

## Year 3 remote learning - Day 8 Term 3

### Grammar and handwriting - 30 to 45 minutes

Today we are thinking about prefixes and suffixes. Prefixes are a string of letters added to the beginning of a root word, changing its meaning. Suffixes are groups of letters added to the end of a word.

Choose a different prefix to complete each sentence:

dis        mis        im        il        re        un

1. Both parents were disappointed with their child's \_\_\_mature behaviour.
2. The football match ended in a draw, so both teams agreed to a \_\_\_play the following week.
3. Because the party had to be cancelled, the girl felt \_\_\_appointed.
4. Thankfully, she wasn't \_\_\_happy for long.
5. The dog learnt its lesson about \_\_\_behaving when it fell into the pond.
6. It is \_\_\_legal to take a doughnut from the shop without paying.

Choose a different suffix to complete each sentence:

ing        ed        er        est        ied        ly        ment

7. David cop\_\_\_ the passage carefully into his handwriting book.
8. Mum moved the cookie jar to a high\_\_\_ shelf than it had been on before.
9. It was clear to see the enjoy\_\_\_ on Sarah's face as she opened her presents.
10. Phil was sprint\_\_\_ down the street to catch the bus.
11. Slow\_\_\_ and carefully, Bethan picked up the crystal vase.
12. Samantha was the fast\_\_\_ runner in her class.
13. Akram patt\_\_\_ the friendly dog on the head.

Copy out this extract from a poem called 'I Bought a Maserati' in your best handwriting. Don't forget your lead-in strokes and to make sure your handwriting is fully cursive!

### I Bought a Maserati

I bought a Maserati  
and a new Mercedes-Benz,  
plus a brand new Lamborghini  
I could show off to my friends.

I purchased a Ferrari  
and an Aston Martin too,  
and a Porsche and a Jaguar  
and a BMW.

  

---

---

---

---

---

---

---

---

---

---

## Maths - 30 to 45 minutes

If we are adding or subtracting blocks of 10 or 100, we don't always need to use column addition or subtraction.

For example:  $63 + 30$

We are adding 3 more 10s, so  $+ 10$  is 73,  $+ 10$  is 83, and  $+ 10$  is 93.

Try to solve these sums without using formal methods:

$$71 + 10 =$$

$$46 + 10 =$$

$$38 - 10 =$$

$$42 + 30 =$$

$$38 - 20 =$$

$$55 + 40 =$$

$$97 - 70 =$$

$$75 - 20 =$$

$$19 + 80 =$$

$$543 + 100 =$$

$$452 - 100 =$$

$$389 + 100 =$$

$$361 + 300 =$$

$$128 + 400 =$$

$$842 - 300 =$$

$$743 - 500 =$$

$$192 + 800 =$$

$$631 - 200 =$$

$$456 + 10 =$$

$$371 - 10 =$$

$$947 - 10 =$$

$$749 + 40 =$$

$$548 - 20 =$$

$$983 - 50 =$$

$$100 \text{ more than } 267 =$$

$$100 \text{ more than } 843 =$$

$$100 \text{ less than } 498 =$$

$$100 \text{ less than } 731 =$$

$$10 \text{ more than } 972 =$$

$$10 \text{ more than } 460 =$$

$$10 \text{ less than } 138 =$$

$$10 \text{ less than } 766 =$$

## Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, we are going to use them to write a funny paragraph.

You are going to write a funny paragraph about anything you like. See how many of your spellings for this week you can get into it. It's absolutely fine for it to be complete nonsense!

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

## Growth and Reflection 30-45 minutes

### Topic: Healthy lifestyles

Eating healthily is one aspect of a healthy lifestyle, but being active is also important for both physical and mental health. This might include more gentle exercise such as going for a walk or stretching, or more vigorous exercise such as running, cycling, swimming or playing an active sport.

Your task today is to design a Fitness/PE lesson for yourself, and if possible other family members too! Think about exercises or activities that you are able to do within any current restrictions you are faced with e.g. if you currently have to stay at home, plan things you can do at home!

If you want some extra ideas, check out the videos from the PE teachers on the school website (scroll down to below Mr Dyes' art videos):

<https://www.bishoproad.bristol.sch.uk/home-learning/>

Activity 1:

How many/how long for:

Activity 2:

How many/how long for:

Activity 3:

How many/how long for:

Activity 4:

How many/how long for:

Activity 5:

How many/how long for: