



BISHOP ROAD
PRIMARY SCHOOL

READING



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Reading at Bishop Road is a collective experience shared from classroom to classroom and throughout our educational journey. Guided by our enjoyment of reading and love of books, we foster an aspirational ethos; engaging children through our exciting reading environments and inspiring reading enrichment opportunities. High quality reading conversations in the classroom, enable children to explore language and become reflective independent readers who have the confidence to develop and strengthen their reading skills.”



CURRICULUM STATEMENT

Our intention is to enable all children at Bishop Road to experience and enjoy a breadth of children's literature. We feel that our learning environments and story-based curriculum support children in their exploration of the written word. Though our high quality teaching of phonics and comprehension skills, children will become confident and reflective readers.



ESSENTIAL CHARACTERISTICS OF READING



- To understand and apply excellent phonic knowledge and skills in decoding new and unfamiliar words.
- To read with fluency and accuracy across a wide range of contexts throughout the curriculum.
- To have knowledge of an extensive and rich vocabulary.
- To select from and use a range of strategies to gain an excellent comprehension of texts.
- To have self-motivation to read for both study and pleasure.
- To understand and apply the extensive knowledge through having read a rich and varied range of texts.

WHAT DOES THIS LOOK LIKE?

We have a structured approach to the teaching of reading which includes the teaching of phonics to help children decode words, an awareness of comprehension skills and strong focus on exploring meaning. We use a programme called 'Read Write Inc.' to introduce synthetic phonics systematically.

From Year 2 children use Oxford University Press Nelson scheme of work. This supports the development and progression of children's comprehension skills across the school. The scheme uses a broad range of fiction, poetry and factual texts to enable children to practise techniques such as inference and retrieval.



Our learning environment:

- Showcases a variety of quality children's literature through our class book corners including; chapter books, factual texts, poetry and picture books.
- Includes new and challenging language collected from shared reading to expand and support children's vocabulary.
- Celebrates reading and reading conversations through displays and shared texts.

Key to our Success:

- An excellent phonics programme
- A cohesive reading scheme which runs throughout the school
- Regular reading sessions
- Reading Buddies scheme
- A wide range of books for school and home reading, which are regularly updated
- Decoding and comprehension skills taught in English lessons
- Fantastic reading areas around the school including our libraries and story garden as well as in class book corners.





CORE READING SKILLS

EARLY YEARS AND KSI

- Sound, segment and blend when learning to read
- Learn High Frequency Words by sight
- Apply phonetic skills to holding and writing simple sentences
- Begin to read with meaning and understanding
- Attempt simple retrieval comprehension when reading
- Begin to read with fluency and pace

YEARS 3 AND 4

- Develop positive attitudes to reading and understanding of what they read.
- Understand what they read, in books they can read independently.
- Retrieve and record information from non-fiction.
- Participate in discussion about both books that are read

YEARS 5 AND 6

- Maintain positive attitudes to reading and understanding of what they read.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
- Retrieve, record and present information from non-fiction.
- Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously. As well as providing reasoned justification for their views.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

TEXT SELECTION

Below is a small selection of the many high-quality children's books and resources that we use at Bishop Road. These form part of our school 'book spine' and each one is carefully chosen to support our children with their reading and writing. Each child has their own copy of our class novels, and our school has an impressive collection of picture books, novels and factual texts which is supplemented by our wonderful library.

CLASS NOVELS



At Bishop Road, we use class novels, from Year 2 up to Year 6. To help develop our children's narrative sense, build their vocabulary and support their developing comprehension skills.

PICTURE BOOKS



Picture books help our children explore complex and thought-provoking themes from Reception all the way up to Year 6. Through class discussion teachers are able to model and support exploring a text.

POETRY



Our class sets of poetry collections and anthologies provide the perfect way for children to explore wordplay, song and rhythm. We love hearing and performing poetry from poets around the world.

OTHER RESOURCES



We use carefully chosen resources, such as Nessy, to help children of all abilities read, write and spell. We use a programme called 'Read Write Inc' to introduce synthetic phonics systematically. This begins in reception and carries through into year one to help children decode words so that they can sound them out. From Year 2, children use the Oxford University Press Nelson scheme of work to develop their comprehension skills.

READING STRANDS

There are four key aspects of reading at Bishop Road that enable our children to become successful and confident readers:

READING FOR PLEASURE

Encouraging and supporting enjoyment, confidence and enthusiasm for reading.

READING FOR MEANING

Building inference, deduction and evaluation skills.

READING STRATEGIES

Strategies such as blending, segmenting, and using picture clues help improve children's fluency and confidence.

READING ENVIRONMENT

Our classroom book corners and school libraries provide a broad range of quality children's literature.



ENRICHMENT OPPORTUNITIES

The Reading Festival

- Each year, the whole school takes part in a range of exciting reading opportunities designed to celebrate and encourage reading for pleasure. The events include; campfire stories, bedtime books and The Great Big Bishop Road Read Around.

Author visits

- Throughout their time at Bishop Road, children will have the opportunities to attend assemblies and workshops with visiting authors.

The School Libraries and Story Garden

- We are lucky enough to have three magnificent reading spaces in the school which children visit with their classes on a weekly basis. From Year 2, children are able to borrow books from the main school library.



ASSESSMENT AND MONITORING



National formative assessment in Year 1 consists of the Phonics Screening Check, which takes place in the summer term of every year. In other year groups, formal assessments are carried out at the end of the Autumn, Spring and Summer terms against the National Curriculum programme of study. This is reported to parents at the end of each academic year using the descriptors: 1) 'working towards the expected standard', 2) 'working at the expected standard' and 3) 'working at greater depth within the expected standard'. All class teachers complete an analysis of their class results and put into practice specific actions for the whole class and identified children.