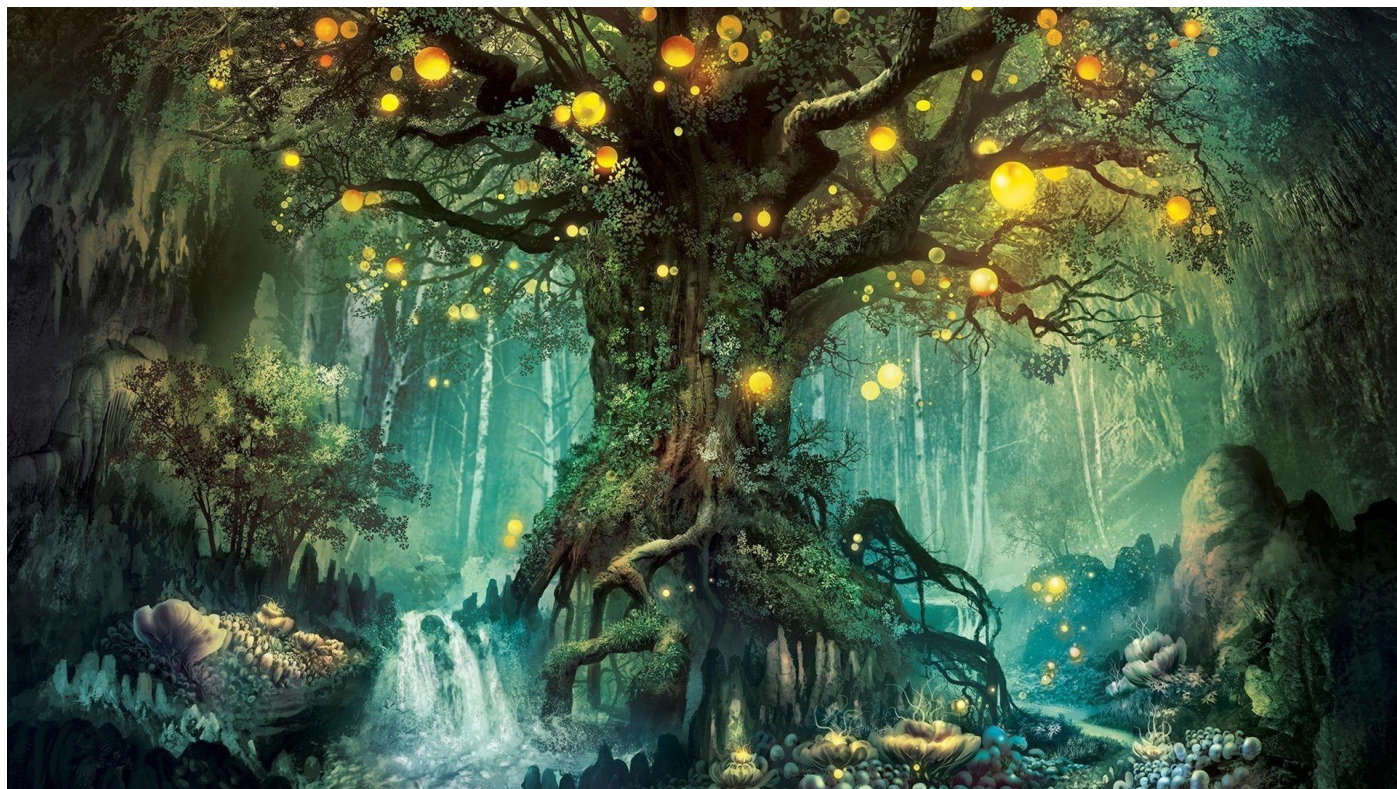


Year 3 remote learning - Day 6 Term 3

Creative writing - 30 to 45 minutes

Read the starter provided and then carry on this story in the rainforest. Think about what you can see and then what might happen there.



A faint glow in the distance caught Asif's attention. Stepping carefully so as not to crush the pastel-coloured toadstools which decorated the forest floor, he made his way towards the tiny, flickering light. As he got nearer, it became clear that it was in fact a multitude of lights rather than just one.

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Maths - 30 to 45 minutes

Complete these sequences. The first thing you need to do is work out how much the sequence goes up or down by each time:

3    6    9    \_\_\_    \_\_\_    18    \_\_\_    24    27    \_\_\_

4    8    \_\_\_    16    \_\_\_    24    \_\_\_    \_\_\_    36    \_\_\_

8    \_\_\_    24    32    40    \_\_\_    \_\_\_    64    \_\_\_    80

7    11    15    \_\_\_    23    \_\_\_    \_\_\_    35    39    \_\_\_

52    49    \_\_\_    43    \_\_\_    37    \_\_\_    \_\_\_    28    \_\_\_

29    \_\_\_    25    23    21    \_\_\_    \_\_\_    \_\_\_    13    \_\_\_

\_\_\_    23    27    31    \_\_\_    \_\_\_    43    \_\_\_    \_\_\_    \_\_\_

\_\_\_    \_\_\_    \_\_\_    32    37    42    47    \_\_\_    \_\_\_    \_\_\_

1    11    21    \_\_\_    \_\_\_    51    \_\_\_    \_\_\_    \_\_\_    \_\_\_

\_\_\_    87    84    81    \_\_\_    \_\_\_    72    \_\_\_    66    \_\_\_

\_\_\_    \_\_\_    \_\_\_    \_\_\_    \_\_\_    42    38    34    \_\_\_    \_\_\_

## Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, we are going to play dicey spellings!

Choose six of your spellings from the list and write them in below

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

1. Write each letter in a different colour

2. Use your weaker hand

3. Write it with your eyes closed

4. Write it in bubble writing

5. Write it back-to-front

6. Write it in the air with your finger

Roll a dice once to choose the word and once to choose how you will then write the word.

If you don't have a dice, you could write the numbers 1 to 6 on scraps of paper and roll them up or use a virtual dice on a computer or device.

Feel free to make up your own rules to replace the ones here - as long as you are practising the spellings!

## Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

## History 30-45 minutes

Our history topic this term is the Stone Age. Nowadays, when we want food we can pop to the shops or order it online to be delivered. Neither of these options were available to people in the Stone Age, and they were what is known as 'hunter-gatherers', meaning they had to either hunt for their food (animals) or go out and find it and gather it up (berries, plants etc.).

Take a look at these videos to learn a little bit about hunting and gathering:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs>

[https://www.youtube.com/watch?v=cE6OeRZB\\_Wc&safe=active](https://www.youtube.com/watch?v=cE6OeRZB_Wc&safe=active)

You have four boxes below. In each box, you need to draw a picture and label of one of these things:

- a tool/weapon Stone Age people would have used to catch or prepare food
- something Stone Age people would have eaten

Maybe two boxes could be weapons/tools and two could be foods - up to you.

