

Year 3 Spring Term Learning



English:

Our novel for the spring term is *The Abominables* by Eva Ibbotson. We will be meeting Lady Agatha Farlingham, taken by the yetis of the Himalayas as a child and growing up amongst them. When tourist developments start to threaten the safety of the yetis, she enlists the help of local boy Con and his sister Ellen to try and get the yetis to the safety of her ancestral home, Farley Towers. Our work will include discursive pieces where we will focus on creating a balanced argument, instruction writing, travel writing and blogging. We will be looking for the children to become familiar with the layout and language of different styles of non-fiction texts.

Maths:

In maths our learning of the 3, 4 and 8 times tables will continue. We will be learning to tell the time and convert between digital and analogue time, as well as revisiting 2D and 3D shapes with a particular focus on problem solving and accurate construction of shapes. We will be ensuring that the children are familiar with the different coins and notes in use in the UK and how they can be combined to create different totals.

Topic:

Following the fantastic trips to Westonbirt Arboretum in October, Year 3 will be getting stuck in to our whole school Dendrology project. It links with our Geography topic all about climate zones, biomes and vegetation. Our Science focus this term is physics with two hands-on projects: Light and Forces & Magnets. In History, children will be learning about what life was like during the Stone Age, and all four Year 3 classes will be having food and nutrition lessons for their D.T.

Other information:

PE will take place on Monday afternoon and Friday morning each week. Children will need to have the correct sports kit in school every week for these sessions. The PE requirement is white t-shirt, black shorts/sports leggings/jogging bottoms, and trainers. On Fridays, children should come to school in their PE kit and bring their school uniform with them in their bags to change into later. Warmer clothes (a plain black/navy blue jumper and/or a coat) would be advisable as PE will almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 3 webpage.



English

Autumn: Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

Spring: Fiction & non-fiction writing based on *The Abominables*. Non-fiction writing based on aviation.

Summer: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, measure, shapes.

Spring: Place value, four operations, money, time, shapes, angles, statistics, fractions.

Summer: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

Autumn: Football, tag rugby, dance, hockey

Spring: Netball, basketball, gymnastics, handball

Summer: Athletics, tennis, rounders, cricket

Science

Autumn: Animals and humans

Spring: Light; Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

Autumn: Europe

Spring: Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Mapping change over time

Computing

Autumn: Digital literacy: cyberbullying

Spring: Computer science: to write a program that achieves a specific goal.

Summer: Information technology: to make an animation.

D.T.

Autumn: -

Spring: Food and nutrition

Summer: Textiles project (tote bags)

Religious Education

Autumn: How do people express their beliefs? Why do religious books matter?

Spring: What can we learn from Jesus? Why are some journeys special?

Summer: What is important to me?

Music

Autumn: BBC 10 Pieces (Antonio Vivaldi – Winter); Djembe course

Spring: Three Little Birds

Summer: -

Art

Autumn: Painting: colour and texture

Spring: Drawing: shading and pattern

Summer: Printing: negative space

Languages

Autumn: Latin—introduction to the family

Spring: Latin—Roman army

Summer: Latin—daily life of Romans

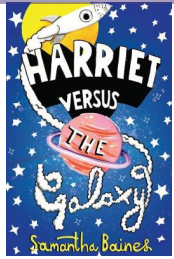
Growth and Reflection

Autumn: Anti-bullying; Online safety

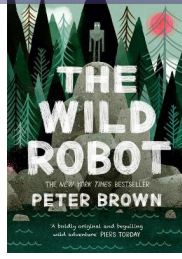
Spring: Body image; managing conflict

Summer: Kindness; Where money comes from

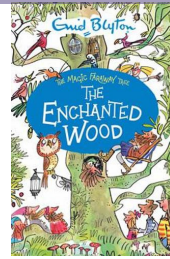
Recommended Reads for Year 3 at Bishop Road



Harriet versus the Galaxy
Samantha Baines



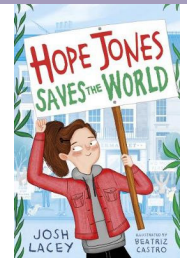
The Wild Robot
Peter Brown



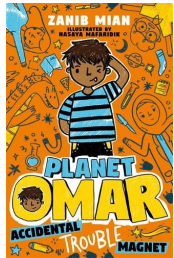
The Enchanted Wood
Enid Blyton



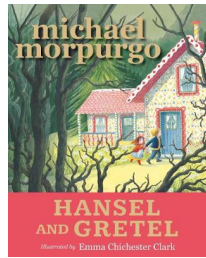
The Wizards of Once
Cressida Cowell



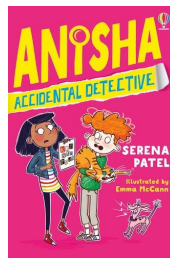
Hope Jones Saves the World
Josh Lacey



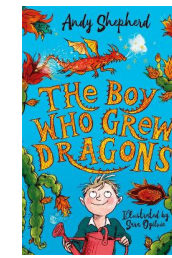
Planet Omar
Zanib Mian



Hansel and Gretel
Michael Morpurgo



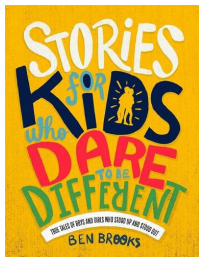
Anisha Accidental Detective
Serena Patel



The Boy Who Grew Dragons
Andy Shepherd



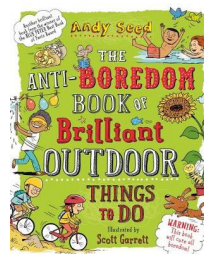
The Dragon in the Library
Louie Stowell



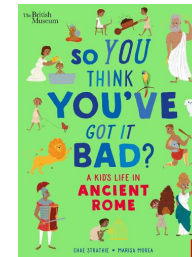
Stories for Kids Who Dare to be Different
Ben Brooks



Michelle Obama
Anna Doherty



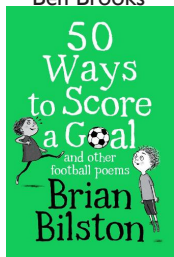
The Anti-Boredom Book of Brilliant Outdoor Things to Do
Andy Seed



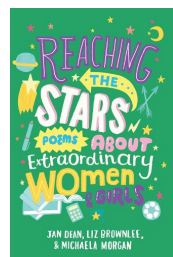
So You Think You've Got it Bad?
Chae Strathie



The Big Book of the UK
Imogen Russell Williams



50 Ways to Score a Goal
Brian Bilston



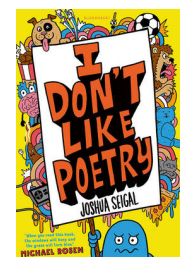
Reaching the Stars
Liz Brownlee



Spaced Out
Brian Moses



Quick Lets Get Out Of Here
Michael Rosen



I Don't Like Poetry
Joshua Siegal