Reading task – 45 minutes

Carefully read this text and then answer the questions on the following page:

RAYMOND MAYWEATHER AND THE HUFFEMUP ISLAND

By Daniel Errico

Raymond flew his ship up and out of the Earth's atmosphere. He flew past Saturn's rings and beyond the icy Pluto. After flying for a long time he came upon a small planet, and decided it was time to go exploring. The planet was made up of two islands, separated by an ocean. One island was very colourful and the other was brown and dull. Raymond set his ship down on the shore of the colourful island. He saw a large creature sleeping on the beach. It had a big belly and looked like it had been sleeping for at least a day. "Excuse me," said Raymond as he approached the large creature. The large creature just snored. "Ahem, Excuse me!" said Raymond a little bit louder. The large creature just rolled over. "EXCUSE ME!" said Raymond as he jumped on its belly. The large creature sat up and looked at Raymond. "It is I, Raymond Mayweather, space traveller extraordinaire, Earth diplomat, and friend to all aliens. Would you mind telling where I am, and what kind of creature you are?"

"I am a Huffemup, you are on the Huffemup Island, and you're blocking my sunlight."

"Terribly sorry," said Raymond. "What are these trees I see all over your island?" he asked.

"Those are the Figgy Melon trees. They grow all over our island, and nowhere else. We Huffemups love the taste of Figgy Melons."

"I see," said Raymond, "And who lives on the other island here on your planet."

"The Durds live there," said the Huffemup, "They don't have any Figgy Melons, or any food at all really. The only plants that grow on their island are small green shrubs that are not good for eating. Instead they try hard to catch fish in the shallow water, but there are never many to go around."

"It seems like you have a lot of Figgy Melons," said Raymond, "So many that you could offer some to the Durds."

"Impossible!" said the Huffemup. "Figgy Melons grow here and not there. The Durds do not deserve our melons! They are for us and nobody else! Now I am going to finish my nap, if you don't mind, Raymond Fayweather." Raymond tried to correct him,

"Actually, my name is-" but the Huffemup was already asleep. Raymond started to look around Huffemup Island. He saw that there were many, many Figgy Melon trees. He cracked one open and saw that they had very large seeds inside. Judging by the piles of seeds he saw on the beach, he concluded that the Huffemups spit them out with their large snouts.

1. How are both the islands described?

   _____

2. What did the creature Raymond discovers sleeping look like?

   _____

3. What plants grow on each of the islands?

   _____

4. Use clues from the text or a dictionary to write a definition for these words and phrases:

   a) *diplomat*

   _____

   b) *shrubs*

   _____

   c) *snouts*

   _____

5. Find an example of direct speech in the text.

   _____

6. How does Raymond assume the Huffemups eat the figgy lemons?

   _____

   _____

7. How did the Huffemup react to being woken up? Can you find a piece of direct speech to support your answer?

   _____

   _____

8. Think of three adjectives the that you could use to describe the Huffemup character:

   _____

   _____

   _____

9. What do you think Raymond's impression of:

   a) The Huffemup was?

   _____

   _____

   b) The Durds was?

   _____

   _____

Maths core knowledge – 30 to 45 minutes

Learning our times tables is one of the most things in Year 3. Your 3's, 4's and 8's, which are the new times tables to learn this year, will all now be included in the grids each time:

Try doing each of them in order:

X	1	2	3	4	5	6	7	8	9	10	11	12
2												
5												
10												
3												
4												
8												

Now see if you can do them mixed up:

X	5	9	12	6	1	4	11	10	2	8	7	3
2												
5												
10												
3												
4												
8												

It is just as important to learn division facts for your times tables. If you know the times table, you can work out the division fact!

e.g. If 2 x 5 = 10, then I know that 10 ÷ 5 = 2 and 10 ÷ 2 = 5

Try a few yourself:

36 ÷ 3 =   18 ÷ 2 =   36 ÷ 4 =   25 ÷ 5 =   110 ÷ 10 =

32 ÷ 8 =   45 ÷ 5 =   24 ÷ 3 =   60 ÷ 5 =   28 ÷ 4 =

If you would like to practise your times tables further, logon to your account on Times Table Rockstars: ttrockstars.com

If you play on the 'Garage' section, these are the tables which your teacher has chosen for you to focus on.

Spelling – 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, you are going to write an acrostic poem using one of your spellings.

An acrostic poem uses each letter of the spelling to begin each line.

For example, if the spelling was 'balloon', your poem might be:

Ball of air

Attached to a string

Light as a feather

Loud when it pops

Orange, green or red

Or maybe blue

Not easy to tie knots!

Choose a spelling to try this for! Feel free to do so for as many of them as you want!

Reading – 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

Art 30-45 minutes

Go on to the Home Learning section of the school website and choose one of the exciting art tasks created by Mr Dyes to have a go at! There are several to choose from and new ones are being uploaded each term, so choose whichever one you fancy to have a go at.