tuesday and Friday each week. Children will need to arrive in the correct sports kit in school every Tuesday and go home in their kit every Friday. Warmer clothes are strongly advisable as PE will almost always take place outside. Please see the videos on the school website for details about pickup and drop-off arrangements.

What to bring to school

- Children will need to bring a book bag to school everyday, along with their reading book, reading record and keywords.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- The children will be spending a lot of time outside come rain or shine. Please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

How can I help:

Reading with your child is of huge benefit. *Little and often is the best way.* Please see the 'Reading at Home' section of the website for some useful tips. Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with set 2 and 3 sounds we have learnt, so please reinforce these at home through playing games such as snap, bingo and word hunt. The children will also be learning new keywords, which are high frequency words that need to be learnt by sight. To help children recognise larger numbers, point out numerals in everyday life such as price tags, door numbers and bus numbers. Useful websites:

- http://www.ictgames.com/resources.html
- https://www.topmarks.co.uk/maths-games/5-7-years/counting
- https://www.phonicsplay.co.uk/Phase1Menu.htm
- https://home.oxfordowl.co.uk

Year 1 Curriculum Map 2022/23



<u>English</u>

<u>Autumn</u>: Fiction writing based on *The Gruffalo*. Revision of Set 2 sounds and introducing Set 3 sounds

<u>Spring:</u> Fiction and Non-Fiction writing linked to *Dear Greenpeace*. Continuation of Set 3 sounds and revision of prior sounds taught

<u>Summer</u>: Fiction and Non-Fiction writing linked to *The Tin Forest*. Introduction of comprehension

<u>Maths</u>

<u>Autumn:</u> Counting and ordering numbers to 20. Addition and subtraction using number line. Number bonds to 10. and 20. 2D and 3D shapes. Times Tables 2,5,10.

<u>Spring:</u> Positional direction and movement. Shape. Time. Money.

<u>Summer</u>: Partitioning. Sharing. Number bonds to 20. Missing number problems. Multiplication problems.

Physical Education

Autumn: Football, Rugby, Hockey, Gym

Spring: Basketball, Netball, Dance

Summer: Crickets, Rounders, Athletics, Gym

<u>Science</u>

Autumn: Seasonal Changes

Spring: Plants and Animals (including Humans)

Summer: Everyday Materials

History

Autumn: Grace Darling

Spring: British Inventors

Summer: Dinosaurs

<u>Geography</u> <u>Autumn:</u> The Local Environment and the UK

Spring: Weather and Seasons

<u>Computing</u>

Autumn: Digital Literacy: E-safety

Spring: Computer Science: Sequencing and Predictions

Summer: Information Technology: Taking Photos and Thinking about Composition

Religious Education

<u>Autumn:</u> Belonging; Harvest; Celebrations; Christmas.

<u>Spring:</u> Special Stories, Importance of Jesus

Summer: Special Places, Our Life

Music

<u>Autumn:</u> Hey You

Spring: Rhythm and Rap

Summer: BBC 10 Pieces

<u>Art</u>

<u>Autumn:</u> Jasper John

Spring: Light and Dark

Summer: Folk Art

<u>D&T</u>

Autumn: Food and Nutrition

Summer: Textiles—Felt Cushions

Growth & Reflectipn

Autumn: Emotions, People Helping Me

Spring: Keeping Safe, Honesty

Summer: Managing Emotions, Respect for Others

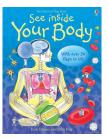
Recommended Reads for Year 1 at Bishop Road



Stick & Fetch Investigate Philip Ardagh



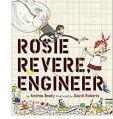
The Blue Giant Katie Cottle



See Inside Your Body Katie Daynes



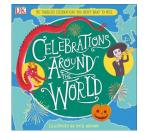
Zim Zam Zoom James Carter



Rosie Revere, Engineer Andrea Beaty



Where Happiness Begins Eva Eland



Celebrations Around the World Katy Halford



My Beautiful Voice Joseph Coelho



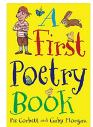
All The Ways to be Smart Davina Bell



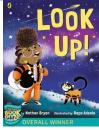
Rabbit's Bad Habits Julian Gough



Wild Child Dara McAnulty



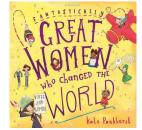
A First Poetry Book Pie Corbett & Gaby Morgan



Look Up! Nathan Bryon



Isadora Moon Goes to School Harriet Muncaster



Fantasically Great Women Who Changed the World



Chocolate Cake Michael Rosen



Luna Loves Library Day Joseph Coelho



The Cat and the King Nick Sharratt



Lunch at 10 Pomegranate Street Felicita Sala



I Am The Seed That Grew The Tree Fiona Waters

NON - FICTION

FICTION