



BISHOP ROAD
PRIMARY SCHOOL

HISTORY



CURRICULUM STATEMENT

To develop children's understanding and experience of history, both local and international, sparking their curiosity about the wider world and allowing them to construct narratives to interpret the world.



WHAT DOES HISTORY LOOK LIKE AT BISHOP ROAD?

- Pupils gain a coherent knowledge of Britain's past, contextualised in an understanding of the wider world and develop the skills required to investigate and draw conclusions about historical periods or events.
- History is firmly embedded within cross-curricular learning; in both Key Stage 1 and 2 history topics are drawn from whole class texts that children study within their English curriculum. For example, Year 5 study the Victorians whilst reading *Street Child* by Berlie Doherty.

ENRICHMENT OPPORTUNITIES

A variety of workshops and visits take place across the year. There is an Aztec themed day for Year 1, whilst Year 2's have a pirate day event with a visiting 'pirate'. In Year 3, pupils visit Caerleon to bolster their Romans learning. In Year 4, children take part in an architecture workshop to support their Mayans topic. Year 5 visit Hampton Court Palace, and Year 6 visit the Houses of Parliament.

CONTRIBUTING THROUGH HISTORY

Pupils understand how historical events have shaped their lives, and think about the impact of the past upon the present and how this impacts the community that we live in. School assemblies are used to celebrate and remember significant historical events and anniversaries.



ESSENTIAL CHARACTERISTICS OF HISTORY

- Understand the chronology of different time periods, both in the United Kingdom and internationally.
- Use primary and secondary sources to develop an understanding of an event or time period. Children learn how to be critical of historical evidence and to compare sources for corroboration.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.
- Communicate historical information in a variety of ways, including artefact interpretation guides, writing at length and visual representations.
- Produce high-quality, independent reports, analyses and narratives.
- A rich vocabulary is embedded in history teaching, with vocabulary for the historical process being taught and developed from Year One onwards



CURRICULUM COVERAGE

YEAR	AUTUMN	SPRING	SUMMER
1	British Inventors	Aztecs	Dinosaurs
2	Great Fire of London	Pirates	Knights and Castles
3	Romans	Stone Age	Vikings
4	Mayans	Slave Trade	Ancient Greeks
5	The Victorians	The Tudors	Bishop Road History
6	World War 2	Ancient Egypt	Research Project

