



BISHOP ROAD  
PRIMARY SCHOOL

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# RELIGIOUS EDUCATION

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# CURRICULUM STATEMENT

Religious Education at Bishop Road intends to promote religious understanding and respect, and to challenge prejudice, discrimination and stereotyping. It is concerned with the promotion of each pupil's self-worth, enabling them to reflect on their uniqueness as human beings, to share their feelings and emotions with others and to appreciate the importance of forming and maintaining positive relationships.



## WHAT DOES RELIGIOUS EDUCATION LOOK LIKE AT BISHOP ROAD?

- The planning of RE lessons is in accordance with the Standing Advisory Council on Religious Education (SACRE) guidance.
- RE is taught every term with a different focus in relation to a different religion. Within this, the differentiated milestones will be covered.
- Over the course of the year children will be exposed to both explicit and implicit RE teaching (See 'strands of teaching' in SACRE syllabus). Lessons involve children learning about religion and learn from religion simultaneously.
- Children in KS1 will learn about Christianity and two other religions.
- Children in KS2 will learn about Christianity and three other religions.

## ENRICHMENT OPPORTUNITIES

At Bishop Road all the children will benefit from visits from a variety of people from different cultures and world faiths. Throughout their time at the school there will also be opportunity to go to different places of worship.

## CONTRIBUTION THROUGH RELIGIOUS EDUCATION

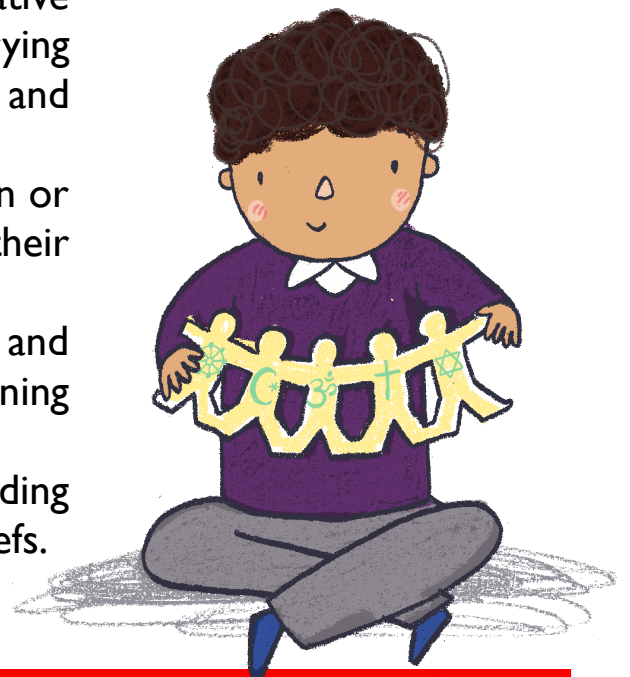
As a subject R.E. is in a unique position to always be relevant and important. It exposes the children to the richness of society and culture and cultivates positive attitudes and relationships with the world around us.



# ESSENTIAL CHARACTERISTICS OF RELIGIOUS EDUCATION

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- An outstanding level of religious understanding and knowledge.
- A thorough engagement with a range of ultimate questions about the meaning and significance of existence.
- The ability to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together.
- Exceptional independence; the ability to think for themselves and take the initiative in, for example, asking questions, carrying out investigations, evaluating ideas and working constructively with others.
- Significant levels of originality, imagination or creativity, which are shown in their responses to their learning in RE.
- The ability to link the study of religion and belief to personal reflections on meaning and purpose.
- A wide knowledge and deep understanding across a wide range of religions and beliefs.





# CURRICULUM COVERAGE

YEAR	AUTUMN	SPRING	SUMMER
1	Christianity: Why are some stories important and why is our world special?	Judaism and Christianity: Why are some times special?	Judaism: Celebrating our journey through life.
2	Christianity (Christian Stories) and Islam (Where do we belong?).	Christianity and Islam.	Islam: What makes people and place important?
3	Hinduism and Christianity : Beliefs, identify and religious books	Hinduism and Christianity: Christian teachings and special places	Hinduism, Christianity and Humanism
4	Judaism and Sikhism: Religious texts and teachings.	Judaism (moral choices) and Christianity (How should we live our lives?).	Christianity and Sikhism: What do people believe about life?
5	What does it mean to be a Hindu in Britain today?	What does it mean to be a Muslim in Britain today?	What does it mean to be a Christian in Britain today?
6	Humanism	Sikhism and Judaism: How do we make moral choices?	What is important to me?

