Year 3 Summer Term Learning



English:

Our final novel in Year 3 is The Wreck of the Zanzibar by Michael Morpurgo. Written in the form of a diary, this story is set on the Isles of Scilly and is from the perspective of young Laura Perryman, who dreams of being able to row in the gig with her father and brother one day. Our work will include descriptions, persuasive writing and interviews of characters, with the dual aims of consolidating and mastering the remaining elements of the Year 3 curriculum whilst also preparing the children for their transition to Year 4. Children will also continue to develop their ability to identify and edit mistakes, including making more efficient use of dictionaries.

Maths:

As part of our spiral curriculum, we will be looking to secure and extend our understanding of the formal methods for the four main operations, as well as our ability to identify the correct operation to use to solve reasoning problems. We will be revisiting multiplying and dividing numbers by 10, 100 and 1000, linking this to our understanding of place value. Adding, subtracting and ordering fractions will also be included in our learning this term.

Topic:

Our history topic is the Vikings, and we will learn about what made them such effective warriors in the time period they lived in. In science we are learning about forces, including testing friction levels created by different surfaces. In music, we are focussing on 'Winter' by Antonio Vivaldi as part of the BBC Ten Pieces scheme, thinking about the instruments we can hear and the way the composer has aimed to capture the essence of a season in a piece of music.

Other information:

PE will take place on Monday afternoon and Friday morning each week. Children will need to have the correct sports kit in school every week for these sessions. The PE requirement is white t-shirt, black shorts/sports leggings/jogging bottoms, and trainers. On Fridays, children should come to school in their PE kit and bring their school uniform with them in their bags to change into later. Warmer clothes (a plain black/navy blue jumper and/or a coat) would be advisable as PE will almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 3 webpage.



English

<u>Autumn:</u> Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

<u>Spring:</u> Fiction & non-fiction writing based on *The Abominables.* Non-fiction writing based on aviation.

<u>Summer</u>: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

<u>Autumn:</u> Place value, four operations(+ - x ÷), fractions, measure, shapes.

<u>Spring:</u> Place value, four operations, money, time, shapes, angles, statistics, fractions.

<u>Summer</u>: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

<u>Autumn:</u> Football, tag rugby, dance, hockey

Spring: Netball, basketball, gymnastics,

handball

<u>Summer</u>: Athletics, tennis, rounders, cricket

Science

Autumn: Animals and humans

Spring: Light; Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

<u>Autumn:</u> Europe

<u>Spring:</u> Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Mapping change over time

Computing

<u>Autumn:</u> Digital literacy: cyberbullying

<u>Spring:</u> Computer science: to write a program that achieves a specific goal.

<u>Summer</u>: Information technology: to make an animation.

D.T.

Autumn: -

Spring: Food and nutrition

Summer: Textiles project (tote bags)

Religious Education

<u>Autumn:</u> How do people express their beliefs? Why do religious books matter?

<u>Spring:</u> What can we learn from Jesus? Why are some journeys special?

Summer: What is important to me?

Music

Autumn: BBC 10 Pieces (Antonio Vivaldi -

Winter); Djembe course

Spring: Three Little Birds

Summer: -

Art

Autumn: Painting: colour and texture

Spring: Drawing: shading and pattern

Summer: Printing: negative space

<u>Languages</u>

<u>Autumn:</u> Latin—introduction to the family

Spring: Latin—Roman army

Summer: Latin—daily life of Romans

Growth and Reflection

Autumn: Anti-bullying; Online safety

Spring: Body image; managing conflict

Summer: Kindness; Where money comes from

Recommended Reads for Year 3 at Bishop Road



Harriet versus the Galaxy
Samantha Baines



Planet Omar Zanib Mian



Stories for Kids Who
Dare to be Different



50 Ways to Score a Goal Brian Bilston



The Wild Robot Peter Brown



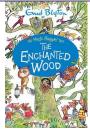
Hansel and Gretl Michae Morpurgo



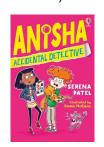
Michelle Obama Anna Doherty



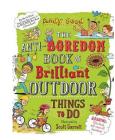
Reaching the Stars Liz Brownlee



The Enchanted Wood Enid Blyton



Anisha Accidental Detective
Serena Patel



The Anti-Boredom Book of Brilliant Outdoor Things to Do



Spaced Out Brian Moses



The Wizards of Once Cressida Cowell



The Boy Who Grew Dragons
Andy Shepherd



So You Think You've Got it Bad? Chae Strathie



Quick Lets Get Out Of Here
Michael Rosen



Hope Jones Saves the World Josh Lacey



The Dragon in the Library Louie Stowell



The Big Book of the UK Imogen Russell Williams



I Don't Like Poetry Joshua Siegal