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| **Testing period: week commencing** | **Tue 1st March** | **7th March** | **14th March** | **21st March** | **28th March** | **4th April** |
| **Round 1:** **Key Words** | equipmentopportunitysystemcategory | parliamenttemperaturecemeteryfamiliar | thoroughcommitteeforeignphysical | definitecontroversymusclegovernment | This week, we will recap the homophones from the Spring Term. 16 of these words will be in the test:descent/dissentdesert/dessertdraft/draughtfarther/fathersteal/steelguessed/guesthear/herdled/leadmorning/mourningwary/weary | **4 mystery spellings from each of the rules this term** |
| **Round 2: Spelling Rule** | **ough: “aw” sound**noughtfoughtbroughtthoughtbought | **ough: “uh” sound**roughhiccoughenoughthoroughborough | **ough: “ow” sounds**thoughdoughthrough\*ploughbough | **Prefixes: super-, anti-, auto-**supernaturalsupernovaantigravityautomatingautonomy |
| **Round 3:** **Mystery Spellings**Learn the rule.You will be tested on 5 more words which follow this week’s rule. | **ough** is one of the trickiest spellings in English – it can be used to spell a number of different sounds. This week, we are just looking at words which rhyme with the /ɔː / sound: yawn at dawn. | **ough** is one of the trickiest spellings in English – it can be used to spell a number of different sounds. This week, we are just looking at words which rhyme with the /^ / vowel sound: under, up, puddle | This week we are looking at a number of different sounds. 1. words which rhyme with this phonic sound: blow the snow2. words which rhyme with this phonic sound: brown cow3. Exceptions\* | Most prefixes are added to the beginning of root words without any changes in spelling **super–** means ‘above’. **anti–** means ‘against’. **auto–** means ‘self’ or ‘own’. We are revisiting a Year 4 rule this week. |
| **Round 4: Homophones** | guessed/guest | heard/herd | led/lead | wary/weary |