

Year 3 remote learning - Day 3 Term 3

Grammar and handwriting - 30 to 45 minutes

Question, statement, exclamation or command.

Question - when you are asking something. Always end with a question mark.

Statement - a sentence expressing a fact, idea or opinion.

Exclamation - a forceful statement with high levels of emotion or excitement.

Command - a sentence where someone is being told to do something.

Decide whether each of these sentences is a question, statement, exclamation or command.

1. Get to your room this instant!
2. Pick up your shoes and put them in the cupboard.
3. Are we having vegetable soup for lunch?
4. I have a large rabbit called Bernard.
5. Who is that lady standing by the bus stop?
6. Draw a picture of an ogre.
7. Mo Salah plays football for Egypt.
8. I'm so excited for my birthday tomorrow!

Again, decide whether each of these sentences is a question, statement, exclamation or command. To make it harder, the punctuation at the end of the sentence has been removed.

1. I think sprouts are absolutely delicious
2. Where can I find a new pair of trainers
3. What a surprise to see you here Mr Mann
4. Stop writing and put your pencils down

You need to write one question, one statement, one exclamation and one command of your own. The only rule is that they all have to be about cabbages!

- 1.
- 2.
- 3.
- 4.

Maths - 30 to 45 minutes

We are now using the expanded column method for solving multiplication sums, and need to be confident multiplying a 2-digit number by a 1-digit number by the end of Year 3. If you need a little reminder to help you tackle these sums, go to the Year 3 homework page on the school website for an instructional

video: https://www.bishoproad.bristol.sch.uk/post_year_3/home-work/

$$\begin{array}{r} 21 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 96 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 5 \\ \hline \end{array}$$

Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, we are going to use them to write a funny paragraph.

You are going to write a funny paragraph about anything you like. See how many of your spellings for this week you can get into it. It's absolutely fine for it to be complete nonsense!

Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

Growth and Reflection 30-45 minutes

Topic: Family, Friends and Community

Kindness can often be spontaneous, where opportunities arise for us to help others, offer a cheery smile or supportive comment, or simply set a great example to others. However, we can also plan specific things that we could do to have a positive impact on other people.

Your task today is to create a three point kindness plan (or more if you wish!). You need to think of three kind acts which you commit to doing for other people. They might be fairly small or they might require a bit more time and thought. They could be one-off acts of kindness, or things you aim to do regularly.

Top tip: Think about the different people you could contribute some kindness to!

My Kindness Plan

Action 1: _____

Who will this help? _____

What I need to do to make sure this happens: _____

Action 2: _____

Who will this help? _____

What I need to do to make sure this happens: _____

Action 3: _____

Who will this help? _____

What I need to do to make sure this happens: _____
