

Year 6 Summer Term Learning



English:

Our stimulus for writing this term is *Hole* by Louis Sachar. The children will be developing their independence as writers and beginning to exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this. Children will initially be writing reviews of the opening chapters and opening scene of the film, using puns, alliteration and presenting their opinion as fact to give weight to their review alongside using colloquial language choices where appropriate. The children will then write persuasive speeches, using language and features such as repetition to enhance their arguments. The children will also create travel brochures and also write information texts about the human circulatory system.

Maths:

Our learning in Term 5 & 6 will focus firstly on ensuring children's fluency and accuracy in all elements of the KS2 curriculum. Children will then use this knowledge to solve complex mathematical problems. We will use picture books to introduce complex mathematical concepts while also asking children to use money in the real world: creating budgets, teaching children how interest works and how to save money.

Topic:

In history, a new topic of Archaeology will be taught. The children will learn about what it means to be an archaeologist before researching and delivering a presentation about a major UK archaeological dig and discovery. In science, children will learn about the circulatory system, understanding the organs involved, their functions and how lifestyle can impact the circulatory system. Finally in Music, the children will learn about the composer Ralph Vaughan Williams and his piece, 'The Lark Ascending'. They will compose a shimmer and tune, compose music inspired by nature and perform this piece to their class.

Other information:

PE will take place on Wednesday afternoons. Children will need to have the correct sports kit in school every week for this session, as PE is a crucial part of the national curriculum.

Homework will be handed out every Friday. Most weeks this will consist of a piece of maths and grammar homework alongside the weekly spellings. The spelling tests take place on a Friday.

How can I help:

As we approach the end of the year, it is incredibly important that children are beginning to prepare for their transition to secondary school. As a result, helping children to complete their homework on time is vitally important as the frequency and amount will increase when they reach Year 7 and preparation for this shift and developing their independent organisational skills will be incredibly beneficial. Equally, reading with your children is still very important in Year 6. Developing a love of reading supports children across the curriculum, not just in reading comprehension activities. We suggest reading with your children as often as possible, but a minimum of 3 times a week will help support them in developing fluency and comprehension.