

Year 2 Summer Term Learning



English:

Our third novel in Year 2 is *The Iron Man*, by Ted Hughes. How far had the Iron Man walked? Nobody knows. Where did the Iron Man come from? Nobody knows. How was he made? Nobody knows. Hopefully by the end of the term the children will have learnt about the mysterious origins of the Iron Man alongside using their knowledge of expanded noun phrases to describe both him and his surroundings. The children will write newspaper reports of strange sightings of a metallic, car munching giant amongst other different written genres. A focus on using different punctuation for different effects will be the main focus of Term 5.

Maths:

Mathematics will revisit strategies to solve four operation equations before moving into data handling. Children will construct a variety of charts and graphs from data that they collect themselves. Children will look at pictograms and represent amounts in different ways. We will revisit measures again with a strong focus on mass and the variety of units that we can measure mass in before looking at length and height.

Topic:

Children will study Folk Art and the differing forms that art is created around the world. Children will create their own ceramic tile, decorative plant pot and clay self portrait. In Design and Technology children will design, create and evaluate a functioning bug hotel and use a variety of hand tools to aid them. In Music children will study an array of different musical genres before recreating a track using their own instruments.

Other information:

PE will take place on Wednesday and Thursday morning each week. Children will need to arrive in the correct sports kit in school every week for these sessions. Please ensure that they bring their uniforms with them. Warmer clothes would be advisable as PE will now almost always take place outside.

Children need to bring in their own water bottle from home.

All Year 2 classes will be dismissed at the end of the day from their collection bay in the Edgar playground. Please follow the appropriate one way system.

Please label all aspects of your child's uniform with their name, including their PE kit, as this makes it much easier to reunite their belongings with them!

How can I help:

Please read with your child as regularly as possible — little and often is the best. This can be a mixture of them reading to you, you reading to them or shared reading.

Supporting your child to learn their times tables is a huge help, as so much of the maths curriculum throughout primary school is made easier by good knowledge of multiplication and division facts. The 2, 5 and 10 times tables are the main priority in Year 2.

Please support your child with any homework they may be set and with their weekly spellings. These will be made available on the Year 2 webpage and will have a homework sheet each week.



English

Autumn: Fiction writing based on *The Twits*. Non-fiction and fiction writing based on the Great Fire of London.

Spring: Fiction & non-fiction writing based on *Ice Palace* Non-fiction writing based on aviation.

Summer: Fiction & non-fiction writing based on *The Iron Man*. Poetry.

Maths

Autumn: Place value, four operations(+ - x ÷), fractions, shapes.

Spring: Place value, four operations, measure, time, shapes, fractions, money.

Summer: Fur operations, fractions, shapes, measure, statistics.

Physical Education

Autumn: Athletics, skipping, personal best, football, basketball, netball, rugby

Spring: Dance, gymnastics, athletics

Summer: Racket sports, cricket, rounders

Science

Autumn: Plants and Trees

Spring: Animals and Humans

Summer: Everyday materials

History

Autumn: The Great Fire of London

Spring: Pirates

Summer: Local History

Geography

Autumn: Maps and their key features

Spring: The Wider World

Summer: Our local area

Computing

Autumn: Digital literacy: e-safety

Spring: Computer science: to write a program that achieves a specific goal.

Summer: Information technology: to make an animation.

D.T.

Autumn: Paper Engineering

Spring: Food Technology

Summer: Bug Hotels

Religious Education

Autumn: Practices and lifestyles—Judaism; beliefs and teachings—Christianity

Spring: How beliefs are conveyed—Judaism; Identity, diversity and belonging—Sikhism

Summer: Reflection—Islam; Understanding values

Music

Autumn: Hands, Feet and Heart

Spring: BBC 10 pieces

Summer: I wanna play in a band!

Art

Autumn: Collage

Spring: Sculpture

Summer: Textiles and Digital Media

Growth and Reflection

Autumn: Anti-bullying; Online safety

Spring: Body image; managing conflict

Summer: Kindness; Where money comes from