

Year 3 remote learning - Day 13 Term 3

Grammar and handwriting - 30 to 45 minutes

Sentences can be made up of different clauses. Every sentence will have a **main clause**. This is a group of words that make sense on their own.

e.g. **I like bananas**.

Main clauses can be joined together with a **conjunction** to create compound sentences:

e.g. **I like bananas and I like grapes**.

A **subordinate clause** needs to be attached to a **main clause** because it does not make sense on its own.

e.g. **I first met her in Paris where I lived as a small child**.

I first met her in Paris makes sense on its own, so is a **main clause**.

where I lived as a small child does not make sense on its own, so is a **subordinate clause**.

Underline the **subordinate clause** in each of these sentences below:

1. William took his jumper off because he was warm.
2. While she was playing in the playground, Annie noticed a beetle on the wall.
3. Amaan carefully sewed up the hole in his sock, being carefully not to prick his finger.
4. Throwing her arms in the air, Dina wheeled away to celebrate her goal.
5. Stevie had no idea who to turn to for help until he came across Mrs Smith.
6. Barry, who was a fabulous dancer, had perfected the waltz and the foxtrot.
7. Peering over her shoulder, Indira could see that she was a long way clear of the other runners.
8. Sam ran his fingers, which were covered in paint, through his long and luxurious hair.

Copy out this extract from a poem called 'My Pig Won't Let Me Watch TV' in your best handwriting. Don't forget your lead-in strokes and to make sure your handwriting is fully cursive!

My Pig Won't Let Me Watch TV

My pig won't let me watch TV.
It's totally unfair.
He watches anything he wants
but doesn't ever share.

I never get to watch cartoons
or anything like that.
He's busy watching farming shows.
I should have got a cat.

Maths - 30 to 45 minutes

If we have all of the equal parts of a whole, then we have the entire thing, which can also be described as '1'.

E.g. If we have $\frac{2}{5}$ and then we get the other $\frac{3}{5}$, then we have $\frac{5}{5}$ in total. In other words, the shape has been cut into 5 equal parts, and we have all 5 of those parts.

$$\text{So... } \frac{2}{5} + \frac{3}{5} = \frac{5}{5} \text{ and } \frac{2}{5} + \frac{3}{5} = 1$$

Have a go at these ones below:

$$\frac{2}{7} + \frac{\quad}{7} = 1$$

$$\frac{1}{4} + \frac{\quad}{4} = 1$$

$$\frac{\quad}{5} + \frac{4}{5} = 1$$

$$\frac{3}{8} + \frac{5}{\quad} = 1$$

$$\frac{1}{\quad} + \frac{6}{7} = 1$$

$$\frac{3}{9} + \frac{\quad}{\quad} = 1$$

$$\frac{1}{2} + \frac{\quad}{\quad} = 1$$

$$\frac{3}{10} + \frac{\quad}{\quad} = 1$$

$$\frac{\quad}{\quad} + \frac{2}{7} = 1$$

$$\frac{\quad}{\quad} + \frac{5}{6} = 1$$

$$\frac{\quad}{\quad} + \frac{3}{8} = 1$$

$$\frac{2}{9} + \frac{\quad}{\quad} = 1$$

$$\frac{\quad}{\quad} + \frac{3}{11} = 1$$

$$\frac{9}{10} + \frac{\quad}{\quad} = 1$$

$$\frac{4}{12} + \frac{\quad}{\quad} = 1$$

$$\frac{2}{3} + \frac{\quad}{\quad} = 1$$

$$\frac{\quad}{\quad} + \frac{7}{8} = 1$$

$$\frac{1}{11} + \frac{\quad}{\quad} = 1$$

$$\frac{2}{4} + \frac{\quad}{\quad} = 1$$

$$\frac{\quad}{\quad} + \frac{3}{6} = 1$$

$$\frac{\quad}{\quad} + \frac{4}{7} = 1$$

$$\frac{50}{100} + \frac{\quad}{\quad} = 1$$

$$\frac{20}{100} + \frac{\quad}{\quad} = 1$$

$$\frac{\quad}{\quad} + \frac{70}{100} = 1$$

$$\frac{4}{17} + \frac{\quad}{\quad} = 1$$

$$\frac{6}{13} + \frac{\quad}{\quad} = 1$$

$$\frac{12}{20} + \frac{\quad}{\quad} = 1$$

Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, we are going to use them to write a funny paragraph.

You are going to write a funny paragraph about anything you like. See how many of your spellings for this week you can get into it. It's absolutely fine for it to be complete nonsense!

Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

Growth and Reflection 30-45 minutes

Topic: Emotional wellbeing

Last year, and possibly this year as well, you may have come across 'The Five Ways to Wellbeing.' They are:

1. Connect
2. Be active
3. Take notice
4. Keep learning
5. Give

Today, you need to create a poster to promote 'The Five Ways to Wellbeing' to help other people who are feeling blue. Make sure you include the five words/phrases listed above and make it colourful, bright and cheerful!

