



BISHOP ROAD
PRIMARY SCHOOL

GEOGRAPHY

CURRICULUM STATEMENT

To develop children's understanding and experiences of Geography, inspiring their curiosity about the wider world.



WHAT DOES GEOGRAPHY LOOK LIKE AT BISHOP ROAD?

- Teaching will equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

ENRICHMENT OPPORTUNITIES

The potential to provide high quality enrichment is explored in every year group through external trips. Experts in their area are invited in to talk about their topic of expertise.

CONTRIBUTING THROUGH GEOGRAPHY

The 'language of a geographer' is identified in plans and is a focus for each lesson. Children learn and are able to use technical terminology in appropriate contexts, making links to the world around them.



ESSENTIAL CHARACTERISTICS OF GEOGRAPHY

- To collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- To interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- To be able to communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.
- To develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- To explore geographic concepts by researching independently, making links to other areas of the curriculum and creating a wide variety of outcomes.
- To use knowledge to inform a variety of activities such as leaflets, artwork, experiments, posters and drama.



CURRICULUM COVERAGE

YEAR	AUTUMN	SPRING	SUMMER
1	The local environment and the UK	Weather and Seasons	Geography of our school
2	Maps and their key features	The wider world	Geography of Bishopston
3	Europe	Climate zones, biomes and vegetation belts. Settlements and land use.	Mapping change over time
4	North and South America	Water cycle and rivers.	Digital Mapping
5	Counties and cities of the UK	Mountains and distribution of natural resources	Collecting and analysing data
6	Volcanoes and earthquakes	Comparison of UK, Europe and Americas	Random and systematic sampling

