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| **Testing period: week commencing** | **20th February** | **27th February** | **6th March** | **13th March** | **20th March** | **27th March** |
| **Round 1:**  **Key Words** | profession  vehicle  conscience  guarantee  programme  vegetable | competition  February  breathe  disappear  believe  although | thought  through  surprise  therefore  remember  separate | probably  quarter  potatoes  ordinary  particular  grammar | favourite  length  knowledge  address  imagine  answer | **6 mystery key words from this term** |
| **Round 2: Spelling Rule** | **Silent letters: s and t**  bustle  listen  nestle  often  aisle | **Silent letters: w and k**  knife  wrench  wring  knock  wrangle | **Nouns ending -ce and verbs ending –se**  advise  devise  license  practice prophecy | **Plurals: words ending in y**  The **y** is changed to **i** before **–es** is added. | **Contractions**  In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. *can’t* – *cannot*). | **2 mystery spellings from each of the rules this term** |
| **Round 3:**  **Mystery Spellings**  Learn the rule.  You will be tested on 5 more words which follow this week’s rule. | Some letters which are no longer sounded used to be sounded hundreds of years ago.  The **silent** **s** often comes before *l*.  The **silent t** often comes before *s* . | Some letters which are no longer sounded used to be sounded hundreds of years ago.  Both of these silent letters are usually at the start of words.  **Silent k** comes before *n*.  **Silent w** comes before *r*. | In this week’s pairs of words, nouns end **–ce** and verbs end **–se**. *Advice* and *advise* provide a useful clue as the word *advise* (verb) is pronounced with a /z/ sound – which could not be spelt **c**. | This is a rule from the Y3/4 curriculum, so all 10 words will be mystery spellings! | This is a rule from the Y3/4 curriculum, so all 10 words will be mystery spellings! |
| **Round 4: Homophones** | principal/principle | precede/proceed | past/passed | morning/mourning | led/lead | father/farther |