



Maths - 30 to 45 minutes

Adding and subtracting fractions with the same denominator - remember, keep the denominator the same, and just add or subtract the numerators!

$$1) \quad \frac{4}{11} + \frac{5}{11} =$$

$$1) \quad \frac{2}{12} - \frac{1}{12} =$$

$$2) \quad \frac{1}{5} + \frac{3}{5} =$$

$$2) \quad \frac{6}{9} - \frac{1}{9} =$$

$$3) \quad \frac{3}{7} + \frac{3}{7} =$$

$$3) \quad \frac{11}{12} - \frac{9}{12} =$$

$$4) \quad \frac{1}{4} + \frac{2}{4} =$$

$$4) \quad \frac{6}{11} - \frac{3}{11} =$$

$$5) \quad \frac{2}{11} + \frac{8}{11} =$$

$$5) \quad \frac{7}{10} - \frac{2}{10} =$$

$$6) \quad \frac{1}{9} + \frac{4}{9} =$$

$$6) \quad \frac{5}{8} - \frac{4}{8} =$$

$$7) \quad \frac{3}{12} + \frac{7}{12} =$$

$$7) \quad \frac{2}{5} - \frac{1}{5} =$$

$$8) \quad \frac{1}{10} + \frac{5}{10} =$$

$$8) \quad \frac{3}{4} - \frac{2}{4} =$$

$$9) \quad \frac{1}{3} + \frac{1}{3} =$$

$$9) \quad \frac{4}{9} - \frac{3}{9} =$$

$$10) \quad \frac{1}{6} + \frac{3}{6} =$$

$$10) \quad \frac{4}{10} - \frac{2}{10} =$$

## Spelling - 20 minutes

Find the Year 3 spellings for this week on our class webpage.

Today, we are going to play dicey spellings!

Choose six of your spellings from the list and write them in below

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

1. Write each letter in a different colour
2. Use your weaker hand
3. Write it with your eyes closed
4. Write it in bubble writing
5. Write it back-to-front
6. Write it in the air with your finger

Roll a dice once to choose the word and once to choose how you will then write the word.

If you don't have a dice, you could write the numbers 1 to 6 on scraps of paper and roll them up or use a virtual dice on a computer or device.

Feel free to make up your own rules to replace the ones here - as long as you are practising the spellings!

## Reading - 30 minutes

Enjoy spending half an hour doing some reading. You could read to yourself or to somebody else, or perhaps a mixture of both!

Try to read a range of different texts through your time at Bishop Road. Some ideas include:

- Stories
- Information texts
- Poems
- Magazines

## History 30-45 minutes

Our history topic this term is the Stone Age. Depending on when you are completing this lesson, you may have already learnt a little bit about Stonehenge, or it may be a lesson to look forward to still! Take a look at this webpage which has interesting facts about Stonehenge:

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zg8q2hv>

Have a look at the photos of 'Other circles' at the very bottom of the page. As you can see, they take different forms - Stonehenge is just the most famous.

Your task is to design your own stone or wooden arrangement. Will you create a circular shape, or a different shape? What will your design symbolise, or celebrate? Add some notes to let us know!

