

Year 3 Summer Term Learning



English:

Our novel for the summer term is *The Wreck of the Zanzibar* by Michael Morpurgo. The novel is written in the form of a diary by 14-year-old Laura Perryman in 1907 and 1908. It is set in the Scilly Isles where the livelihoods of the local residents are at the mercy of the sea and the elements. The children will be writing persuasive pieces, information texts and interviews amongst other things, and focussing on grammatical features including verb forms, sentence types, pronouns and tense, as well as thinking about the purpose for various layout features.

Maths:

Times tables remain important, particularly the 3's, 4's and 8's. As well as that, the children will be reading scales with different intervals, using scaling to help them to solve problems with larger numbers, using their knowledge of the number system to estimate the position of whole numbers and fractions on number lines and calculating complements to 100. We will also recap the crucial formal methods we have learnt this year.

Topic:

Our history topic is the Renaissance, a new topic in Year 3 this year, where children will learn about developments in art and architecture. In science we will be looking at forces, including friction and gravity, and conducting plenty of practical experiments using Newton meters and ramps. In music we will be bringing out the djembe drums, learning about their use in parts of Africa and playing rhythms together based around the Charanga online programme.

Other information:

PE will take place on Monday each week. Children will need to have the correct sports kit in school every week for these sessions. Warmer clothes would be advisable as PE will usually take place outside.

Children are encouraged to bring in their own water bottle from home to drink from during the day.

All Year 3 classes will be dismissed at the end of the day from the Silverthorne playground.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 3, 4 and 8 times tables are the main priority in Year 3.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 3 webpage.



English

Autumn: Fiction & non-fiction writing based on *Charlotte's Web*. Non-fiction writing based on the Romans.

Spring: Fiction & non-fiction writing based on *The Abominables*. Non-fiction writing based on aviation.

Summer: Fiction & non-fiction writing based on *Wreck of the Zanzibar*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, measure, shapes.

Spring: Place value, four operations, money, time, shapes, angles, statistics, fractions.

Summer: Measure, place value, four operations, fractions, time, shapes, measure.

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: Animals and humans

Spring: Light; Forces and Magnets

Summer: Plants and Living things; Rocks.

History

Autumn: Romans

Spring: Stone Age

Summer: Vikings

Geography

Autumn: Europe

Spring: Climate zones, biomes and vegetation belts. Settlements and land use.

Summer: Mapping change over time

Computing

Autumn: Digital literacy: cyberbullying

Spring: Computer science: to write a program that achieves a specific goal.

Summer: Information technology: to make an animation.

D.T.

Autumn: Food and nutrition

Spring: -

Summer: Textiles project (tote bags)

Religious Education

Autumn: Practices and lifestyles—Hinduism; beliefs and teachings—Christianity

Spring: How beliefs are conveyed—Judaism; diversity and belonging—Sikhism

Summer: Reflection; understanding values

Music

Autumn: BBC 10 Pieces (Antonio Vivaldi – Winter from The Four Seasons)

Spring: Three Little Birds

Summer: Djembe course

Art

Autumn: Tonking and sgraffito

Spring: Tone and pressure

Summer: Folk Art

Languages

Autumn: Latin—introduction to the family

Spring: Latin—Roman army

Summer: Latin—daily life of Romans

Growth and Reflection

Autumn: Anti-bullying; Online safety

Spring: Body image; managing conflict

Summer: Kindness; Where money comes from