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| **Testing period: week commencing** | **Tuesday 6th June** | **12th June** | **19th June** | **26th June** | **3rd July** | **10th July** |
| **Round 1:**  **Key Words** | hindrance  queue  convenience  identity | correspond  immediately  recommend accompany | language  sacrifice  ancient  disastrous | soldier  average  sincerely  equipped | **6 mystery key words learnt this term** | **4 mystery spellings from each of the rules this term** |
| **Round 2: Spelling Rule** | **Suffixes: -sure, -ture, and -er**  composure  leisure  pasture  torture  feature | **Suffixes: -sion**  intrusion  occasion  infusion  delusion  provision | **Suffixes: -ous**  hideous  famous  joyous  anxious  furious | **Possessive apostrophe with plural words**  boys’  schools’  women’s  pupils’  geese’s | This week, we will recap the homophones from the Summer Term. 10 of these words will be in the test:  morning/mourning  past/passed  precede/proceed  principal/principle  whose/whose  for/four  addition/edition  buy/by/bye  fair/fare |
| **Round 3:**  **Mystery Spellings**  Learn the rule.  You will be tested on 5 more words which follow this week’s rule. | The ending sounding like **/**ʒə**/** is always spelt –**sure**.  The ending sounding like **/**tʃə**/** is often spelt **–ture**, but check that the word is not a root word ending in **(t)ch** with an **er** ending. | If the ending sounds like **/**ʒən**/**, it is spelt as **–sion**.  These nouns are often formed by verbs ending –de or –se. | Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word.  **–our** is changed to **–or** before **–ous** is added.  A final ‘e’ of the root word must be kept if the /dʒ/ sound of ‘g’ is to be kept. If there is an /i:/ sound before the **–ous** ending, it is usually spelt as **i**, but a few words have **e**. | The apostrophe is placed after the plural form of the word; **–s** is not added if the plural already ends in **–s**, but *is* added if the plural does not end in **–s** (i.e. is an irregular plural – e.g. *children’s*). |
| **Round 4: Homophones** | addition/edition | for/four | buy/by/bye | fair/fare |