Year 2 Summer Term Learning



English:

In Term 5 we will be studying Romeo and Juliet by William Shakespeare. We will be making use of sections of the original text alongside a child-friendly version of the play, weaving in plenty of drama and acting and unpicking the Shakespearian language. We will delve into the tension between the Capulets and Montagues and the challenges this creates for Juliet and Romeo. In Term 6, we will be focusing on poetry, using a variety of classic and modern poems as inspiration. There will be plenty of opportunities to write our poems inspired by those we have read, as well as thinking about what makes effective performance poetry.

Maths:

In addition to continuing to revisit and extend our understanding of the key number skills, facts and methods which form the basis of mathematical understanding and application, we will spend time developing our ability to read and extract information from a range of tables, charts and graphs. We will also be looking to develop the ability to construct our own tables and charts, including making neat and effective use of rulers.

Topic:

Our science topic is animals in their habitats, and we will start by exploring micro-habitats in the nature garden. In geography, we will be looking at maps of our local area around Bishop Road School and planning routes using directional language. In music, we are learning about a piece of music called 'Short Ride in a Fast Machine' from the BBC Ten Pieces programme. We will be designing, building and evaluating bug hotels in DT.

Other information:

PE will take place on Tuesday morning and Friday afternoon each week. There is an additional short fitness session on Wednesdays, for which PE kit is not required. Children need to arrive in their PE kit for the Tuesday morning session with their uniforms in a bag to change into. Please ensure you are familiar with the new requirements for PE kit, detailed on the school website.

Children need to bring in their own water bottle from home.

All Year 2 classes will be dismissed at the end of the day from their collection bay in the Grant playground. Please enter school via the main black gates on Bishop Road.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 2, 5 and 10 times tables are the main priority in Year 2.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 2 webpage.



English

<u>Autumn:</u> Fiction writing based on *The Twits*. Non-fiction and fiction writing based on *The Ice Palace*.

<u>Spring:</u> Fiction & non-fiction writing based on *The Iron Man*. Non-fiction writing based on dendrology.

Summer: Romeo and Juliet and Poetry.

Maths

<u>Autumn:</u> Place value, four operations($+ - x \div$), fractions, shapes.

<u>Spring:</u> Place value, four operations, measure, time, shapes, fractions, money.

<u>Summer</u>: Fur operations, fractions, shapes, measure, statistics.

Physical Education

<u>Autumn:</u> Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

<u>Summer</u>: Racket sports, cricket, rounders

Science

Autumn: Plants and Trees

Spring: Animals and Humans

Summer: Everyday materials; Habitats

History

Autumn: The Great Fire of London

Spring: Queen Elizabeth II

Summer: Castles and Knights

Geography

<u>Autumn:</u> Maps and their key features

Spring: The Wider World

Summer: Our local area

Computing

<u>Autumn:</u> Digital literacy: e-safety

<u>Spring:</u> Computer science: to write a program that achieves a specific goal.

<u>Summer</u>: Information technology: to make an animation.

D.T.

Autumn: Pop-up books

Spring: -

Summer: Bug Hotels

Religious Education

Autumn: Where do we belong? Why are

some stories special?

Spring: Who are we? Why is Jesus im-

portant?

Summer: Why are some places special?

<u>Music</u>

Autumn: Hands, Feet and Heart

Spring: I wanna play in a band!

Summer: BBC 10 pieces

Art

Autumn: Collage

Spring: Sculpture

Summer: Textiles and Digital Media

Growth and Reflection

<u>Autumn:</u> Anti-bullying; Online safety

Spring: Body image; managing conflict

<u>Summer</u>: Kindness; Where money comes from

Recommended Reads for Year 2 at Bishop Road



Ellie and the Cat Malorie Blackman



Ottoline and the Yellow Cat Chris Riddell



The Great Fire of London Emma Adams



Evidence of Dragons
Pie Corbett



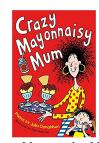
A Bear Called Paddington Michael Bond



Do Not Disturb the DragonsMichelle Robinson



The Skies Above My Eyes Charlotte Guillain



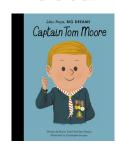
Crazy Mayonnaisy Mum Julia Donaldson



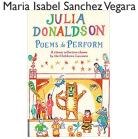
Flat Stanley leff Brown



Unipiggle Hannah Shaw



Little People, Big Dreams: Captain Tom Moore



Poems to Perform Julia Donaldson



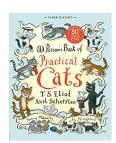
The Truth Pixie
Matt Haig



Mr Penguin and the Lost Treasure Alex T. Smith



Malala's Magic Pencil Malala Yousafzai



Old Possum's Book of Practical Cats T.S. Eliot



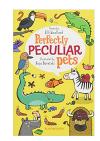
The HodgehegDick King Smith



Max the Detective Cat Sarah Todd Taylor



The Big Book of Beasts Yuval Zommer



Perfectly Peculiar Pets Elli Wollard