

Year 4 Summer Term Learning



English:

The stimulus for all our writing this term is the novel *Kensuke's Kingdom* by Michael Morpurgo. The children will be building on skills introduced throughout the year to write in a variety of writing styles. To begin the term, children will write diary entries focussing on creating an authentic voice with informal language choices to reflect the genre of writing. Children will also be learning to write discussion pieces, using supporting evidence to support their arguments while ensuring they remain balanced to both sides of the argument. The children will also learn new genres: they will learn to write reviews, using puns and their own opinion as if it were fact to enhance their arguments.

Maths:

This term we focus on using many of the skills we have learnt throughout the year contextually through a greater degree of reasoning questions. One of the foci of the term is to work with fractions, decimals and percentages understanding the relationship between the three in order to convert and solve problems. We will also work at being more fluent in solving reasoning problems involving measure where the children will learn to convert appropriate units of measure in order to calculate with them. The children will also further develop their fluency in all times tables up to 12x12.

Topic:

We will be learning about many new and exciting topics this term. The children will learn about the Ancient Greeks, learning about the concept of chronology before learning about the ancient Olympics and the importance of Greek Gods and mythology in everyday life. In Science, children will learn about the digestive system, looking at the role of teeth and they differ in carnivores, herbivores and omnivores, the internal digestive system and developing an understanding of complex food chains. Finally in DT, the children will create their own version of Kensuke's Kingdom to a design specification using Modroc.

Other information:

PE will take place on Tuesday afternoons. Children will need to have the correct sports kit in school every week for this session, as PE is a crucial part of the national curriculum. As the weather turns colder, some warmer clothes would be advisable as PE will usually take place outside. Homework will be handed out every Friday. Most weeks this will consist of one task related to English, Maths or other topics, alongside the weekly spellings. The spelling test takes place on a Friday.

How can I help?

Reading with your child is still very important in Year 4. Even a few minutes of reading is beneficial, with reading skills being so important across the curriculum. Please support your child in regular practice of spellings and times tables as children in Year 4 will undertake a formal Times Table check. Times Tables Rockstars is a great place to do this.

Useful websites:

- <https://uk.ixl.com/>
- <http://nrich.maths.org/frontpage>
- <http://www.bbc.co.uk/education/topics/zsgkwmn/resources/1>
- <http://www.bbc.co.uk/education/topics/zryycdm>



English

Autumn: Fiction & non-fiction writing based on *The Lion, the Witch and the Wardrobe* by C. S. Lewis. Non-fiction writing on other topic work.

Spring: Fiction and non-fiction writing on *Varjak Paw* by S F Said. Non-fiction writing on other topic work.

Summer: Fiction and non-fiction writing based on *Kensuke's Kingdom* by Michael Morpurgo.

Maths

Autumn: Place value, rounding, 2D shape four operations (+ - x /)

Spring: four operations (+ - x /), estimating, angles

Summer: converting units of measure, fractions, decimals, time money, area, perimeter, pictograms, bar charts

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: States of Matter

Spring: Plants, Living things and their Habitats, Sound

Summer: Animals including Humans, electricity

History

Autumn: Ancient Civilisations: Mayans

Spring: Local History: Bristol and the Slave Trade

Summer: Ancient Greeks

Geography

Autumn: North and South America

Spring: Water Cycle and Rivers

Summer: Fieldwork—digital mapping

DT

Autumn: DT in the world: Robots

Summer: DT construction: Kensuke's Island,

Art

Autumn: Collage

Spring: Sculpture

Summer: Textiles and digital media

Religious Education

Autumn: Why do religious books and teachings matter?

Spring: How do we make moral choices? How should we live and who can inspire us?

Summer: What do people believe about life?

