

Year 1 Spring Term Learning



English:

We will continue to learn set 3 speed sounds from the Ruth Miskin synthetic phonics scheme, whilst revising all sounds that have already been taught. Children will be taught to recognise the sounds and use them in their writing. We will be thinking about fluency and comprehension when reading as well as segmenting and blending. *Meerkat Mail* and *Dear Greenpeace* will be our focus texts for our weekly writing. During writing sessions, children will be learning how to compose and write narratives by building coherent sentences, and beginning to think about extending their sentences further. Children will be taught to write for a range of purposes and to use appropriate literary and grammatical

Maths:

Our learning in maths will begin by revisiting place value, using pictorial methods to build on the concrete representations from the Autumn term. We will begin to look at the topic of time, where we will look to place events in chronological order and use appropriate mathematical vocabulary. We will also be working on recognising and describing 2D and 3D shapes. Children will learn to recognise

Topic:

Our geography lessons will look at the weather and seasons. Children will learn about different types of weather and when we might expect them. Children will also read and create their own weather maps. We will continue our history lessons, which will be based on British Inventors. We will look at why we invent things, some important inventions from the Victorian era and create our own invention. Children will begin to make observations from pictorial source material. Our first science unit will look

Other information:

PE will take place on Wednesday and Friday each week. Children will need to arrive in the correct sports kit in school every Wednesday and go home in their kit every Friday. Warmer clothes are strongly advisable as PE will almost always take place outside. Please see the videos on the school website for details about pickup and drop-off arrangements.

What to bring to school

- Children will need to bring a book bag to school everyday, along with both of their reading books and reading record.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- The children will be spending a lot of time outside come rain or shine. Please send a coat as you never know when a shower will surprise us!

How can I help:

Reading with your child is of huge benefit. **Little and often is the best way.** Please see the 'Reading at Home' section of the website for some useful tips. Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with set 2 and 3 sounds we have learnt, so please reinforce these at home through playing games such as snap, bingo and word hunt. The children will also be learning new keywords, which are high frequency words that need to be learnt by sight. To help children recognise larger numbers, point out numerals in everyday life such as price tags, door numbers and bus numbers.

Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.phonicsplay.co.uk/Phase1Menu.htm>
- <https://home.oxfordowl.co.uk>



English

Autumn: Fiction writing based on *The Gruffalo*.
Revision of Set 2 sounds and introducing Set 3 sounds

Spring: Fiction and Non-Fiction writing linked to *Dear Greenpeace*. Continuation of Set 3 sounds and revision of prior sounds taught

Summer: Fiction and Non-Fiction writing linked to *The Tin Forest*. Introduction of comprehension

Science

Autumn: Seasonal Changes

Spring: Plants and Animals (including Humans)

Summer: Everyday Materials

Religious Education

Autumn: Belonging; Harvest; Celebrations; Christmas.

Spring: Special Stories, Importance of Jesus

Summer: Special Places, Our Life

Music

Autumn: Hey You

Spring: Rhythm and Rap

Summer: BBC 10 Pieces

Maths

Autumn: Counting and ordering numbers to 20. Addition and subtraction using number line. Number bonds to 10. and 20. 2D and 3D shapes. Times Tables 2,5,10.

Spring: Positional direction and movement. Shape. Time. Money.

Summer: Partitioning. Sharing. Number bonds to 20. Missing number problems. Multiplication problems.

