

Year 3 remote learning - Day 15 Term 3

Reading task - 45 minutes

Carefully read this text and then answer the questions on the following page:

RAYMOND MAYWEATHER AND THE COLD

ISLAND

By Daniel Errico

Raymond Mayweather tuned up his ship. He checked every latch, and he fixed every drip. It was time for his voyage to deep outer space. As always, he hoped to find some unknown place. Raymond's ship hurtled into outer space. He flew past all of the other planets he had visited. He took the Galactic highway to the very end. He flew further into space than he ever had before! Eventually, he came upon a small blue planet. As he got closer he realized that the entire planet was covered in ice. He set his ship down on a landing pad and was greeted by a small blue creature covered in fur. Raymond put his arctic snow suit on and hopped out of his ship. "Hello there!" said the furry creature, "Thank Goodness you're here. Do you have our tilber we need?" Raymond was a bit confused.

"I'm sorry, but I don't know what tilber is. I am Raymond Mayweather, space traveller and arctic-adventurer extraordinaire."

"Oh that is disappointing.," said the creature as they both walked into a large igloo-shaped building. Raymond was not used to such a cold welcome, and he needed to warm up. When they got inside he found that it was not any warmer than outside! The fuzzy creature was sitting around a table surrounded by more furry creatures. Raymond decided to call them 'fuzzies', in his space log. "Excuse me," said Raymond, "But what is tilber? Each planet has a different name for things. Maybe I do know where some tilber is."

"Tilber, is what we use to heat our planet. We burn the tilber and it keeps us warm. We ran out of all our tilber days ago. I sent for more, but no other planets have any for us. As Supreme Chancellor of this planet, it's up to me to find more tilber." The other fuzzies around the table started to throw out ideas to help. "Mr. Chancellor, sir," said a stern-faced fuzzy, "As head of your military, I suggest we attack another planet and take their tilber!" "It is not their fault that we ran out of tilber," said the Chancellor, "No."

"Mr. Chancellor, sir," said a female fuzzy with long frizzy hair, "As head of your Chief Scientist, I say we build rockets and use them to push our planet closer to the sun. It might be a good idea to build some brakes too..."

"Our planet is fine where it is," said the Chancellor, "and rockets need tilber to run."

Raymond Mayweather and The Cold Island Questions:

1. Which words/phrases tell you that the setting is very cold

 2. What ideas are we given about the impact of the cold?

 3. How has the author used, e.g. adjectives, to make the 'fuzzies' characters more descriptive?

 4. Use clues from the text or a dictionary to write a definition for these words and phrases:
 - a) *Latch*

 - b) *Supreme*

 - c) *Stern*

 5. Based on what you have read, what do you think about humans need for the Earth's resources i.e. wood, coal, water? Do we need to be careful with how much we use?

 6. What do you think Raymond is going to do to help these creatures?

 7. What is it about the language choice that tells you it was written in a fictional land in outer space? Can you find three terms?

 8. Think of three adjectives yourself that you could use to describe the 'fuzzies':

 9. What is our opinion of these character's ideas to retrieve tilber? What evidence do you have to justify your opinion? :
 - a) Stern-faced Military fuzzy?

 - b) Frizzy-haired Scientist fuzzy?

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Maths core knowledge - 30 to 45 minutes

Learning our times tables is one of the most things in Year 3. Your 3's, 4's and 8's, which are the new times tables to learn this year, will all now be included in the grids each time:

Try doing each of them in order:

X	1	2	3	4	5	6	7	8	9	10	11	12
2												
5												
10												
3												
4												
8												

Now see if you can do them mixed up:

X	5	9	12	6	1	4	11	10	2	8	7	3
2												
5												
10												
3												
4												
8												

It is just as important to learn division facts for your times tables. If you know the times table, you can work out the division fact!

e.g. If $2 \times 5 = 10$, then I know that $10 \div 5 = 2$ and $10 \div 2 = 5$

Try a few yourself:

$$3 \div 3 = \quad 24 \div 2 = \quad 28 \div 4 = \quad 5 \div 5 = \quad 10 \div 10 =$$

$$16 \div 8 = \quad 10 \div 5 = \quad 27 \div 3 = \quad 20 \div 5 = \quad 32 \div 4 =$$

If you would like to practise your times tables further, logon to your account on Times Table Rockstars: trockstars.com

If you play on the 'Garage' section, these are the tables which your teacher has chosen for you to focus on.

Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, you are going to write an acrostic poem using one of your spellings.

An acrostic poem uses each letter of the spelling to begin each line.

For example, if the spelling was 'balloon', your poem might be:

Ball of air

Attached to a string

Light as a feather

Loud when it pops

Orange, green or red

Or maybe blue

Not easy to tie knots!

Choose a spelling to try this for! Feel free to do so for as many of them as you want!

Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

Art 30-45 minutes

Go on to the Home Learning section of the school website and choose one of the exciting art tasks created by Mr Dyes to have a go at! There are several to choose from and new ones are being uploaded each term, so choose whichever one you fancy to have a go at.