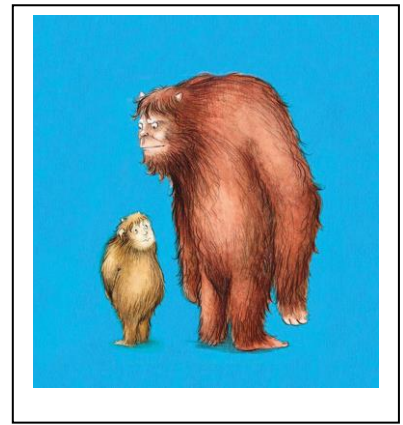


Year 3 remote learning - Day 7 Term 3

English - 45 minutes

In Year 3, we are reading *The Abominables* as our novel in English! You might recognise this extract from the second chapter:



The first thing Agatha did, naturally, was to teach all the yetis to talk. Father learnt to speak quite quickly even though he was over three hundred years old by the time Agatha came to the valley and it is not so easy to learn new things as you get older. And of course the children learnt as easily as they breathed.

After that, Agatha taught them all the things that her governess had taught her, like the importance of good manners: not burping after meals, not scratching under the armpits however much one itched, and never closing one's ear lids when people were speaking to one. She taught them how to clean between their teeth with a sharpened stick, and how to wash their eight-toed, backward-pointing feet in the stream after they'd been running because smelly feet are not polite. She taught them sums and their alphabet and how to sing hymns. Best of all, she used to tell them stories.

Today you are going to write a set of instructions for teaching Yetis how to be good and upstanding citizens! As part of your instructions, you might want to include many of the things which Agatha chose to teach them, as in the extract above. However, you might also think that there are other important things to teach Yetis!

- Start with an introduction explaining what the instructions are for and why they are important.
- Use bullet points to separate your instructions. Make sure you include how to teach them how to do something. If you just said 'Teach them to read', the person reading it might not know where to begin! Instead, you could say, 'Starting with simple words, teach the Yetis how to read. Build up to helping them to read whole books, giving them a hand with the tricky words.'
- Think about anything you would need e.g. books, sharpened stick for the teeth cleaning etc.

Maths - 30 to 45 minutes

Put these groups of numbers into order from the smallest to the largest. Think about the place value of the digits!

452 425 542 442

387 783 738 378

888 808 880 88

276 2760 26 267

505 499 550 504

993 935 972 990

725 99 383 6

2738 2378 2873 2783

6210 6201 6102 6120

999 9999 99 9909

3298 30298 398 32908

Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, we are going to do 'look, cover, write, check.'

Choose six of your spellings from the list and write them in below in the first column.



1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____

Look at each spelling carefully, then cover it up and try to write it on the same line. Check it

Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

Science 30-45 minutes

Our science topic this term is 'Light'. As you may well have learnt already this term, light travels in straight lines. If it hits something opaque, it cannot travel through it, so a shadow is created where the light has been blocked off.

We see shadows all around us on sunny days - here are a few examples:

<https://www.bbc.co.uk/bitesize/clips/zshxpv4>

We can also create shadow images, known as shadow puppets, using either our hands or models. Take a look at this version of 'The Three Little Pigs' using shadow puppets:

<https://www.youtube.com/watch?v=iCmFWJjc4RA&safe=active>

Your task is to create your own shadow puppet show! You could either use your hands or make models as in this video - it doesn't have to be this long and complicated!

Top tip - if you are going to make models, make sure you use thick or dark coloured paper/card, otherwise some of the light will pass through it and the shadows won't be as dark!

Here is an extra video with tips on how to make a shadow puppet theatre:

<https://www.youtube.com/watch?v=-hL28SkHf1g&safe=active>