History

Autumn: Grace Darling

Spring: British Inventors

Summer: Dinosaurs

Art

Autumn: Jasper John

Spring: Light and Dark

Summer: Folk Art

Geography

Autumn: The Local Environment and the UK

Spring: Weather and Seasons

Computing

Autumn: Digital Literacy: E-safety

Spring: Computer Science: Sequencing and Predictions

Summer: Information Technology: Taking Photos and Thinking about Composition

D&T

Autumn: Food and Nutrition

Summer: Textiles—Felt Cushions

Physical Education

Autumn: Football, Rugby, Hockey, Gym

Spring: Basketball, Netball, Dance

Summer: Crickets, Rounders, Athletics, Gym

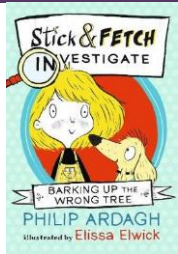
Growth & Reflectipn

Autumn: Emotions, People Helping Me

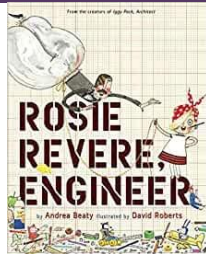
Spring: Keeping Safe, Honesty

Summer: Managing Emotions, Respect for Others

Recommended Reads for Year 1 at Bishop Road



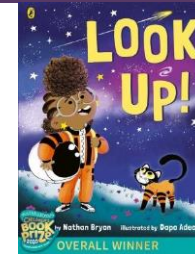
Stick & Fetch Investigate
Philip Ardagh



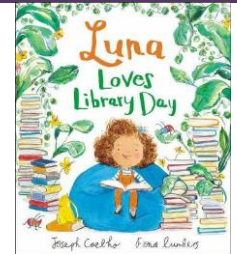
Rosie Revere, Engineer
Andrea Beaty



All The Ways to be Smart
Davina Bell



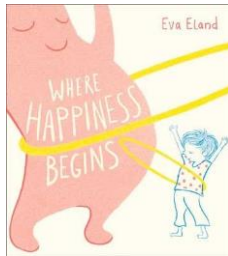
Look Up!
Nathan Bryan



Luna Loves Library Day
Joseph Coelho



The Blue Giant
Katie Cottle



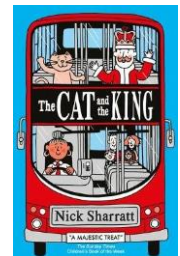
Where Happiness Begins
Eva Eland



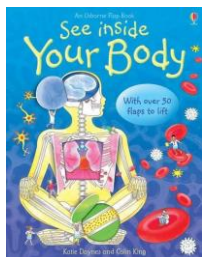
Rabbit's Bad Habits
Julian Gough



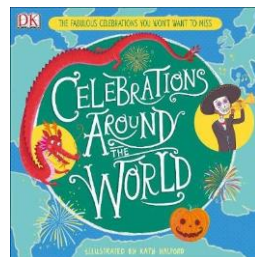
Isadora Moon Goes to School
Harriet Muncaster



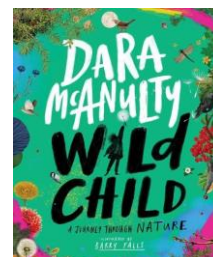
The Cat and the King
Nick Sharratt



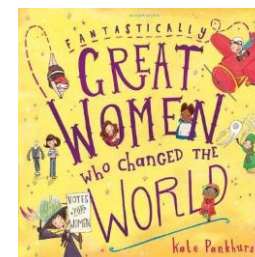
See Inside Your Body
Katie Daynes



Celebrations Around the World
Katy Halford



Wild Child
Dara McNulty



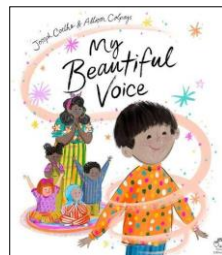
Fantastically Great Women Who Changed the World
Kate Pankhurst



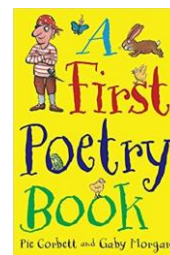
Lunch at 10 Pomegranate Street
Felicity Sala



Zim Zam Zoom
James Carter



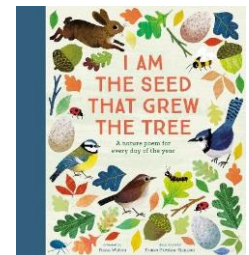
My Beautiful Voice
Joseph Coelho



A First Poetry Book
Pie Corbett & Gaby Morgan



Chocolate Cake
Michael Rosen



I Am The Seed That Grew The Tree
Fiona Waters