

Year 1 Summer Term Learning



English:

Having learned all of the sounds in the Ruth Miskin synthetic phonics scheme, we will be revising all of these sounds and looking at distinguishing between sounds that are similar. Children will be taught to use these sounds in their writing and notice them in their reading. We will also be blending and segmenting to read and spell multi-syllable words, as well as challenging ourselves to find meaning in pieces of text. *The Tin Forest* will be our first focus text and stimulus for our weekly writing. During writing sessions, children will be learning how to compose complex narratives and write in different styles, whilst using accurate basic punctuation and capital letters. They will be encouraged to use a range of vocabulary in their descriptions of characters and settings.

Maths:

As well as revising material covered throughout the year already, children will look at partitioning numbers using dienes. Children will begin to look at methods of simple multiplication and division using practical resources and real world examples. Children will find and present number facts of all number up to 20, forming addition and subtraction number sentences. Using what they have learned so far in Year 1, children will look at solving multi-step word problems to prepare them for Year 2.

Topic:

Our science topic will be 'Everyday Materials'. Children will be learning about the properties of different materials and what they are used for. We will be looking at dinosaurs in our history lessons, where children will look at historical artefacts to help them with their learning. Our geography topic is 'Maps'. This will involve the children using maps of the school and creating their own maps. We will also be doing some creative units with music, art and computing where we will be composing our own photographs.

Other information:

PE will take place on Tuesday and Friday each week. Children will need to arrive in the correct sports kit in school every Tuesday and go home in their kit every Friday. Warmer clothes are strongly advisable as PE will almost always take place outside. Year 1 classes will be dismissed either from the Edgar or Boat Playground at the end of the day. Please follow the appropriate one way system.

What to bring to school

- Children will need to bring a book bag to school everyday, along with their reading book, reading record and keywords.
- To ensure the children keep well hydrated throughout the day, please send them in with a bottle of water (not squash).
- All packed lunches and snacks to be stored in accessible and manageable containers for children to open.
- The children will be spending a lot of time outside come rain or shine. Please send a coat as you never know when a shower will surprise us!
- Please ensure every item that comes to school has a name label.

How can I help:

Reading with your child is of huge benefit. **Little and often is the best way.** Please see the 'Reading at Home' section of the website for some useful tips. Please record any reading done at home in your child's reading record and send this to school in their book bag everyday. Children will also be coming home with set 2 and 3 sounds we have learnt, so please reinforce these at home through playing games such as snap, bingo and word hunt. The children will also be learning new keywords, which are high frequency words that need to be learnt by sight. To help children recognise larger numbers, point out numerals in everyday life such as price tags, door numbers and bus numbers. Useful websites:

- <http://www.ictgames.com/resources.html>
- <https://www.topmarks.co.uk/mathsgames/5-7-years/counting>
- <https://www.phonicsplay.co.uk/Phase1Menu.htm>
- <https://home.oxfordowl.co.uk>

Year 1 Suggested Reading List



The Three Ninja Pigs, Corey Schwartz
My Weird School Series, Dan Gutman
Frankie Pickle, Eric Wiight
Rosie Revere, Engineer Andrea Beaty
Miss Rumphius, Barbara Cooney
Olivia, Ian Falconer
Journey (wordless), Aaron Becker
Fantastically Great Women Who Changed The World, Kate Pankhurst
Hoot Owl: Master of Disguise, Sean Taylor
The Mousehole Cat, Antonia Barber
There is a Tribe of Kids, Lane Smith
Tidy, Emily Gravet
Angry Arthur, Hiawyn Oram
I Will Not Ever Never Eat a Tomato, Lauren Child
Where The Wild Things Are, Maurice Sendak
This is Not My Hat, Jon Klassen
The Cat in the Hat, Dr Seuss
Where the Forest Meets the Sea, Jeannie Baker
Aesop's Funky Fables, Korky Paul
The Museum of Me, Emma Lewis
Cowboy Pug, Laura James
The Giving Tree, Shel Silverstein
Sylvester and the Magic Pebble, William Steig
The Bumblebear, Nadia Shireen
The Marvellous Fluffy Squishy Itty Bitty, Beatrice Alemagna
The Most Wonderful Thing In The World, Vivian French
This Book Just Ate My Dog, Richard Byrne
Space Dog, Mini Grey
Manfred the Baddie, John Fardell
Football Poems, John Foster & Korky Paul
Little Red and the Very Hungry Lion, Ale T Smith
Home, Carson Ellis
A River, Marc Martin
The Tiger who came to Tea, Judith Kerr
The Gruffalo, Julia Donaldson
The Magic Bed, John Burningham
War and Peas, Michael Foreman
Dear Greenpeace, Simon James

Year 1 Curriculum Map 2020/21



English

Autumn: Fiction writing based on *The Gruffalo*.
Revision of Set 2 sounds and introducing Set 3 sounds

Spring: Fiction and Non-Fiction writing linked to *Dear Greenpeace*. Continuation of Set 3 sounds and revision of prior sounds taught

Summer: Fiction and Non-Fiction writing linked to *The Tin Forest*. Introduction of comprehension

Science

Autumn: Seasonal Changes
Spring: Plants and Animals (including Humans)
Summer: Everyday Materials

Religious Education

Autumn: Belonging; Harvest; Celebrations; Christmas.

Spring: Special Stories, Importance of Jesus

Summer: Special Places, Our Life

History

Autumn: British Inventors
Spring: Aztecs

Music

Autumn: Hey You
Spring: Rhythm and Rap
Summer: BBC 10 Pieces

Maths

Autumn: Counting and ordering numbers to 20. Addition and subtraction using number line. Number bonds to 10. and 20. 2D and 3D shapes. Times Tables 2,5,10.

Spring: Positional direction and movement. Shape. Time. Money.

Summer: Partitioning. Sharing. Number bonds to 20. Missing number problems. Multiplication problems.

Geography

Autumn: The Local Environment and the UK
Spring: Weather and Seasons

Art

Autumn: Jasper John
Spring: Light and Dark
Summer: Folk Art

Physical Education

Autumn: Football, Rugby, Hockey, Gym
Spring: Basketball, Netball, Dance
Summer: Crickets, Rounders, Athletics, Gym

Computing

Autumn: Digital Literacy: E-safety
Spring: Computer Science: Sequencing and Predictions
Summer: Information Technology: Taking Photos and Thinking about Composition

D&T

Autumn: Food and Nutrition
Summer: Textiles—Felt Cushions

Growth & Reflection

Autumn: Emotions, People Helping Me
Spring: Keeping Safe, Honesty
Summer: Managing Emotions, Respect for Others