Music

Autumn, Spring and Summer: Ukulele lessons taught by specialist teacher from Bristol Plays Music

Computing

Autumn: Digital Literacy: permission to use photos/data of other people

Spring: Computer science: to debug programs

Summer: Information Technology : to create a short film

Languages: Spanish

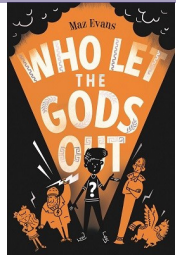
Autumn: body, animals and Christmas

Spring: family, pets and Easter

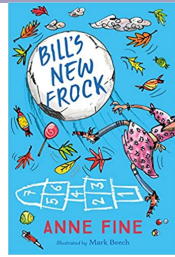
Summer: hobbies, transport and holidays

Recommended Reads for Year 4 at Bishop Road

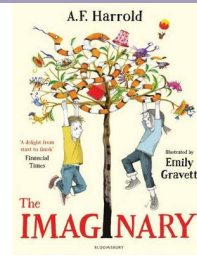
FICTION



Who Let the Gods Out
Maz Evans



Bill's New Frock
Anne Fine



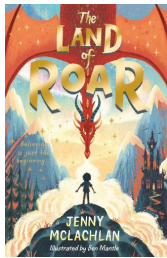
The Imaginary
A. F. Harrold



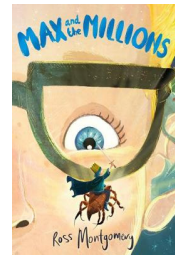
Pages & Co: Tilly and the Bookwanderers
Anna James



Frostheart
Jamie Littler



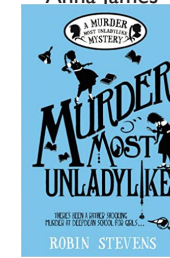
The Land of Roar
Jenny MacLachlan



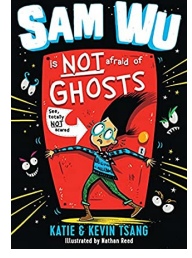
Max and the Millions
Ross Montgomery



The Railway Children
E. Nesbit

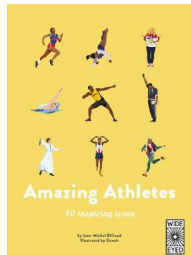


Murder Most Unladylike
Robin Stevens

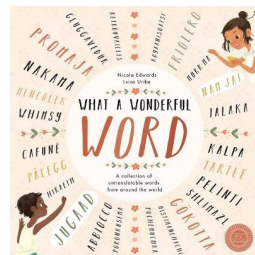


Sam Wu is Not Afraid of Ghosts
Katie and Kevin Tsang

NON - FICTION



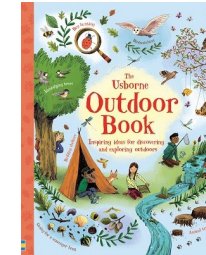
Amazing Athletes
Jean-Michel Billioud



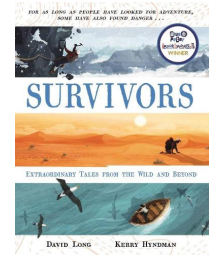
What a Wonderful Word
Nicola Edwards



Shackleton's Journey
William Grill

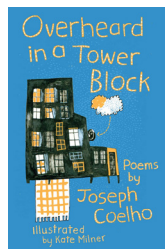


Outdoor Book
Alice James

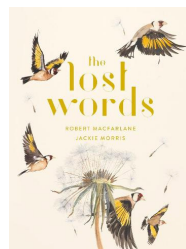


Survivors
David Long

POETRY



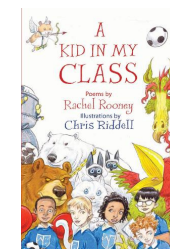
Overheard in a Tower Block
Joseph Coelho



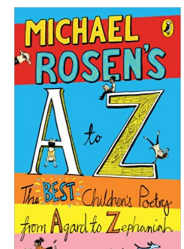
The Lost Words
Robert MacFarlane



Silly Verse for Kids
Spike Milligan



A Kid in My Class
Rachel Rooney



A-Z: The Best Children's Poetry from Agard to Zephaniah
Michael Rosen